



Welcome

What is the use of living if it not be to strive for noble causes and to make this muddled world a better place for those who will live in it after we are gone?

Winston Churchill



A LETTER FROM THE PRESIDENT

It is my pleasure to welcome you to the Georgia Military College family of learners. We are pleased at your decision to become a member of this rapidly expanding educational community and look forward to your joining us as we work toward attaining your associate degree.

Georgia Military College was chartered in 1879 by the state legislature to provide the state of Georgia and the nation with educated, contributing citizens. Today we remain committed to that original purpose through the development of the intellect and elevation of the character of the men and women who are chosen to become a part of this family of learners.

Georgia Military College is a learning based college where you will find the opportunity to hone the intellectual tools that are critical to your success in college and life. You will discover that the Georgia Military College curriculum incorporates the goal of furthering the skills of ethical and critical thinking essential in daily life. Here you will live and work in a challenging educational environment governed by a code of honor surrounded by a high standard of ethical conduct.

We are eager to share with you the unique Georgia Military College learning experience. On behalf of this community of learners, allow me to thank you for your choice of Georgia Military College as your educational partner and to wish you well in your educational endeavors.

Sincerely,

Major General Peter J. Boylan, USA (Ret.)
President

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*Remember the three R's:
Respect for self;
Respect for others;
Responsibility for all your actions.*

Anon.

Cover photo by Linda Moore, associate vice president of academic affairs. Back cover photos of alumni are from the archives of Georgia Military College.





Our thoughts determine our responses to life. We are not victims of the world. To the extent that we control our thoughts, we control the world.



A LETTER FROM THE ACADEMIC VICE PRESIDENT

Welcome to Georgia Military College, Georgia's learning based college. As you read your catalog, it is my hope that you will see immediately that our purpose is to communicate with you in clear, concise terms what we offer in an educational experience and that our primary objective is your success.

GMC has dedicated itself to student learning. The community of Georgia Military College—faculty, staff and students—has adopted the objective that all students will develop and demonstrate the intellectual proficiencies essential in educational and life endeavors. We have adopted as critical elements of the GMC educational experience:

- Critical and ethical thinking
- Effective analytical reading and writing
- Effective oral communication
- Effective mathematical and scientific reasoning
- The role and use of technology in society
- Understanding of the historical, political, social and economic development of human kind.

Each of these is an element of the courses in the college's curriculum and is vital to the objective of improving the learning experience.

Several years ago, GMC adopted the accolade "Character Above All" to reflect publicly the commitment of the college community to a critical element of its educational philosophy. The development of critical and ethical thinking habits have played a preeminent role in the mission and the curriculum of the college since its founding. In 2000, the ethics across the curriculum program became a key ingredient of the college's course offerings, and in 2002 this was fully integrated into the learning based educational model of the college reflected in this catalog. The specific values and traits emphasized in this curriculum model are designed to foster student success in college and to enhance leadership ability in the future. Together the learning based curriculum and the ethics across the curriculum program offer a truly unique educational opportunity unduplicated in Georgia.

Sincerely,

John W. Anderson, Ph.D.

Vice President, Academic Affairs and Dean of Faculties



What Is A Learning Based College



A learning based college approaches education differently than other colleges. The college, both inside and outside the classroom, places greater emphasis on student learning and student mastery of set educational objectives.

This student learning outcome model at Georgia Military College emphasizes:

1. Clearly stated student learning objectives.
2. Explicit identification of the knowledge, skills and abilities the student is expected to acquire.
3. On-going assessment (evaluation) of what the student has learned, the effectiveness of the instruction and the service the college provides.

Each course at Georgia Military College has a learning outline (syllabus), which sets forth the specific learning objectives for each student. An explanation of how the student and the faculty member will assess the student's progress toward attaining the objectives follows the learning objectives.

The learning outcomes for each course at Georgia Military College are designed to meet specific guidelines:

- To clearly state the course objectives.
- To relate the learning objectives to life situations.
- To express those skills the student will take away from the course.

This emphasis on student learning is not only a part of the classroom experience but student centered learning is emphasized in the college degree programs and throughout the college community. This reinforcement at multiple levels and throughout the institution insures that the entire college community is focused on the same educational objectives.

A key element in the student's responsibility for success is to assess (or evaluate) routinely, throughout the course, whether he/she is mastering the learning objectives. Knowing where one is and where one needs to be provides you, the student, with the tools necessary to achieve success. The syllabus for each course includes guidance on assessment, which will assist you in this critical learning element.

Student responsibility also includes a set of routine behaviors that are foundations for success in college as well as in life. If you have ever had a part-time or full-time job, you are familiar with many of these routine expectations.

- Attend class, or put another way, "Come to work everyday."

- Come to class on time. Most employers say, "Don't be late."
- Be prepared to accomplish your job.

Preparing to accomplish a college student's job means:

- a. Having carefully read the assigned readings or completed the homework.
- b. Bringing a notebook, pen or pencil, calculator, textbook or any other expected essential tool for the course.
- c. Always demonstrating respect for the opinions of others in the class.
- d. Fully participating in class by contributing thoughtful ideas or opinions in a respectful and dignified manner.
- e. Working cooperatively and faithfully with others in the group or class.
- f. Completing one's work in an ethical manner. This means that the work is the student's own work, not someone else's, and is given to the instructor on or before the due date.

The faculty of Georgia Military College believes that these elements are critical to successful completion of a degree at any college. That is why they have adopted them as key components of the student's responsibility in this learning community that is your college.

Georgia Military College believes that an education has two vital and integrated elements: The expansion of the intellect and the elevation of character. Given this philosophy, the college has incorporated into each course a component that focuses on ethics within the discipline under study. Ethical exercises and discussions are designed to foster the habit of ethical and critical thinking that is so essential to success, not only in life, but in any endeavor.

The Honor Code is an integral part of maintaining a climate of academic integrity on campus that allows the community of learners of the college to function freely and unencumbered in the pursuit of knowledge. The expectation is that we are a community of ladies and gentlemen of honor whose word, actions, and deeds reflect the highest standards of behavior. Each student is an important player in maintaining the strength of the community's integrity.

At Georgia Military College, we believe that Character Counts. We also believe that the daily practice of strong character values that are exemplified in duty, honor and country make stronger citizens, stronger

families, stronger communities and a stronger Republic. Our Republic, a beacon of liberty that is admired around the world, derives its strength solely from the character of its citizens. That is why Character Counts.

More Beyond

Think not, young man of G. M. C.
 Because you've reached your Senior year
 That now from life's great tasks you're free
 That henceforth you'll be void of care.
 Think not when now you chance to think
 Of by-gone days of dreary toil
 That all is o'er; that now you'll drink
 Of the cup of fame, as labor's spoil.
 Tis true, your work's not been in vain,
 Since now you have a valued "dip".
 A dip" that signifies a gain
 Of knowledge that shall never slip
 From 'neath the shades of memory,
 Lest in the future dark, unknown
 You cease to brave life's stormy sea
 From which you'd reap what here you've sown.

If you would only on the morrow
 As you're wafted down life's way,
 Be it in joy or either sorrow,
 Be a man from day to day.
 Your star of fate would upward guide
 Your realm of strength, of power and might,
 Unto the heights where doth abide
 A lasting name to reward thy fight.

But if you now in thoughtlessness
 Become a Judas to your trust,
 You need never wish success.
 Your rivals always will be first.
 The time is here and now for you.
 You're standing on the great divide,
 And you must a goodly course pursue
 To be upon the winning side.

I know that worldly pleasures plead
 In siren's strains to you and I,
 But to these things we must not heed
 Only always pass them by.
 Yes, let us toil from day to day
 For therein happiness is found.
 That others might about us say,
 "His life to mankind's peace redounds."

Whatever be your walks in life,
 Remember this, will you?
 It matters not what's been your strife,
 There's more beyond to do.
 What 'er to you shall come to pass,
 Let this your motto be:
 "I'll reflect honor on my class,
 And likewise on G. M. C."

J. E. Denmark, Class of 1919, GMC
 John Eustace Denmark's poem appeared in the 1919
 Georgia Military College yearbook.



What Is Georgia Military College



Georgia Military College Community College Network

Peter J. Boylan President of the College

GMC Board of Trustees

Randall A. New Chairman, District 2
Thomas L. Davidson Vice-Chairman, District 4
Carolyn T. Thomas . . . Secretary/Treasurer, District 1
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Augusta Bruce Wright
Columbus Dawyn Dumas
Valdosta Leslie Hafer
Warner Robins Susan Ferguson

Extension Centers Edward Shelor
Sandersville Susan Snell
Coordinator
Madison Bernard A. Fontaine
Coordinator



OUR HERITAGE

Georgia Military College was established in 1879, by act of the Georgia State Legislature, as Georgia Military and Agricultural College, a public, independent educational institution. A Board of Trustees, elected by the citizenry of Milledgeville, was designated as the governing body for the school. In that same act the legislature provided that Middle Georgia Military and Agricultural College would be located on the old capitol square. This twenty acre tract, sitting on a knoll above the Oconee River and the surrounding Georgia Piedmont, had been designated Statehouse Square when Milledgeville had been designed as Georgia's capital city in 1803. The college became the steward of the square and its Gothic Revival statehouse that had served as the state's capitol building from 1807 until 1868. From its inception in 1879 until 1952, Georgia Military and Agricultural College, renamed Georgia Military College in 1900, served as a high school for the city of Milledgeville and Baldwin County. In 1930, the Board of Trustees added the junior college program and Georgia Military College began offering associate degrees. In 1946, the school was designated as a military institution by the United States War Department and in the 1950s was designated as a Military Junior College. In 1971, with the development of distant learning centers across Georgia, Georgia Military College began a new era as a key educational presence in career and transfer programs for the citizenry of Georgia and for men and women in the armed forces of the United States.

Today, Georgia Military College is one of the fastest growing two-year colleges in Georgia. The college, in addition to its campus in Milledgeville with extension centers in Sandersville and Madison, has distant learning centers in Augusta, Atlanta, Columbus, Warner Robins and Valdosta. The total enrollment for the college exceeds 4500 traditional

and nontraditional students, who study in day, evening and weekend programs.

In addition to the 950 college students, the Milledgeville campus of Georgia Military College provides educational opportunity for 450 middle school and high school students in grades six through twelve. The campus is best known for its distinctive military environment, the emphasis on character education and the early commissioning program for cadet students; however, today, there are 250 resident cadet students and 700 plus non-cadet commuting students in the day and evening programs at the Milledgeville campus.

Georgia Military College awards three degrees: the Associate in Arts, the Associate in Science and the Associate in Applied Science, with concentrations in multiple disciplines. Each degree is organized on the liberal arts tradition of higher education with a core curriculum of humanities, natural sciences, mathematics and social sciences. The curriculum is learning based, placing great emphasis on the student learner's mastering a broad set of educational objectives and developing proficiency in those objectives.

Georgia Military College believes in both the development of the intellect and the elevation of character. Each course in each discipline includes a component focusing on ethical behavior and critical thinking. The blending of a learning based curriculum with an ethics across the curriculum program produces a unique educational experience. This blending produces learners who are responsible, productive citizens – citizens who make a positive difference in the communities where they live and work. The continuation of this historic focus from the 1879 charter is a distinguishing characteristic of this twenty-first century educational institution.

Board of Trustees: George Hogan, Sr.; Dr. Thomas L. Davidson; Kenneth A. Dixon; Randall A. New; Carolyn T. Thomas; the Hon. Floyd L. Griffin, Jr. and Alberto C. Martinez, Jr.

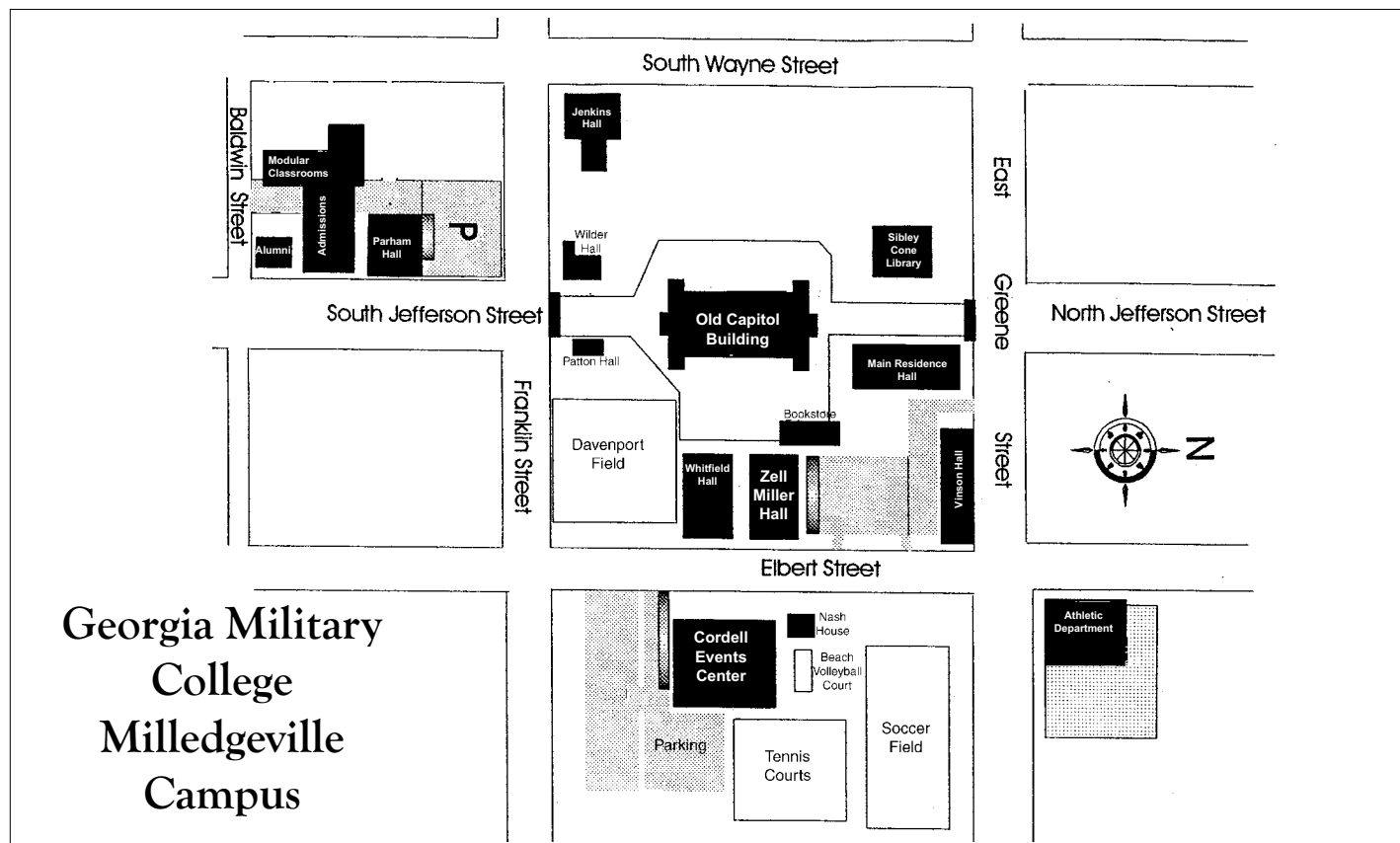


CAMPUSES AND BUILDINGS

MILLEDGEVILLE CAMPUS

Georgia Military College's main campus is located in Milledgeville, a historic city near the center of the state, which was planned and laid out as the state's capital city in 1803. The college is easily accessible from I-75, I-16 and I-20.

laboratories for chemistry, physics, biology/microbiology, and computer science. All of the classrooms and labs feature up-to-date technology for junior college and high school use. ZMH also houses 10 faculty offices and the central computer system for the campus. The Georgia Military College High School and Information Technology occupy the ground floor.



Old Capitol Building (OCB)

The Old Capitol Building served the state of Georgia, as the center of government, from 1807 until 1868. Listed on the National Register of Historic Places, the OCB was completely restored in 2000. The OCB houses the Executive Offices of the College, classrooms, faculty office space, a computer laboratory, a tutoring and writing center, the art program, a museum featuring Milledgeville and Baldwin County, and the replica State Legislative Chambers, circa 1860. The OCB is fully accessible to all students and the community.

Zell Miller Hall (ZMH)

This building, the first phase of GMC's master plan of construction and renovation, was completed in 1997. A parking area lies on the north side of the building. While maintaining the integrity of the Gothic architecture of the campus, the 32,000 square foot building houses 13 modern classrooms and 5



Sibley-Cone Library

This important feature of the campus was constructed in 1968 and completely renovated in 1996. Named in memory of Nettie Cone Sibley, John A. Sibley and Oscar M. Cone, the library, in over 13,000 square feet of floor space, houses a collection of 30,000 volumes and 200 print periodical subscriptions. In addition, there are 1,800 video recordings and a collection of multimedia CD-ROMs. New book and video titles are listed on the library web page as they arrive. The catalog is accessible from the college web page on any computer with internet access. The library serves all of the students of GMC through the efficient use of technology and the sharing of print resources.

Electronic resources available through the library include:

- Full internet access
- NewsBank, a newspaper database
- Galileo, the statewide library network which provides access to periodicals, newspapers, on-line encyclopedias, and library catalogs
- The Georgia Career Information System (GCIS), an on-line guide to information about specific colleges, scholarships, and careers nationwide
- A variety of other reference materials

Parham Hall

Parham Hall, named for Georgia State Representative Bobby Parham, was completed in 1998. This facility houses the Registrar, Business Office, Financial Aid Office and the campus/student post office.

Jenkins Hall

This building houses the middle school classrooms and an auditorium.

Cordell Events Center

GMC's physical education building has approximately 30,000 square feet of floor space with basketball courts, a weight room, a band room, and general game areas for additional sports and recreation. This facility serves as a site for intramural, interscholastic, and intercollegiate activities.

Whitfield Hall

This structure is a two-story, stuccoed building, with classrooms and the Thorne Rifle Range. Whitfield is scheduled for demolition in 2003 to make way for a new academic building. The new facility will be joined with Miller Hall.



Sibley-Cone Library

Main Barracks

A four-story, stuccoed multipurpose building which has the dining hall and kitchen on the ground floor, a dormitory for cadets and staff housing on the top three floors and the campus security office on the first floor.

Student Center

This building contains a snack bar, a uniform shop, bookstore and the office of the Assistant Dean of Students.

Wilder Hall

Named for Colonel William M. Wilder, a GMC alumnus, this building is a brick and stuccoed structure which houses the Military Science Department offices and classrooms.

Vinson Hall

This dormitory is named for the late Representative Carl Vinson, a distinguished alumnus, and includes apartments for staff and students' rooms. The Office of the Dean of Students and Commandant of Cadets and the infirmary are located on the first floor.

Patton Hall

Built by cadets, this building is the location of the administrative offices for the Junior ROTC program.

Davenport Field

Surrounded by a concrete and tile wall, this is the home field of the GMC football teams, serves as an athletic field for college, high school, and middle school physical education activities, and the parade grounds.

Lake Recreational Center

A beautiful wooded setting on Lake Sinclair, a few miles north of the main campus, is equipped with boat landings, swimming area, bath house, and a large picnic pavilion.

The Admissions and Welcome Center

The brick building located on South Jefferson Street is home to the GMC Office of Admissions and the Office of Extension Programs. It serves as a welcome center for visitors and prospective students.

Nash House

The Nash House, located next door to the Cordell Events Center, houses the Offices for Academic Affairs and the Vice President for Academic Affairs.

The Athletic Building

The Athletic Building, located at the corner of Greene and Elbert Streets, provides office space for the college and high school/middle school athletic directors and for many of the faculty coaching staff.

Alumni & Development House

The White House, located at 431 South Jefferson Street, provides space for the Alumni & Development Office and houses the Georgia Military College Foundation.

GMC EXTENSION CENTERS

Milledgeville Campus

GMC at Night is an academic program tailored to the needs of the non-traditional student located in and around Milledgeville. This program has a director whose primary responsibility is the success of the non-traditional student. Courses at this center are offered at times convenient to the non-traditional student.

Sandersville/Madison Campuses

The GMC Milledgeville Campus operates Extension Center programs in Sandersville and Madison, Georgia. These centers offer GMC students in Washington County, Morgan County, and the surrounding areas the opportunity to earn an Associate Degree at a center closer to home. Many students in the GMC Extension programs are non-traditional students, who typically have been out of high school for a number of years and are employed full-time. The Extension Center programs are designed to assist students in meeting their educational goals with class schedules that allow students to work around full-time employment. The class offerings follow the core curriculum and degree programs as outlined in this catalog. During registration at each center, the Extension Center staff, academic advisors, and staff from the

Financial Aid and Business offices from the Milledgeville Campus meet with students at the centers to assist them in completing the registration process. Each center has a coordinator to provide services to the students in the community on a daily basis.

The Sandersville classrooms are located at 415 Industrial Avenue, Sandersville, Georgia in the Carter Building, which is about a quarter mile east of Highway 15 and behind the Dairy Lane. Evening classes are offered four evenings a week.

The Madison classes are located in the Morgan County High School complex at 1231 College Drive, Madison, Georgia. The site is about one half mile north of the Highway 441 Bypass. Classes are offered four evenings a week.

ATLANTA CAMPUS

The Atlanta Campus of GMC has offices located in the Union City Recreation Center on Bryant Street and at the Education Center on Troop Row at Fort McPherson. Classes are held on both campuses. At Union City, classrooms, a science lab and a computer lab are located in two wings that are reserved for the use of the college in the Bryant Street recreation center. A large parking area for students is located near the classrooms. At Fort McPherson, classrooms and labs near the Education Center on Troop Row are utilized. Parking is available on Cobb Street, which is behind the classrooms and the Education Center.



One of GMC's Atlanta Campus locations is the Community Activities Center on Bryant Street in Union City.

AUGUSTA CAMPUS

The Augusta Campus of Georgia Military College has two locations. Administrative offices and classrooms of the Martinez location are at 115 Davis Road in Martinez. This is a single story red brick building, 200 yards from the intersection of Washington Road and Davis Road near the Washington Road K-Mart.

It is just around the corner from Sam's Club on Bobby Jones Expressway near the I-20 Interchange. This location allows easy access for the majority of the students from throughout the CSRA (Central Savannah River Area).

The administrative offices of the Fort Gordon location are in the Education Center at 741 Barnes Avenue, Building 21606. Classes are held in the academic classrooms east of Brainard Avenue near the McNair Housing Area.



GMC's Augusta Campus at 115 Davis Road, Martinez, Georgia. Day, night and Saturday classes are scheduled. Students may take courses at either or both locations in the same quarter.

COLUMBUS CAMPUS

The Columbus/ Fort Benning Campus of GMC offers services and classes at two locations. At Fort Benning, the office is located in Soldier's Plaza, Building 2613. Classes are held in various buildings on post. The biology classes meet in Building 2611. An office, several classrooms and a computer lab are located at the Wesley Heights Community Learning Center (WHCLC) on Floyd Road. At both locations, classes are held primarily in the evenings and on weekends. Parking is easily accessible at both locations.



GMC students study on the Columbus/Fort Benning campus.

VALDOSTA CAMPUS

The Valdosta Campus of GMC has offices located in the Azalea Plaza on Bemiss Road and at the Education Center on Robinson Road at Moody Air Force Base. Classes are held at both locations during the day and evening hours. The Azalea Plaza facility contains six classrooms, a chemistry lab, a biology lab, a computer lab, and a student center. Parking is available in the GMC lot located at the rear entrance off Langdale Drive and in the community parking lot located at the front entrance in Azalea Plaza. At Moody AFB, classrooms are located in Buildings 3012, 3014, 3016, and 3018 adjacent to the Education Center. Parking is available in the spaces located on Robinson Road and Hickam Street.

WARNER ROBINS CAMPUS

GMC Robins' offices are in the education building on Robins Air Force Base. Lunchtime, evening and Saturday classes are located in this building and at Northside High School in Warner Robins. Both sites have lighted parking areas just outside of the classrooms.



Three words to live by.

Why Should I Attend Georgia Military College



Students choose Georgia Military College for many reasons. Many of those in the cadet corps either have a military tradition in their family or wish to begin such a tradition. Some of the Milledgeville campus students have a family history with the school. These students attend GMC because of the pride in the school that its alumni have passed on to them.

Most, however, become Georgia Military College students because the college offers them their best opportunity for a better, more productive life.

The eight locations in the college community offer classes close to where students live or work. For some, on military bases, it is work as a soldier, an airman, or as a federal employee. For others, it is everyday work in a variety of jobs in the commercial segment of society. The variety of times that classes are offered provides students the opportunity to plan a schedule around work and family responsibilities. Financial aid packages and tuition rates make GMC an attractive and affordable option. Finally, the college's focus on student centered learning and the preparation of the "whole individual" for the challenges of living, working, and contributing in the twenty-first century make its two-year degree "doable" for the student who has made such a commitment and promise to himself/herself.

All of these reasons, however, stem from the college's dedication to its purpose, mission, and educational goals. These "reasons" that students give when asked why they attend GMC are the embodiment of the college's mission.

MISSION

The mission of Georgia Military College is to produce educated, contributing citizens by providing its junior and senior high school students an inclusive college preparatory curriculum and its college students a liberal arts based two-year undergraduate curriculum in an environment and with a curriculum conducive to the holistic development of the intellect and character of its students.

PURPOSE

Georgia Military College will be successful in the educational development of citizens through integration of two dimensions of education: development of the intellect and elevation of character. Possession of these two dimensions, which includes the capacity to act upon one's knowledge, provides an individual the ability to function as a responsible citizen within a republic.

Georgia Military College graduates shall have an appreciation for the centrality of education as a lifelong pursuit.

Georgia Military College will produce citizens who serve as role models by actively involving themselves in their communities and in the democratic process. This will be accomplished by creating and continually refining formal ethics programs, providing time for reflection, and training students in right behaviors. The institution will encourage all members of the educational community - students, faculty, and staff - to work in partnership with the communities in which they live.

Georgia Military College graduates will understand the importance of and the need to respect the dignity and humanity of others. They will be sensitive to persons of diverse backgrounds with different values and ways of communicating.

Concomitant with the accelerating growth of information and derived knowledge, the focus at Georgia Military College will be to teach students how to learn so as to increase their adaptability to changing conditions. Students will be taught to think critically and to have confidence in their abilities to act within a global environment.

Georgia Military College will employ quality faculty and staff and develop facilities focused on the successful achievement of both dimensions of education. The primary focus of the faculty will be on excellence in teaching and the expansion of their knowledge and skills as teachers. The institutional staff will be student oriented and professionally competent. Facilities will reflect state of the art capabilities and will contribute directly to the creation and maintenance of the desired learning environment.

EDUCATIONAL GOALS

1. Georgia Military College students develop and demonstrate the intellectual proficiencies which are essential in educational and life endeavors. These include the proficiencies of:
 - Critical and ethical thinking
 - Effective analytical reading and writing
 - Effective oral communication
 - Effective mathematical and scientific reasoning
 - The role and use of technology in society
 - An understanding of the historical, political, social and economic development of mankind.

2. Georgia Military College students develop respect for self; examine attitudes, values and assumptions; and consider and accept responsibility for the consequences of their actions and decisions.

ACCREDITATION?

Accreditation by a regional accreditation association means that a college has standards that are measured and evaluated. Regional associations send teams every 10 years to check that its member colleges "measure up" to the standards that the colleges of the association have set to attain and maintain their accredited status.

ACCREDITATION AND MEMBERSHIPS

Georgia Military College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, 866 Southern Lane, Decatur, GA 30033-4097: TEL 404-679-4501, to award Associate Degrees.

The college maintains memberships in the following organizations: The Association of Private Colleges and Universities of Georgia (APCUG); The Association of Military Colleges, and Schools of the United States (AMCSU); The Southern Association of Community, Junior and Technical Colleges (SACJTC); The National Junior College Athletic Association (NJCAA); the Georgia Foundation for Independent Schools (GFIS) and the Georgia Association of Two-Year Colleges.

The College is also a Charter Member of the Servicemember's Opportunity College Associate Degree Program and Servicemember's Opportunity College Navy (SOCAD and SOCNAV). GMC is approved for certifying Veteran's benefits; approved by the U.S. Department of Justice, Immigration, and Naturalization Service; and is listed by the U.S. Office of Education in the Higher Education Directory.



? How Do I Become A Student



MILLEDGEVILLE CAMPUS

Larry Peevy VP for Enrollment Management
 Dr. Tom Webb Director of Admissions
 David S. Bill Director of Recruiting
 Steve Norris Sr. Admissions Officer
 Don Buckner Sr. Admissions Officer
 Jonathan Andrews
 Joann O. Slaton Admissions Specialist
 Jean Gantt Administrative Asst.

ATLANTA CAMPUS

Ruthie Mikell Admissions Asst.
 Michell Tindall Admissions Asst.

AUGUSTA CAMPUS

Kate Flournoy Admissions Asst.
 Patricia Brown Admissions Asst.

COLUMBUS CAMPUS

Angela Strickland Admissions/Registrar Asst.

VALDOSTA CAMPUS

West Richards Admissions Asst.

WARNER ROBINS CAMPUS

Jackie Shaw Admissions Coordinator

GMC has a liberal admissions policy where acceptance is based upon the student having successfully graduated from a regionally or state accredited institution or upon having successfully completed the General Educational Development (GED) test battery. A potential student is considered for admission without regard to race, creed, sex, marital status, disability, or national origin.

Becoming a student at Georgia Military College is a simple 3 step procedure:

1. Secure and complete an admissions application.
Return the application with the fee.
2. Request that your official high school transcript (or GED) and official transcripts of any previous college credit, traditional or nontraditional, be sent to a GMC campus.
3. Take a placement exam at a GMC campus or, if you have already taken the SAT or ACT, request that an official copy of your scores be sent to a GMC campus. GMC will accept SAT or ACT test results for placement exam decisions unless the test results are over five years old.

A student is a **provisional student** until the above three steps have been completed.

Georgia Military College reserves the right to investigate and review the records of any student to determine the applicant's academic, moral, and psychological fitness to enroll.

Application for Admission

A simple one page application form can be obtained from any GMC campus and should be completed and returned with the requested nonrefundable application fee.

Request for Transcripts

The institution(s) which you attended (high school or college) should mail your transcripts and credits to the same address below that you use for mailing or returning your application for admission. Your transcripts and credits should go directly to that address. If you present your transcripts in person, these should be in an unopened, sealed envelope that was officially sealed and marked by the institution granting you the transcript.

The official high school transcript must show the date of graduation and type of diploma.

Home schooled student applicants on all campuses must submit a combined SAT score of 920 or an ACT composite score of 19 along with a list of the courses completed, a bibliography of textbooks and/or assigned readings used and a writing sample. An alternative is successful completion of the GED.

Students who have prior credit from other colleges must submit an official transcript from each college or university attended.

Students who have nontraditional credit must submit official documents for service schools, College Level Examination Program (CLEP) General Subjects examinations, and USAFI/DANTES (Defense Activity for Non-Traditional Education Support). Forms for military personnel to request that official documents be sent directly to their campus office are available in the offices of the distant learning centers.

MILLEDGEVILLE CAMPUS

(478) 445-2707/1-800-342-0413

Prospective students may call the office between 8:00 a.m. and 5:00 p.m. Monday through Friday. Visitor days are scheduled throughout the school year for prospective students. Call the admissions office for dates in 2003-2004.

Milledgeville Extension Center Programs

GMC at Night, Madison, and Sandersville
(478) 445-2778

The application, \$35 fee and transcripts can be mailed to the following address:

09/30/02

Office of Admissions,
Georgia Military College
201 East Greene St.
Milledgeville, GA 31061.

The application and fee can also be delivered in person to the Admissions Office on South Jefferson Street. (see map on page 8)

AUGUSTA CAMPUS

Martinez (706) 650-5631/32
Ft. Gordon (706) 791-5159

Return the application and fee to your campus. For mailing the fee and transcripts use: GMC
115 Davis Rd.
Martinez, GA 30907

or GMC, P. O. Box 7258
Ft. Gordon, GA 30905

ATLANTA CAMPUS

Union City (770) 306-6401
Ft. McPherson (404) 464-3155

Return the application and fee to: GMC
6280 Bryant St.
Union City, GA 30291
or GMC, 1316 Troop Row, (Bldg. 60)
Ft. McPherson, GA 30330

COLUMBUS CAMPUS

Wesley Heights (706) 568-5276
Ft. Benning (706) 683-7800

Return the application and fee to: GMC,
P. O. Box 1975
Ft. Benning, GA 31995-1975

VALDOSTA CAMPUS

Azalea Plaza (229) 293-6000
Moody Air Force Base (229) 244-7323

Return the application and fee to: GMC,
2113 Bemiss Rd.
Valdosta, GA 31602

WARNER ROBINS CAMPUS

Robins Air Force Base (478) 327-7374

Return the application and fee to: GMC,
620 Ninth St., Suite 113
Robins AFB, GA 31098-2232

Placement Exams

Placement exams in reading, English and math skills take about three hours. They help the college best advise a student so that he/she can develop the skills that are needed to be successful in an academic career. Check with a campus center to schedule a placement exam when returning the application for

admission. Students may use a calculator on the math placement exams if the calculator makes no noise and does not print. Students are encouraged to exhibit their best performance on the placement exams since no retesting is permitted.

The Reading Skills Placement Exam is administered to all entering freshmen who do not have SAT verbal scores of at least 450 or ACT verbal scores of at least 20. The GMC Writing Skills Placement Exam is administered to all entering freshmen who do not have SAT verbal scores of at least 450 or ACT verbal scores of at least 20. The GMC Mathematics Placement Exam is administered to all entering freshmen who do not have SAT math scores of at least 450 or ACT math scores of at least 20. (Transfer students who have not successfully completed ENG 101 and/or MAT 106 or 109 at their previous institution and those who do not provide official transcripts will also be required to take the GMC Placement Exam.) Areas of deficiency are identified by scores on the Placement Exam. Students who place in Learning Support Services courses must earn a passing grade in each course and must pass an exit exam before enrolling in credit courses in that subject area. GMC will accept official SAT or ACT test results for placement testing decisions unless the test results are over five years old.

Orientation

All new students at GMC, both freshmen and transfer, are required to attend an orientation or “get acquainted with GMC” session. Each campus has scheduled times for these. The orientation program is held to acquaint new students with the staff, faculty, and facilities at the student’s campus of Georgia Military College. Registration, academic advisement, health services, student activities, rules/regulations, and academic affairs are also discussed during orientation.

When returning the application for admission, request information about when the next orientation session will be held and mark the time on a calendar. These sessions are a necessary beginning for a college experience at GMC.

Categories of Admission

UNCONDITIONAL ADMISSION

A student has met all admissions requirements, made all appropriate remittances, and does not have any qualifying conditions for admissions.

CONDITIONAL ADMISSION

A student has met all admission requirements but does not meet regular academic standards and therefore must enroll in the Learning Support Services Program. Conditional admission is also granted to students transferring from a school where they were on academic probation. Such students would enter Georgia Military College on academic probation and must enroll for a minimum of five hours.

PROVISIONAL ADMISSION

Provisional students are not eligible for financial aid. A provisional student is one who has met admission requirements, except that all required documents have not been received before the beginning of the quarter for which the student applied. **A student will not be allowed to remain on a provisional status for more than one quarter and will be prevented from registering for succeeding quarters until the appropriate documentation has been received.** Students in provisional status who have not submitted required transcripts will not receive an official transcript from GMC until all official transcripts are received from previous colleges.

If the final and official documents are not received by the date specified, or if the final documents indicate the student is ineligible for admission, the applicant’s admission will be canceled and all fees paid will be forfeited. Financial aid cannot be disbursed to a student in a provisional status.

Records of those students accepted on a provisional status will be reviewed at the end of the first quarter by the Registrar’s Office to determine the status of the students involved. If the student’s file is incomplete at the end of the quarter, the student will not be allowed to enroll until all actions have been completed.

The Registrar’s Office will notify each student of change in category of admission (provisional, conditional, unconditional).



General Admissions Policies

READMISSION OF FORMER GEORGIA MILITARY COLLEGE STUDENTS

Former students, who have not attended for three years but were in good standing at the time of their withdrawal, or former students, who have attended another institution, must apply to admissions at the GMC campus they wish to attend. Official transcripts from any other institution must be submitted. Prior to readmission, students with either academic deficiencies or financial debt to the college will be advised of such and will be considered for readmission on a case-by-case basis. Please read **Reinstatement** in this catalog, pages 38-39.

ADMISSION OF INTERNATIONAL STUDENTS

Georgia Military College welcomes and admits a number of international students annually. Student applicants, who are not U. S. citizens, must have an approved Form I-20 from GMC (available from the Admissions Office). Transfer students, who are not U.S. citizens, must have an approved Form I-538 transfer approved by the previous college attended. In addition to regular college admissions requirements, an international student should demonstrate proficiency in the English language by presenting an official T.O.E.F.L. (Test of English as a Foreign Language) score of 460 or higher. Those students who score between 460-499 will be required to enter the Learning Support Services program. Those students scoring 500 or above will be allowed to enroll in standard college-level courses provided the student has passed the English placement test administered to all incoming students (or presented official SAT or ACT scores as detailed in the section on placement exams).

APPLICATION PROCEDURE FOR AN INTERNATIONAL STUDENT:

1. Submit an application for admission with a \$35 fee in U. S. dollars.
2. The student should request that the secondary school from which the student graduated mail an official transcript, in English, to the GMC admissions office. Student should have each previous college attended mail an official transcript, in English, to the GMC admissions office.
3. Student should have mailed to the GMC admissions office an official T.O.E.F.L. test score.
4. GMC will complete and mail to the student an I-20 form.

5. Secure a Student Visa that must be presented to the Admissions Office upon arrival at GMC. Student **MUST** have a Student Visa to register for classes. A visitor or temporary Visa is not adequate.
6. A student, who wishes to reside on campus and be a part of the cadet corps, must secure from his/her Embassy a letter of permission to become a cadet.
7. The student must report to the admissions office the date their studies at GMC will end.

TRANSIENT STUDENTS

Students attending another college who wish to take one or more courses at GMC must furnish the following to GMC:

- a. A completed application with non-refundable application fee.
- b. A transient permission letter or copy of Serviceman's Opportunity College (SOC) agreement from parent institution and, for veterans only, proof of enrollment certification from the parent college.

SENIOR CITIZEN STUDENT ADMISSION

Georgia residents, who are 62 years of age or older and who have completed high school or have a high school equivalency diploma, may register for classes and receive credit without payment of tuition and fees on a space available basis. Those senior citizens, who do not wish to receive credit, may audit a course free of charge.

Senior Citizen students will not be required to take the placement exam unless they intend to enroll in a degree program. There is no limit on the number of courses senior citizen students may take.

NON-DEGREE SEEKING STUDENT

With the exception of students who already have an undergraduate bachelor's degree and are taking courses for purposes such as recertification, non-degree seeking students are allowed to attend GMC and earn a maximum of 15 credit hours. These students must follow general admission guidelines and placement testing guidelines. Students admitted as non-degree seeking students must meet the prerequisites for each course they choose to take. After the **completion of 15 credit hours**, the student **must** select a degree program. Non-degree seeking students are ineligible for financial aid.

Those students who have an undergraduate, bachelor's degree and are taking courses for purposes such as

recertification may do so by presenting only the student's last college transcript. The transcript should include the name, address, and telephone number or email address of the college. Placement testing is not required; however, all prerequisites for any course the student wishes to attempt must have been completed.

AUDIT STUDENTS (STUDENT TAKING COURSES WITHOUT CREDIT)

- a. Must have met the prerequisites for the course.
- b. Must pay all fees and one half-tuition. (unless a senior citizen)
- c. Will not receive a grade or credit for the course.
- d. Must receive approval by the VP/AA or Asst. Dean of the DLC.

Audit students are allowed on a space available basis and are not allocated a seat in class until all students have registered. **Note:** Veterans will not be certified for payment from the VA for audit courses.

ADMISSION ON EXCLUSION

Transfer students admitted from academic exclusion by the last college attended are ineligible for financial aid during their first term at GMC.

Admission from Exclusion status is granted to any

student who has attended another college but is not academically eligible for re-admission to that college **only after the student has remained out of college for one quarter.** Even though this student will not be eligible for any financial aid during his first term of attendance, the student may be admitted to Georgia Military College (after the quarter of exclusion) under the following conditions:

1. The student's application for admission is approved by the admissions committee.
2. The student enrolls for 12 hours during the first term or 12 quarter hours over two consecutive terms.

Successful completion of 12 hours with a quarterly GPA of 2.00 or higher will enable the student to enroll in fulltime course work and receive financial aid.

ADDITIONAL ADMISSION POLICIES

- Credits earned based upon fraudulent information on admission documents will be withdrawn.
- GMC usually accepts transfer credits for courses in which the student earned the grade of "C" or higher from a regionally accredited college.
- A student may be admitted on the basis of Community College of the Air Force (CCAF) work completed after July 19, 1978.
- No transfer student may apply for admission if he/she has been excluded from any college or university for remedial/developmental study deficiencies without providing evidence that prospects for successfully completing an academic program have improved markedly over his previous performance. Students who have not successfully exited Learning Support Studies at other colleges will be required to enroll in the corresponding LSS course(s) at GMC. No student, excluded by the previous college, can be admitted to GMC in the quarter following the initial notification of exclusion.

Note: Records of those students in LSS are reviewed by the Chair of Education and LSS/the DLC Coordinator and the Registrar on a regular basis until the status of those students is changed to unconditional admission or academic exclusion. Records of those students accepted on academic probation will be reviewed by the Registrar on a regular basis until the status of those students is changed to unconditional admission or academic exclusion.

JOINT ENROLLMENT AND EARLY ADMISSIONS PROGRAMS

GMC recognizes the need to allow talented high



school students the opportunity to accelerate their formal education through two programs, joint enrollment and early admissions.

After a successful sophomore year, rising juniors and seniors who are on track to graduation may take college courses at GMC through the **Joint Enrollment program** in which the student, while continuing his enrollment in high school, enrolls in courses for college credit.

Academically talented students who have completed their junior year may elect the **Early Admission program** in which the student enrolls as a full-time college student. The admission standards for both the Joint Enrollment and the Early Admission programs require:

1. A minimum SAT score of 970/ACT score of 21.
2. A minimum cumulative high school grade point average of 3.00 or higher on a 4.00 scale in courses taken from the required 16 CPC (College Preparatory Curriculum) units.
3. Written approval/recommendation of the high school principal or counselor.
4. Written consent of the parent(s)/guardian(s).
5. Exemption of all learning support requirements.

With the exception of the final units of English, social studies, and/or mathematics courses (effective with the high school graduating class of 2001), a college course may not be used to fulfill both Georgia's high school College Preparatory Curriculum (CPC) requirements and college degree requirements. Students who have not completed the 13 CPC requirements beyond these three exceptions may be admitted through the Joint Enrollment Program if they are enrolled in the necessary high school courses and are scheduled to complete the requirements by the end of the senior year.

ADMINISTRATIVE PROCEDURES FOR JOINT ENROLLMENT

- A. A student must enter the Joint Enrollment Program at the start of the school year with parent and high school principal or counselor approval along with the consent of the Vice President for Academic Affairs and Dean of Faculties or Distant Learning Center Director.
- B. A student may withdraw from the Joint Enrollment program within the first week of scheduled classes in the fall quarter and may not be readmitted, except under extraordinary circumstance,

and then only with the approval of the high school principal or counselor along with the consent of the Vice President for Academic Affairs and Dean of Faculties or Distant Learning Center Director.

- C. Once enrolled in the Joint Enrollment Program, the student must abide by the class attendance policy and the academic calendar for the class in which he/she is enrolled.
- D. Home schooled students must have written permission from their parents, provide official copies of their SAT or ACT scores, receive the approval of the VPAA/DF, and have a minimum Scholastic Aptitude Test Score of 970 or minimum ACT Assessment Program composite score of 21.

GMC HIGH SCHOOL STUDENTS MILLEDGEVILLE CAMPUS

1. There is no added expense to GMC High School students who are enrolled in the Joint Enrollment program at the Milledgeville campus. In other words, once the student's fees are paid to GMC High School, the student will not be assessed additional charges for college courses taken at Georgia Military College. Students attending high school at locations other than GMC will be required to pay normal tuition and fees for college courses.
2. The student must successfully complete the following social studies courses to receive high school credit:
PLS 101 Introduction to American Government
PLS 105 State and Local Government
3. The student must successfully complete the following English courses to receive high school credit:
ENG 101 Composition I and ENG 102 Composition II
4. A Joint Enrolled student will be eligible to receive any high school English or social studies awards in which four years of high school English or social studies is a prerequisite for the award.
5. The Joint Enrollee's high school grade point average will include the Joint Enrollment courses.
6. Once a student enters the Early Admissions program, **he/she is no longer considered a high school student**, but can transfer college courses to receive high school credit.
7. Once a student enters the Early Admission Program, he/she may return to the high school program, but with scheduling modifications and only after a meeting with the principal/counselor.



What Is The Corps of Cadets



Lt. Col. Patrick Beer

Dean of Students
/Commandant of Cadets

CSM Steve Stoner Tactical Officer
CSM Calvin Hill Tactical Officer
1SG Larry Swint Tactical Officer
Maj. Tom Hall Professor of Military Science
Janet Epps Administrative Technician
Dorothy Carpenter Administrative Technician

The Georgia Military College Corps of Cadets dates to the school's founding in 1879 with the first group of 219 male and female students arriving on the Milledgeville campus that winter. The corps' long and distinguished history has paralleled that of the college and from its ranks have developed leaders who have served their country and their state in both military and civilian leadership positions at all levels of command and society.

Graduates of the GMC Cadet Corps have served with honor and distinction in every war and major conflict of the United States since the founding of the school. Her young men and women have distinguished themselves, wherever their country needed their services.

In the early and mid twentieth century, the college became accredited for the awarding of associate degrees and was designated a U. S. Military School. In 1950 as a U. S. Military Junior College, GMC became a part of the ECP (early commissioning program). The college is one of five schools where, in two years, a student, by completing the junior college degree, participating in the corps of cadets, and satisfying all necessary training requirements can become a commissioned officer in the United States Army.

The corps of cadets is organized and administered in a manner common to military organizations. The cadet regiment is composed of cadet battalions. These are composed of cadet companies. Each company is organized into cadet platoons and cadet squads. A cadet chain of command is superimposed over this organization and given the responsibility to insure that good order and discipline prevail within the corps of cadets.

The Commandant of Cadets is the senior GMC official placed in charge of all cadets. The President of Georgia Military College has made him responsible for maintaining good order and discipline within the corps of cadets. He is also responsible for establishing cadet rules, regulations, policies, and procedures; for maintaining cadet disciplinary records; and for guaranteeing the quality of cadet training.

Cadet leaders are nominated annually by the Commandant of Cadets, and they are appointed by the President of Georgia Military College. Leadership in the corps implies total responsibility for members of the corps.

BECOMING A CADET

All students interested in being a cadet resident student at the campus in Milledgeville must participate in the U. S. Army ROTC (reserve officer training corps).

All students who wish to be GMC cadets must submit a cadet application for admission and submit the following supporting documents:

- An official copy of the high school transcripts at the time of application, and upon high school graduation, an official transcript showing date of graduation, type of diploma issued, and final grade point average. The student must request that these be sent by the high school to the GMC Admissions Office. Alternatively, the Admissions Office will have received an official General Educational Development (GED) certificate showing all scores.
- A certified copy of the student's birth certificate.
- A complete physical and medical history form (request a form from GMC Admissions)
- A certificate of immunization (shots record).
- International students also must submit a completed I-20 form and a letter from their nation's embassy or consulate authorizing the student to participate in Army ROTC military training at Georgia Military College.

FEMALE CADETS

Female cadets are eligible to compete for all ROTC college scholarships and receive the same training and benefits as male cadets.

CADET CORPS STIPULATIONS

As members of the corps, cadets are required to follow the guidelines established in the Cadet Guide, for the rules and regulations that govern the corps.

First year cadets are assigned to one of two cadet battalions and register for fall term classes. Residence hall assignments are made, uniforms are fitted and issued, and the cadet orientation training period begins.

During the orientation period, new cadets are taught the rules and regulations that govern behavior and discipline within the corps of cadets. They learn how



to wear the cadet uniform, maintain their barracks, and march as a cadet unit. They also learn the history of GMC and appropriate military customs and courtesies. The physical fitness of each cadet is assessed and a year long physical fitness program is begun.

Cadets learn new skills, acquire new knowledge, and learn to view their responsibilities at GMC more in terms of "team" rather than "self".

Considerable effort is spent letting all concerned know what is expected and what acceptable standards of behavior and performance look like.

Values such as "Duty, Honor, and Country" are emphasized. By the end of the orientation period, cadet understanding of the importance of these three words can be heard in voices that loudly proclaim: "Character Above All, Sir!", as they meet and greet GMC officers.

The orientation period ends with formal testing and with an inspection of cadets and their barracks room by the President of the college.

Completion of the cadet orientation period is celebrated by all during the first cadet parade of the year, the President's Parade.

Parents and friends are encouraged to attend this parade to watch their cadet officially join the Georgia Military College Corps of Cadets.

IMMUNIZATION

Members of the GMC Corps of Cadets, except for those who have religious objections and students whose physicians have certified that they cannot be immunized because of medical reasons, are required to submit a certificate of immunizations (measles, mumps, rubella) prior to attending class. The office of admissions will provide all new cadet students with the certificate of immunization form. Resident students who do not complete this requirement will

not be permitted to register for class.

ROTC CLASSES

All members of the corps of cadets on the Milledgeville campus will automatically be required to include ROTC courses as a part of their degree program.

Students enrolled in the ROTC Advance Course may overload on the recommendation of the ROTC or faculty advisor with concurrence of the VPAA/DF.

All transfer contract students enrolling in ROTC must have a minimum score of 920 SAT or 19 ACT. These students must be members of the cadet corps.

FURTHER STIPULATIONS

For graduation, in addition to all graduation requirements in the academic sections of the catalog, all cadets must have approval from the Dean of Students and Commandant of Cadets to graduate. Students enrolled in military science programs in the quarter prior to graduation must satisfy all disciplinary requirements at least five working days prior to graduation. No exceptions will be made to this rule.

Athletics/Student Activities

Members of the corps of cadets are eligible to participate fully in all of the college's intercollegiate and intracollegiate activities, clubs, and organizations.



FOOTBALL TEAM MEMBERS AND THE CORPS OF CADETS

All football team members are members of the corps of cadets and participate fully in the cadet program, following the Basic Military Course. This does not require a military service obligation unless the student chooses to continue into the Advanced Military Course. As members of the corps of cadets they are eligible for all of the privileges and responsibilities of leadership available to members of the corps.

RIFLE TEAM

The Rifle Team is open to all GMC cadets. Its purpose is to provide members an opportunity to compete in rifle marksmanship activities at the collegiate level. Matches are scheduled during the year at home and at other colleges.

COLOR GUARD/DRILL TEAM

The Georgia Military College Drill Team is open to any member of the corps of cadets enrolled in ROTC at GMC. The purpose of the Drill Team is to promote the spirit of competition and discipline through the performance of precision executional military drill. The team often competes at national level competitions at various locations throughout the Southeast. During 2001 and 2002, the GMC Drill Team placed among the top five drill teams in the central states at a national competition held in New Orleans.

RANGER CLUB

The GMC Ranger Club is open to all enrolled ROTC students. Its purpose is to provide members an in-depth look at advanced tactics and small unit patrolling. The club offers its members the challenge of increasing self-discipline and physical stamina through challenging field exercises, white water rafting trips, and rappelling exercises. The Ranger Club is



The Georgia Military College award winning drill team does a demonstration on the east side of the OCB.

under the supervision of the Military Science Department Staff and a faculty sponsor.

RANGER CHALLENGE TEAM

The GMC Ranger Challenge Team is ROTC's varsity sport. A 10 member team competes at state and brigade level competition in such events as rifle marksmanship, orienteering, M-16 and M-60 weapons assembly and disassembly, rope bridging and the hand grenade assault course. The Ranger Challenge Team is supervised by the staff of the Military Science Department and a faculty sponsor and is always among the top teams in their competitions.

Cadet Expenses

Tuition and fees are usually set annually, so students should be aware that these charges can change. The following costs are those for fall 2002.

These costs are due each quarter:

tuition	\$3475
room	\$350
board	\$850
student activity fee	\$55
health fee	\$25
computer access fee	\$20
accident insurance	\$35 (due annually)

These fees are due as applicable:

late registration	\$25
withdrawal after drop/add	\$10
diploma fee	\$40
natural science lab fees	\$40 (each course)
physical ed fees	\$10 (each course)
computer lab fees	\$10/\$20 (each course)
replacement for lost ID card	\$5

ROOM DEPOSIT

A deposit is required of all boarding students upon acceptance. The deposit will be credited toward the student's account. If the student chooses not to attend GMC, the room deposit is refundable if the college receives a written cancellation prior to registration.

REFUNDS/ ROOM DAMAGE DEPOSIT

The room deposit is refunded at the end of the academic year if the student graduates or withdraws permanently, pending completion of the appropriate clearance procedures. A portion of this fee may be retained for damages to the premises as assessed by the Dean of Students.

If a student has an outstanding balance upon graduation or withdrawal from the cadet corps, the room

deposit will be credited to the student's account.

ACADEMIC MANAGEMENT SERVICES (AMS)

This company provides an interest-free payment plan that allows you to spread your tuition payments in up to 11 monthly installments. There is an enrollment fee (currently \$55) to enroll in the plan. For more information, contact the Business Office or AMS (1-800-635-0120).

Funding Available to Cadets

Cadets should also check the section in this catalog, "How Can I Pay For This?" Additional guidelines for filing financial aid forms are in that section.

SCHOLARSHIPS

Any student wishing to apply for a Georgia Military College Scholarship to help finance his/her Georgia Military College education may complete and submit the scholarship application available from the GMC Office of Alumni & Development in Milledgeville for any of the scholarships named for an individual. Submitting a scholarship application to Georgia Military College does not guarantee that a student will be awarded a scholarship, but every effort will be made to help the student find the necessary money to attend GMC.

GMC offers funding specifically to help pay costs for cadets attending GMC at the Milledgeville Campus. In addition to the Alumni & Development Office, the cadet applicant can also contact the GMC Admissions Department and/or the GMC Athletic Department for specific guidelines for some awards under their control.

NOTE

All scholarships awarded by Georgia Military College are subject to guidelines which require the student to continue to meet the criteria upon which the award is based and to maintain the specified grade point average (GPA) outlined in the award letter. In some cases, the student will be required to have an interview with the Vice President for Alumni & Development regarding the scholarship conditions for award or continuation. All scholarship recipients are required to write a thank you letter to the person (or persons) who provided the resources for the scholarship.

Battalion Commander Scholarship

Applicant must have a minimum of a 2.70 high school GPA and either a 920 SAT or 19 ACT score. In



addition, the applicant must have a letter of recommendation from his/her JROTC instructor and must have served at least one term as the Senior Ranking Cadet.

Senior Military Instructor Scholarship

Applicant must have a minimum of a 2.70 high school GPA and either a 920 SAT or 19 ACT score. In addition, the applicant must have a letter of recommendation from his/her JROTC instructor.

President's Scholarship

Applicant must have a minimum of a 2.50 high school GPA and either a 920 SAT or 19 ACT score. In addition, the applicant must have a letter of recommendation from a school administrator.

ATHLETIC SCHOLARSHIPS FOR CADETS

Football Performance Scholarship

Applicant skills and potential will be evaluated by the Athletic Department.

Custis N. Proctor Scholarship

Mr. Proctor graduated from the junior college in 1946. This scholarship assists a college football player in good scholastic standing. Applicant must have a minimum of a 2.00 GPA and either a 700 SAT or 14 ACT score.

Ruth S. Page and Alma S. Adams Athletic Scholarship

This scholarship was made possible through the estates of the sisters Ruth and Alma Sims. Ruth Sims Page was a 1920 graduate. The applicant's athletic skills and potential will be evaluated by the Athletic Department for the award of this scholarship.

Performance Grant

Available to Cadets with demonstrated ability in marksmanship, drill, or other military proficiency. The applicant for this grant will be required to demonstrate ability in the particular area(s) to the appropriate faculty and/or staff of GMC for consideration.

STATE SERVICE SCHOLARSHIP PROGRAM (SSS)

For Georgia residents, the National Guard, either the U. S. Army or Air Force, offers a full two year scholarship that pays all college costs in return for service in the National Guard.

For detailed information, contact your local National Guard Recruiter or call the GMC Admissions Office.

ARMY ROTC

Participation in the Reserve Officers Training Corps is valuable for future civilian as well as military leaders. GMC recognizes the value of the leadership training by awarding academic credit toward graduation for all military science courses.

The U. S. Army ROTC at Georgia Military College consists of the **Basic Course** and the **Advanced Course**, also called the Early Commissioning Program (ECP). The majority of GMC cadets are in the Basic Course, which requires no military service obligation.

The ROTC Basic Course is designed to provide cadets with a solid level of fundamental military education, emphasizing leadership and basic military skills (i.e. military history, First Aid, Communications, Role and Customs of the Army). Basic Course cadets, who qualify, can continue their military education by attending the Advanced Course at a senior college while completing a baccalaureate degree. The Basic Course is valuable to those students who do not desire military service, but who do want to become leaders and managers in the civilian community. Effective communication and leadership principles are stressed not only in the classroom, but also in the accomplishment of all tasks assigned to cadets.

Cadets are encouraged to consider the benefits and advantages offered by enrollment in the Early Commissioning Program. The ROTC Advanced Course (Early Commissioning Program) is available for those academically and physically qualified cadets who are interested in becoming U. S. Army officers. The program prepares cadets to serve as commissioned officers and includes instruction in leadership, management, and military tactics. A vigorous program of academics, field training exercises and physical training develops self-confidence, self-reliance, physical stamina and endurance. Advanced Course subjects include, military justice, command and staff functions, military weapons, leadership skills, military operations and tactics.

Advanced Course cadets must sign a contract, with

the United States Army, which obligates the student to military service upon successful completion of the ROTC Advanced Course.

Prospective students who desire to enter Advanced ROTC should contact the Professor of Military Science (PMS) as early as possible in their senior year of high school. Toll free telephone calls may be made to 800-342-0413, ext. 2730, or 888-GMC-0068. Letters may be addressed to:

The Professor of Military Science
Georgia Military College
P. O. Box 829
Milledgeville, GA 31059

QUALIFICATIONS FOR ECP

To qualify for the Advanced Course, students must meet the following criteria:

- Be a US Citizen.
- Earn a High School Diploma with a minimum cumulative grade point average of 2.0 on a 4.0 scale.
- Have a minimum combined SAT score of 920 (ROTC scholarship)/850 (non-scholarship) or composite ACT score of 19 (ROTC scholarship)/17 (non-scholarship). The student must submit official scores.
- Meet height and weight standards for entrance into Advanced ROTC program.
- Pass a standard Army physical examination.
- Have one of the following levels of military knowledge:
 - a. Complete the Leaders Training Course at Fort Knox, KY prior to enrollment at GMC.
 - b. Complete Basic Training and/or AIT through Active or Reserve component training.
 - c. Have completed three years of High School JROTC.

Interested students must also be approved by the Professor of Military Science for enrollment in the Advanced Course.

Advanced Course cadets receive a monthly ROTC stipend, in addition to a performance grant from GMC.

LEADERS TRAINING COURSE (LTC)

Qualified students interested in the Advanced Course may qualify by attending the ROTC Leaders Training Course, held each summer, at Fort Knox, Kentucky, prior to enrolling at Georgia Military College. Students attending this program are paid to attend and

all transportation, uniforms and meals are provided. This five-week program stresses leadership and adventure training as an introduction to Senior ROTC. There is no military obligation for attending this program.

NATIONAL ADVANCED LEADERS COURSE (NALC)

As part of the Advanced Course, cadets must successfully complete the National Advanced Leaders Course, at Fort Lewis, Washington. This program is usually conducted during the summer between the cadet's freshman and sophomore years. Each cadet is provided transportation, meals, and housing and is paid for attendance. This program is to evaluate the training of cadets and their potential as future Army Officers.

VOLUNTARY TRAINING

In addition to the training provided by the Military Science Department, cadets have the opportunity to attend some of the Army's best training.

U. S. Army Airborne School is held at Fort Benning, Georgia. Cadets who complete this three-week Airborne training earn and proudly wear their wings as Army paratroopers.

U. S. Army Air Assault School, conducted at various training locations throughout the United States, teaches basic rappelling techniques and includes helicopter rappelling techniques along with other military air assault training. After successful completion of this ten-day training, cadets are awarded the Air Assault Badge.

Other military training opportunities available include the **Northern Warfare Course** and **Cadet Troop Leader Training (CTLT)**.



The rain soaked their neatly pressed uniforms, but could did not dim the spirits of the piper or the cadets at the Military Tattoo in May.



What Does College Cost

MILLEDGEVILLE

Ed Madden Vice President
Business Affairs and Personnel
Cindy Allard Associate VP
Business Affairs and Personnel
Susie Meeks Controller
Lee Veal Asst. Controller
Carol Leverette Student Accts.
Wanda Youmans Student Accts.
Jo Sailers Student Accts.
Evie Batchelor Student Accts.

ATLANTA

Maurice "Mick" Maguire Asst. Director

AUGUSTA

Carolyn Joly Business Office Asst.

COLUMBUS

Sydne Conder Bookstore Mgr.

VALDOSTA

Michelle Marsh Sr. Finance Clerk
Business Office Manager

WARNER ROBINS

Maria Goodwin Asst. Director

There are three major college expenses for students who do not live on campus: tuition, fees and books.

TUITION

When a student registers for classes, tuition is due. The cost for tuition is based on the number of quarter hours of classes for which a student registers multiplied by the tuition per quarter hour at his/her campus:

of hours taken x \$ per hour = tuition costs

For instance, if on the campus for the fall 2002 term, the fee per hour is \$82.00. A student who takes 15 hours, or three 5 quarter hour classes, would have the following tuition costs:

15 x \$82 = \$1230.

FEES

Fees are expenses related to particular courses or activities. For instance, a student might incur an expense for the use of the lab when taking a lab science or computer course. That fee would be due when the student registers for the class. Some campuses have activity fees to cover the expenses related to student activities or physical education fees to cover expenses related to physical education courses. These are also due at registration.

There is a diploma fee that is due when a student asks for an evaluation of his/her transcript to apply for a degree at the beginning of the student's next to last quarter before completion of the degree.

Late registration and withdrawing from a class after the drop/add period carry a fee the student must pay.

PAYMENT

All student tuition for the quarter is due at the time of registration. Situations that deserve special consideration may be discussed with the Vice President for Business Affairs or the Distant Learning Center Director. A student is not officially enrolled until he/she has either paid the account in full, has approved financial aid that will pay all charges, or has made satisfactory payment arrangements with the VP for Business Affairs or the DLC Director.

FEE SCHEDULE

Tuition and fees are usually set annually, so students should be aware that these charges can change. The quarterly course schedule at each campus carries a listing of current tuition and fees.

BOOKS

Each class requires a specific book or books needed for that class. A student, on registering for a class,

should inquire about the book for the class and **secure that book before the first day of class.**

Textbook costs from the publisher have been increasing at a substantial rate over the last several years. The college has made significant effort to provide quality textbooks at the best price available; however average textbook cost for a student carrying a full load is now approximately \$250 per quarter. Some of this cost may be reduced through the purchase of a used textbook if one is available.

Book stores are available at the Milledgeville, Augusta and Valdosta campuses for students to buy books. The Atlanta campus uses a textbook book supplier where a student can buy books and sell back current books that are in good condition at the end of the quarter. The Columbus and Warner Robins campuses include the use of a textbook in the tuition fee.

ID CARDS

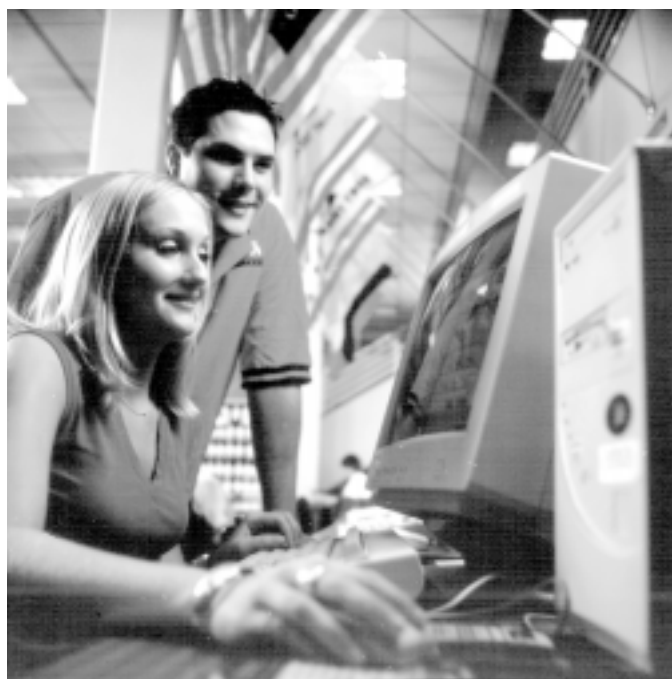
A free ID card is issued at the time of registration to students attending the Milledgeville campus. The card is used for library services, meal plans, and other activities. The food services data coded on the magnetic strip is recorded in a computer database, and any funds that have been deposited with GMC can be restored onto the new card should one need to be issued.

Free ID cards are also issued at the Augusta and Columbus campuses.

Students who lose their ID cards are charged for replacement cards.

CADET/RESIDENT STUDENTS

Those students in the Cadet Corps have other fees related to living on campus. These are explained in the section, "What Is The Corps Of Cadets?"





How Can I Pay For This

MILLEDGEVILLE CAMPUS

Alisa W. Stephens Director, Financial Aid
Karen Ambellas-Cates . Asst. Director, Financial Aid
Melonie Choice Counselor, Financial Aid
Lisa Davall Counselor, Financial Aid
Terri Hall Counselor, Financial Aid
Jill Towns Counselor, Financial Aid
Betty Little Financial Aid Asst.

ATLANTA

Edward Head Financial Aid Asst.
Ft. McPherson Coordinator

AUGUSTA

Judy Hirschauer Financial Aid Asst.
Cindy Garcia VA Coordinator

COLUMBUS

Deirdre Martinez Financial Aid Asst.

VALDOSTA

Bradi Bryan Financial Aid Asst.

WARNER ROBINS

Jamie Coker Financial Aid Asst.

GMC Federal School Code: 001571

For online help from GMC financial aid, please
address your inquiry to:
fahelp@gmc.cc.ga.us

Free Application for Federal Student Aid forms
(FAFSA):
www.fafsa.ed.gov.

Many students do not have the financial resources to accomplish their educational objectives. Through the financial aid programs, a combination of federal and/or state grants, state scholarships, institutional scholarships, work study and loans, Georgia Military College makes every effort to assure that no qualified student will be denied the opportunity to attend school because of a lack of funds.

GMC utilizes the results of the Free Application for Federal Student Aid (FAFSA) in determining a student's level of financial need. This form may be obtained in the Financial Aid Office or the office of the Distant Learning Center Financial Aid Assistant.

The amount of aid available from most state and federal financial aid programs is related to student academic load for the term. Both the state and federal aid programs recognize 12 credit hours as the "full load" bench mark for maximum financial aid.

Georgia Military College will admit students in a financial aid eligible status if the student would have been eligible for financial aid at his previous institution or if he has not been academically excluded, suspended, or dismissed at his previous institution immediately prior to his enrollment at GMC.

APPLICATION PROCESS FOR ALL FINANCIAL AID

A. Initial Steps:

1. Submit an Application for Admission to Georgia Military College.
2. To receive consideration for Federal Financial Aid, complete the electronic version of the Free Application for Federal Student Aid (FAFSA) found at www.fafsa.ed.gov. You may choose to complete the paper version of the FAFSA, submitting it to the address indicated on the application. The paper version of the FAFSA may be obtained in the financial aid office at each campus.
3. To receive consideration for state aid, complete the Georgia Tuition Equalization Grant application. This application is available in the financial aid office at each campus.

- B. Students applying for federal aid using FAFSA on the Web will receive a Student Aid Report (SAR) Information Acknowledgment within 10 to 14 days of submitting the application. Students applying using the paper version of the FAFSA**

will receive a SAR within 4 – 6 weeks of mailing the application. The GMC Financial Aid Office will receive the information electronically. Eligibility for Title IV aid is based on the information on the SAR, so the student should review it carefully. If any information is incorrect, the student should follow the instructions included with the form to make necessary corrections.

- C. Verification is a process used to check the accuracy of the information that a student and/or parent gives when applying for financial aid. The GMC Financial Aid Office will notify the student if selected for verification by the federal processor and will request certain documentation in order to complete the verification process. **Until the verification process is complete, no Federal Funds may be disbursed.**
- D. Once the file is complete, the student will be notified of eligibility and the amount of aid available through an award or denial letter.

SOURCES OF FINANCIAL ASSISTANCE

More detailed information on each of the following programs is available from the GMC Financial Aid Office or the Distant Learning Centers.

The GTEG program provides non-repayable grants to eligible Georgia residents who enroll on a full-time basis at Georgia Military College.

To be considered full-time, a student must be registered for 12 or more credit hours and attending class through 14 calendar days after the school's drop/add period for each term. If a student officially or unofficially withdraws, drops out or is expelled before the 14 day period, he/she is not eligible to receive GTEG. Attendance will be monitored to verify eligibility. Beginning with 2002-2003, GTEG eligible students can receive payment for no more than 3 quarters (including summer) for a maximum award not to exceed \$1045. For 2003-2004, GTEG students should still receive payment for 3 quarters, but summer may not be an eligible term. Please see the financial aid representative at each campus for further information.

HELPING OUTSTANDING PUPILS EDUCATIONALLY (HOPE)

Students who are eligible for the GTEG program may be eligible to receive additional assistance under this state scholarship program. Consult the Financial Aid Office for eligibility requirements.

FEDERAL PELL GRANT

A Pell Grant, unlike a loan, does not have to be repaid. The Pell is a need-based federal grant. Students may apply for the Pell Grant by completing the Application for Federal Student Aid, which is available online, in the financial aid office, or from the distant learning center financial aid assistant. The number of course hours is a part of the formula for figuring this grant as well as the student's total family income. Additional verification requirements may be requested by the financial aid office.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG)

FSEOG is a need-based federal program designed to aid students with financial needs beyond Pell Grant stipends. Contact the Financial Aid Office for eligibility requirements and the application process. FSEOGs are also grants, rather than loans.

FEDERAL STAFFORD LOAN (SUBSIDIZED OR UNSUBSIDIZED)

Stafford Loans are the major form of self-help aid for students. These are low interest loans that are repaid after you graduate, leave school, or drop below half-time enrollment. Subsidized loans are awarded on the basis of financial need. A student is not charged any interest on these loans before repayment begins. An unsubsidized loan is not need-based, but interest does begin to build from the time the loan is disbursed. Loan limits vary, so see the financial aid representative at each campus for more details and deadline dates. Student must complete loan counseling before receiving his/her first loan check. (This is called entrance loan counseling). At the end of the loan period, a student must complete loan counseling. (This is called exit loan counseling).

FEDERAL WORK STUDY (FWS)



FWS is a need-based federal work study program. Students work up to 20 hours per week in on-campus jobs and are paid an hourly rate to help pay education expenses. To apply, students must complete the FAFSA and show an unmet financial need. Contact the Financial Aid Office for more information.

FEDERAL PLUS LOANS

This is a non-need based education loan for parents to assist them in meeting the expected family contribution for their dependent student. PLUS loans are made at the discretion of private lenders. Parents may contact the Financial Aid Office for more information about the PLUS Loan program.

SCHOLARSHIPS

Some of the financial funding available to assist students attending Georgia Military College is listed here. Any student wishing to apply for a Georgia Military College Scholarship to help finance his/her Georgia Military College education may complete and submit the scholarship application available from the GMC Office of Alumni & Development in Milledgeville, 201 East Greene Street, Milledgeville, GA 31061. Submitting a scholarship application to Georgia Military College does not guarantee that a student will be awarded a scholarship, but every effort will be made to help the student find the necessary money to attend GMC.



AVAILABLE TO STUDENTS ON ANY GMC CAMPUS

Frances Wood Wilson Scholarship

The Frances Wood Wilson Foundation was established by Mr. Fred B. Wilson in 1954 and was named for his wife. Funding from this foundation provides scholarship money for junior college students at GMC. Applicant must have a minimum of a 2.5 GPA, a combined 870 SAT score, or an 18 ACT score.

ONLY AVAILABLE AT GMC DLC CAMPUSES

Georgia Power Scholarship

This scholarship is available only for non-traditional students attending one of GMC's Distant Learning Centers. The Director of the Distant Learning Center will evaluate the student's application for this scholarship. This is a competitive scholarship with annual deadlines. Students should request all necessary information for application at the campus financial aid office.

OTHER SCHOLARSHIP POSSIBILITIES

Some scholarship opportunities exist outside the college's endowment, but are open to competition by GMC students. Students should ask for information at each campus. These have annual competition deadlines.

Coca Cola Two-Year Colleges Scholarship

All recipients must demonstrate academic success and complete one hundred hours of documented community service within the past twelve months.

Coca Cola First Generation Scholarship

The recipient must be the first member of his/her immediate family to go to college. The student must be enrolled full time. The scholarship is renewable if the student maintains a 3.0 GPA.

Honors Organization Scholarship

Members of Phi Theta Kappa are eligible for competitive scholarships annually. These are usually generous and also prestigious scholarships. Students who belong to Phi Theta Kappa should contact their advisors for the criteria and deadlines.

Also, the student may wish to discuss scholarship and financing options with his/her school counselor, family, and/or banker.

SCHOLARSHIPS FOR MILLEDGEVILLE CAMPUS STUDENTS

John A. Sibley Scholarship

Mr. Sibley was a 1904 graduate. He was the first recipient of the Georgia Medal for Distinguished

Public Service. This fund provides scholarships for disadvantaged, outstanding junior college students. Applicant must have a minimum of a 2.5 GPA, a combined 950 SAT score, or a 20 ACT score.

Abe and Celia Goldstein Scholarship

Mr. Jake Goldstein, hs1940 and jc1942, and the late Mr. Sonny Goldstein, hs1936 and jc1938, began this scholarship in memory of their parents. The scholarship assists junior college students with a 2.5 or better GPA whose course of study is in science.

Major Herschel Walden Scholarship

Created by Mr. and Mrs. Russell E. Walden in honor of his father, who was a GMC faculty member, this scholarship assists a junior college student who is in good scholastic standing and demonstrates need for financial assistance. Applicant must have a minimum 3.00 GPA, a combined 830 SAT score, or a 17 ACT score.

W. J. Usery, Jr. Scholarship

Mr. Usery is a jc1940 graduate, has served in the administration of five U. S. Presidents, is a former Secretary of Labor, and is a GMC Foundation advisory member. This scholarship provides financial support for a junior college student with a minimum 3.00 GPA.

Howard H. "Bo" Callaway Scholarship

This scholarship is named for former US Secretary of the Army/former US Congressman Howard H. Callaway. The applicant must have a minimum of a 3.00 GPA, a combined 1000 SAT score, or a 22 ACT score. This scholarship is for students who have shown leadership.

General Athletic Scholarship

Open to athletes in any competitive sport at GMC. Applicant skills and potential to excel and make a contribution in athletics will be evaluated by the Athletic Department.

FURTHER SCHOLARSHIP POSSIBILITIES

The following scholarship opportunity exists outside the college's endowment, but is open to competition for GMC students at the Milledgeville campus. Students should ask for information since this has an annual competition deadline.

Baldwin Rotary Scholarship

Eligibility limited to a high school graduate from a high school located in Baldwin County for the student to attend GMC Junior College.

ACADEMIC MANAGEMENT SERVICES

This company provides an interest-free payment plan that allows you to spread your tuition payments in up to 11 monthly installments. There is an enrollment fee (currently \$55) to enroll in the plan. For more information, contact the GMC Business Office.

CADET CORPS MEMBER SCHOLARSHIPS

In addition to the previously listed scholarships, GMC has available funding that specifically helps pay costs for either GMC cadets or cadets on the GMC football team. See the section, "What Is The Corps Of Cadets?"

NOTE

All scholarships awarded by Georgia Military College are subject to guidelines which require the student to continue to meet the criteria upon which the award is based and to maintain the specified grade point average (GPA) outlined in the award letter. In some cases, the student will be required to have an interview with the Vice President for Alumni & Development regarding the scholarship conditions for award or continuation. All scholarship recipients are required to write a thank you letter to the person (or persons) who provided the resources for the scholarship.



VETERANS' BENEFITS

Students eligible for veterans' benefits must contact the Financial Aid Office or the Distant Learning Center for information regarding this program and their status.

WITHDRAWAL

There are serious consequences to withdrawing from a class, both academic and financial, in addition to the withdrawal fee. Students should read the section, "What If I Drop Or Withdraw From A Class?" before withdrawing.

STANDARDS OF SATISFACTORY PROGRESS FOR KEEPING FINANCIAL AID

A student must satisfy two requirements to maintain financial aid eligibility:

1. A student must maintain good academic standing as defined in the section, "Will I Need Some Advising?" under the topic Academic Warning and Probation. Failure to do so results in Academic Exclusion.
2. A student must maintain a satisfactory progress rate by successfully completing 2/3s of all course work attempted in each academic year.

Failure to satisfy either of these criteria will result in termination of student aid.

These standards are applied to state programs:

- Georgia Tuition Equalization Grant (GTEG)
- HOPE Scholarship.

These standards are applied to federal programs:

- Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Work Study Grant (FWS)
- Federal Stafford Loans
- Federal PLUS loans

These standards are also applied to GMC institutional scholarships.

PROGRESS TOWARD PROGRAM COMPLETION

To receive financial aid, students must earn passing grades in at least two-thirds of all degree program and/or LSS credit hours for which they register. Grades of A, B, C, and D (unless otherwise stated), IP and IE are considered passing; courses with grades of F, I, WF, and W do not count as credits completed for review purposes. For purposes of this calculation, learning support services (LSS) credit hours required are included.

Students who lose financial aid eligibility under this standard may reestablish their eligibility for future quarters by registering for and completing, at their own expense, the number of hours that are in deficit.

ACADEMIC EXCLUSION

A student will have aid terminated if placed on academic exclusion. **Please Note:** See page 38 for an explanation of academic exclusion.

Students who are excluded from the institution for academic reasons are not eligible for financial assistance in the next quarter in which they return. However, a student can regain financial eligibility after academic exclusion, by enrolling in at least 12 hours and attaining an average of at least 2.00 or by completing 12 quarter hours over two terms with a 2.00 GPA and meeting all other standards. These 12 hours are at the student's expense. The student is then eligible to receive aid for the next quarter.

Thereafter, quarterly reviews will be conducted and aid will continue as long as the quarterly average is 2.00 or better.

LSS AND FINANCIAL AID

Students may receive financial aid while enrolled in learning support services courses to improve their skills to a level essential for success in college work. Financial aid in support of Learning Support Services is limited to no more than forty-five (45) quarter hours of institutional credit.

A student must maintain satisfactory progress in the degree programs as defined above as well as achieve satisfactory progress in developmental studies (IP/IE or better). All other requirements for receiving financial aid also must be met. Financial aid is terminated for any student excluded from the Learning Support Services Program. There are financial aid restrictions on return, see reinstatement.

TIME LIMITS AND ELIGIBILITY

Students pursuing an associate degree are provided federal financial aid for attempting a maximum of 150% of the quarter hours required for completion of their program. For purposes of this calculation, additional learning support services (LSS) hours that are required will be added to the standard program length. In addition, transfer credits accepted will be deducted from the standard program length. For instance, if you enroll in a 100 hour program and you have to take 10 hours of Learning Support Services classes, the maximum number of hours for

which you can receive financial aid is 165 hours.

$100 + 10 = 110$ (total hours needed to complete your program)

$110 \text{ hours} \times 150\% = 165$ (maximum hours for which you can receive federal financial aid)

Students who successfully complete their initial degree or certificate program may be eligible for financial aid to continue should they undertake a new course of study.

Students may not receive federal financial aid or Veterans Educational Benefits for enrollment in courses not required in their declared degree program. If students enroll in courses not required in their degree program, the students' faculty advisor will notify the financial aid office in writing, and the federal financial aid and Veterans Educational Benefits will be reduced accordingly. In addition, students may not receive veterans' educational benefits for repeating courses which they are not required to repeat, *i.e.* courses cannot be repeated in order to raise the cumulative grade point average, but courses can be repeated to meet minimum competency requirements.

TRANSIENT STUDENTS

Generally transient students are not eligible for financial assistance from GMC. However, a fulltime transient student, who is a HOPE scholar may be eligible.

APPEALS

Any student who has been suspended from receiving financial aid may appeal in writing to the Financial Aid Committee in Milledgeville. Send correspondence to the Financial Aid Director, 201 East Greene St., Milledgeville, GA 31061. The procedure is as follows:

- A. The student must submit all materials to the Financial Aid Director within 10 days after the beginning of the term for which the appeal is being requested.
- B. The student must provide written clarification of academic difficulties and how such will be overcome.
- C. The student must include an unofficial copy of academic record.
- D. The student must be willing to come to Milledgeville for an interview with the Financial Aid Committee, if requested.

The student will be notified of the results of the appeal in 7 days. Approval for appealed financial aid suspensions will be granted for only one quarter. After the first quarter, the student must again appeal if the required cumulative grade point average or completion percentage has not been attained.



As educators, we are challenged by a diverse student population who come to us with different needs and values. Most of our students are in a stage of their life where they are seeking to become an integral part of society. We can help them; it is our calling. Without values and character, intelligence and learning is wasted, even dangerous and we need not look too far back into history to prove it.

Dawyn Dumas



Will I Need Some Advising

Dr. John W. Anderson VP Academic Affairs
and Dean of Faculties

Linda Moore Assoc. VP, Academic Affairs

Barbara Keys Bridges Administrative Asst.

ATLANTA CAMPUS

Deborah Condon Assistant Dean

AUGUSTA CAMPUS

Allen Burton Assistant Dean

COLUMBUS CAMPUS

Jim Dixon Assistant Dean

WARNER ROBINS CAMPUS

Dianne Dent Wilcox Assistant Dean

VALDOSTA CAMPUS

Donald Parks Assistant Dean

Georgia Military College academic offerings are grouped into seven academic divisions and a military science division. Division Chairs and the Military Science Division Commander, acting under the Vice President for Academic Affairs and Dean of Faculties, exercise close supervision over course content and instructional procedures. The divisions are the following:

- Division of Criminal Justice
- Division of Business Administration,
Computer Info Systems
and Occupational Education
- Division of Education
and Learning Support Services
- Division of Humanities
- Division of Natural Sciences
- Division of Mathematics
- Division of Social Sciences
and Physical Education
- Division of Military Science.*

*The Military Science Division offers senior ROTC programs taught by active duty U.S. Army officers and noncommissioned officers.

AUTHORITY IN ACADEMIC AFFAIRS

The Vice President for Academic Affairs and Dean of Faculties (VPAA/DF) has final authority in academic matters pertaining to students enrolled at Georgia Military College.

STUDENT ACADEMIC RESPONSIBILITY

It is the responsibility of the student to comply with all academic regulations concerning his/her program of study for the satisfactory completion of the degree requirements outlined in this catalog. Academic advisors are provided by the college to assist students in this process and to help students understand their obligations under the catalog.

PROGRAMS OF STUDY

Georgia Military College offers the Associate in Arts and the Associate in Science degrees. These degrees, upon graduation, transfer to a four-year college. GMC also offers the Associate in Applied Science or professional degree program, which generally does not transfer to senior colleges.

AA and AS programs are organized around a core curriculum of courses in the humanities, natural

sciences, mathematics, and social sciences, with added courses in a chosen area of concentration.

Professional degree programs are primarily vocationally oriented and designed to provide students with job market skills. These programs include a core of certain academic courses necessary for a liberal arts education. Generally AAS degrees will not transfer to other colleges or universities which do not offer the bachelors of applied sciences degree. Some colleges and universities will accept core curriculum coursework on an individual course articulation.

ARRANGEMENT OF WORK

The College schedules classes on a quarter system which has the following characteristics:

- A. A college quarter consists of eight to twelve weeks.
- B. A college week consists of five academic days or, in an evening program, five academic hours over two evenings. Weekend offerings are intensive and structured, generally beginning on Friday evening and involving study all day on Saturday and Sunday for two weekends. Preassignments are a part of the weekend offerings.
- C. The college evaluates courses in terms of quarter hours of credit, which are related directly to the number of class hours per week.
- D. A normal course load is 15-18 hours each quarter with the exception of abbreviated terms. Normally a student completes 45 quarter hours in a year.
- E. A full-time student is one who is enrolled in a minimum of twelve (12) quarter hours of GMC academic or institutional resident credit in a normal or abbreviated quarter.

A student may schedule a maximum of 19 quarter hours with permission of the division chairperson and faculty advisor, or in the case of the Distant Learning Center, permission must be received from the Assistant Dean or the Distant Learning Center Director.

OVERLOADS

Permission to enroll for more than 19 quarter hours may be granted by the Division Chairperson, or in the case of Distant Learning Centers, the Assistant Dean, to a student:

- A. With an average grade of B for the preceding quarter, or

- B. In a pre-professional program requiring special credits, or
- C. Requiring an extra course in the last three quarters prior to graduation.

In the sophomore year, an exception to the maximum loads stated above may be made when a student needs no more than five hours in excess of the regular load to graduate. In this case, the student may petition the VPAA/DF for permission to schedule during each quarter not more than five quarter hours more than his standing would normally permit, provided that the total load is not greater than 21 hours during any quarter. The normal time for the completion of an associate degree is 2 to 3 years.

Note: Students required to enroll in Learning Support Services courses may be required to enroll in additional quarters in order to complete graduation requirements within 2 to 3 academic years.

Exceptions to these restrictions may be made only by the VPAA/DF.

SUMMER TERM ENROLLMENT ON THE MILLEDGEVILLE CAMPUS

A normal course load during summer term is 15 quarter hours. The total academic load allowable in the summer term will not exceed 19 hours. Anything over 17 quarter hours will need permission of the faculty advisor/Division Chairperson and the VPAA/DF. The summer college term is eight to nine weeks in duration.

STUDENT CLASSIFICATION

Freshman - Less than 45 quarter hours of credit

Sophomore - 45 or more quarter hours of credit

REGISTRATION

Registration is the quarterly process provided for the student to meet with his/her advisor and select and register for classes. Class schedules are published prior to the start of each quarter listing all of the courses to be offered that term and are available on each campus from office staff, such as the registrar's office staff, or faculty advisors. Pre-registration is recommended for a better selection of courses. Students may pre-register or register on published dates. Registration is not completed until the student has complied with all published procedures and has made arrangement to pay fees and tuition.

Late registration occurs when a student does not register for classes on the specific days set for registra-

tion. The late registration period cannot exceed the end of the drop/add period.

Drop/ add periods are scheduled at each GMC center to enable a student to add or drop a class from his/her schedule. Once this designated period ends, changes in student schedules are not allowed. No student will be allowed to register for coursework after the end of drop/add.

Once a student has completed the pre-registration or registration process, it is college policy that, should the student decide not to take courses for that term, the student must officially withdraw from the courses. Failure to complete the withdrawal process will result in the college's submitting a bill for the appropriate costs. Students who withdraw from the courses prior to the end of the drop/add period are eligible for reimbursement.

See the section, "What Happens If I Drop or Withdraw from a Course?" page 84.

CLASS ATTENDANCE POLICY

Students are expected to attend all classes. In general, students must not be absent from a class more than the equivalent of a set number of class periods as specified in the course syllabus.

Consult the syllabus for each course for guidance on the attendance policy of the faculty member. It is the responsibility of each student to meet with the respective faculty member to discuss absences and to schedule make-up work if such is to be allowed.

If a student is representing the college in an official capacity, as verified on a list released from the VPAA/DF, or the Assistant Dean, the student will not be penalized by the instructor for those absences, and the student will be allowed to make up the work missed; such absences, as all others, are recorded and apply toward the maximum number of absences tolerated per term.

ABSENCE FROM EXAMINATIONS

No student who fails to take a final examination when scheduled may take the examination without written permission of the instructor/Division Chair or Distant Learning Center Assistant Dean. Exceptions are approved only for emergency situations or personal hardship.

Completion of the final examination is required for successful completion of the course.

INDEPENDENT STUDY PLAN

In accord with the Independent Study Plan (ISP), a student may pursue a designed course or project under the supervision of a faculty member who serves as advisor, evaluates the student's progress, and assigns the final grade. The instructor, Division Chairperson, Distant Learning Center Assistant Dean, or VPAA/DF will approve all independent study requests on the Independent Study Plan form.

The student must have successfully completed a minimum of 45 quarter credit hours with GMC; have a cumulative grade point average of 3.00; have been enrolled at GMC within the past two preceding terms or be a graduate of GMC; not have been enrolled in the course during a previous term; and have met all course prerequisites and supply transcripts indicating such. The course should not have been offered by GMC within the past two terms; not be on the class schedule for the term for which the independent study is being requested; and be a required course within the student's program/major. Science lab-based courses are not available through independent study.

GRADING SYSTEM

Grade	Description	Credit points per hour
A	90 and above	4
B	80 - 89	3
C	70 - 79	2
D	65 - 69	1
F	64 and below	0
I	Incomplete	0
W	Withdrew	0
WF	Withdrew Failing	0

Please note that LSS and the LSS Grading System are on pages 42-43.

Except for Learning Support Services courses, which award no grade points, each grade point is determined by multiplying the number of credit points for the course by the number quarter hours in the course. For example:

If a student attempts 12 quarter hours (two five hour courses, one with an A and another with a C and a two hour course with a B) the grade points and grade point averages would be calculated as shown:

Grade	points	hours	total
A	= 4	x 5	= 20
B	= 3	x 2	= 6
C	= 2	x 5	= 10

12 hrs. 36 points

36 points ÷ 12 hours = 3.0 GPA

EXPLANATION OF LETTER GRADES

I = Incomplete

Indicates that a student was doing satisfactory work, but, for reasons beyond the student's control, was unable to meet the full requirements for the course. The "Incomplete" will not be assigned unless in the judgment of the instructor, a substantial majority of the course requirements have been satisfied by the student. A student who receives an "incomplete" grade must complete the required work not later than the middle of the next quarter unless the VPAA/DF or the Distant Learning Center Assistant Dean grants an exception due to extenuating circumstances. Failure to clear the "incomplete" grade will result in the assignment of an "F" grade for the course. Hours attempted are used to compute grade point average.

W = Withdrawn

Indicates that a student officially withdrew from the course and was passing at that time. This grade carries no academic penalty and is not used in computing the grade point average.

WF = Withdrawn Failing

Indicates that the student withdrew from the course and was failing at that time. A faculty member also assigns this grade when the faculty member has withdrawn a student from a course for excessive course absences. This grade carries the same academic penalty as a grade of "F" and is computed as a part of the grade point average.

REPEATING COURSES

A student may repeat a college level course in which a D, WF or F was previously earned. When such a course is repeated, only the grade earned on the repeat enrollment will count toward the student's grade point average although all enrollments and grades will appear on the college transcript.

One course may be repeated no more than twice under this grade substitution policy and no more than a total of four (4) repeats are permitted as a



Dr. Paula Payne, Humanities Department Chair, advises a student during preregistration at the Milledgeville campus.

student of Georgia Military College under this substitution policy. Further repeats are allowed; however, both course grades will be calculated in the student's grade point average.

LEARNING SUPPORT SERVICES POLICY ON REPEATING COURSE WORK

A student in Learning Support Services course work may repeat as required to effect exit from Learning Support Services courses. However, a student may not repeat a learning support services course more than two (2) times for a total of three attempts. If the student does not successfully complete the required LSS course work in three (3) attempts, the student may not progress at the college and will not be allowed to return for succeeding quarters. Repetition of Learning Support Services course work does not apply to the college limit of four (4) repetitions in college level course work.

ACADEMIC APPEALS PROCESS

GMC students have the right to appeal any grade they feel was unfairly or unjustifiably assigned. All such appeals must be made in compliance with the following procedures:

1. The student must meet with the faculty member involved within 30 days of the posting of the grade.
 - 1a. If the student and the faculty member resolve the conflict and a grade change is warranted, the faculty member will submit a grade change request to the VPAA/DF or Assistant Dean for action.

2. If the student and the faculty member cannot resolve the grade dispute, the student must submit to the Assistant Dean or Division Chair a written request for a grade review within 5 business days of the meeting with the faculty member. (The Assistant Dean may constitute an ad hoc committee to review the materials and make a recommendation concerning the disputed grade.) The Division Chair/Assistant Dean will respond in writing to the student concerning the student's grade change request within 10 business days of receipt. (If the faculty member involved in the grade change appeal is also a Division Chair or Assistant Dean, the student should proceed to step 3 of the appeals process.
- 2a. If the Division Chair/Assistant Dean agrees with the student's appeal, the Division Chair/Assistant Dean will notify the teacher involved and request that the student's grade be changed as agreed upon.
3. If the Division Chair/Assistant Dean does not agree with the student's appeal or if the teacher involved does not agree to change the student's grade, the student may submit a written appeal to the Vice President for Academic Affairs within 5 business days of receipt of the Division Chair's/Assistant Dean's decision or the involved faculty member's refusal to change the grade.
- 3a. If the student does appeal in writing to the Vice President for Academic Affairs within 5 business days of receipt of the Division Chair's/Assistant Dean's decision of the faculty member's refusal to change the grade, the Division Chair/Assistant Dean will forward to the Vice President for Academic Affairs all materials pertinent to the appeal.
4. The VPAA/DF will review the materials and make further inquiry as essential and will respond to the student within 10 days of receipt of the letter of inquiry. The decision of the VPAA/DF is final, and no further appeal will be accepted by the college.

ACADEMIC WARNING AND PROBATION

Warning status is assigned to students when their cumulative grade point average (GPA), or progress rate, is below college standards. A student will be placed on academic warning at the end of any quarter when the cumulative grade point average (CGPA) falls below the indicated acceptable range for the number of hours attempted or at the end of any quarter in which the quarterly GPA is 1.50 or less,

regardless of the overall GPA. A student whose quarterly GPA is 0.0 for courses attempted for college credit will be excluded from GMC for one quarter. The following standards will be used:

Number of Hours Attempted	Minimum Acceptable Cumulative GPA
0 - 18	1.50
19 - 37	1.70
38 - 56	1.90
57 or more	2.00

The first quarter that the cumulative GPA falls below the above levels, or if the quarter GPA is 1.50 or less, a student will be placed on academic warning for the succeeding quarter. If after the warning period, the GPA is still below the required level, the student will be placed on **probation** for the succeeding quarter. Probation will be removed if the quarterly GPA raises the cumulative GPA to, or above, the minimum acceptable. Probation will continue as long as the student makes a quarterly GPA of at least 2.00 while taking a minimum of 12 quarter hours. After the probationary period, if the GPA is below the standard, the student will be placed on exclusion.

ACADEMIC EXCLUSION

Students who have been on probation who fail to meet eligibility standards at the end of the term will be excluded from attending GMC the following quarter. There is one exception to this rule: if a student has a quarterly GPA of 2.00 or better and is enrolled in at least 12 quarter hours over two consecutive terms, or for 12 hours in one term, the student may be allowed to remain in school even if the cumulative GPA is below the minimum standard. An enrolled probationary student who earns a quarterly GPA of less than 1.50 will be excluded from GMC. **Exclusion is for one quarter.** Students who are excluded at the end of the spring term may enroll in Summer term to attempt to raise their GPA to the acceptable level. If successful, the student may request **reinstatement**; if unsuccessful, the student's exclusion for the next regular term will be enforced.

REINSTATEMENT

A student excluded for one quarter will be eligible to apply for readmission and may be readmitted if there is sufficient indication that further progress toward graduation is probable.

To re-enter on a probationary status, a student must successfully complete 12 hours over two successive terms or 12 hours within one term, earning a quarterly GPA of 2.00 or better. To remain in school, the student must continue to make a 2.00 quarterly GPA, or better, until he/she returns to good standing. If the student does not maintain the 2.00 GPA, the student will again be excluded for one quarter. **A student who has been excluded twice, readmitted and then fails to make progress sufficient for removal from probation will be excluded for a period of one academic year.**

Any excluded student must petition the VPAA/DF or Distant Learning Center Director for permission to re-enroll at Georgia Military College.

Any student applying for admission to GMC who has attended another college must be academically eligible to return to the college last attended without a designated waiting period between terms. If not eligible, the student must satisfy a one term exclusion imposed by the last institution attended and **comply with the GMC reinstatement policy** before being eligible to attend GMC.

TRANSIENT COURSE REQUEST POLICY

Occasionally, Georgia Military College will authorize students to enroll at other institutions in courses comparable to courses offered by GMC. Any student, seeking this permission, must have obtained a GMC residency of 30 quarter hours, must have a minimum GPA of 2.0, and demonstrate that the GMC course equivalent is unavailable during the quarter transient authorization is requested. GMC will not accept more than 35 hours of transient work.

Transient status means that a GMC student is attending another college on a temporary basis, one term, and will return to GMC at the end of that term to complete their course of study.

A student may request authorization for transient credit by completing the Transient Authorization form available from the Office of the Registrar or Assistant Dean. The form is very explicit in requirements and requires the student to work with the academic advisor throughout the process. GMC reserves the right to refuse credit for transient courses taken without prior authorization for such work.

Transient courses cannot be counted in full-time status requirements for financial aid. The cost of transient enrollment is the obligation of the student. GMC does require a minimum grade of "C" for all

transfer credit. The student must request an official transcript of all transient courses be sent to Georgia Military College. GMC will not post credit from other than an official transcript from the college where the work was completed. Upper division courses (those numbered above 299 or obviously junior/senior level classes) may not be taken in a transient status and used for credit at Georgia Military College.

COMPETENCY REQUIREMENTS

As a degree requirement, Georgia Military College students must take and pass competency examinations or pass designated courses in the following areas: writing, oral presentation, reading, mathematics, and computer applications. Students must check with their advisors to discuss completion of the competency requirements.

ENGLISH WRITING COMPETENCY

As a degree requirement, all students enrolled in Associate in Arts, Associate in Science, or Associate in Applied Science degree programs must write an essay that is considered to be at the "college level." This essay will be written in ENG 102. The student will have two opportunities to pass this competency. If the student passes ENG 102 with a "C" or better and does not pass the written competency, the student must see the testing coordinator to schedule a date for writing the essay. Students who do not take ENG 102 should write the competency essay during a scheduled opportunity. If the student passes the written competency and does not pass the class, the student will be required to redo the written competency as part of his/her class grade. Students should see their advisor or English faculty member for a complete description of this written competency requirement.

ORAL COMPETENCY

All students must demonstrate oral competency prior to graduation. Instruction in making oral presentations will be provided in ENG 101. Students will then be given at least two opportunities to demonstrate oral competency in these classes. Students who fail to demonstrate minimum competency within the two opportunities will be required to take ENG 261. Students should see their ENG 101 syllabus or instructor for a complete description of this oral competency requirement. Students who transfer the ENG 101 course equivalents from another college,

where courses did not include the oral competency requirement, must complete ENG 261 or demonstrate this competency through special arrangements with their English Coordinator/ Humanities Chair. This oral presentation must be presented before an audience that includes an instructor qualified to determine oral competency.

READING COMPETENCY

Entering students with a verbal SAT score of 450 or an ACT score of 20 are not required to take the Reading Skills Placement Exam and are considered to have met the reading competency. All other entering students are required to take the placement examination to determine whether they have met the reading competency or the student must successfully complete the Reading 099 course (RDG 099).

MATHEMATICS COMPETENCY

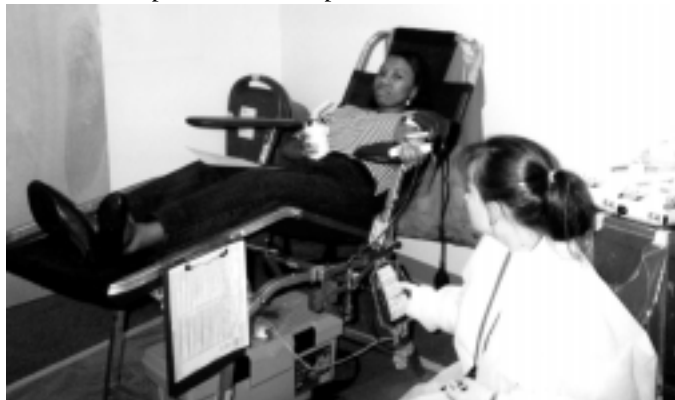
A "C" grade or higher in MAT 106 or MAT 109 or higher level mathematics course meets the mathematics requirement and competency in mathematics for all associate degrees. Equivalent courses accepted in transfer satisfy this competency requirement.

COMPUTER COMPETENCY

Computer competency is established in one of four ways:

1. The student may satisfactorily complete CIS 200.
2. The student may establish computer literacy/competency by satisfactory completion of the following courses: CIS 105, 106, 107, and 108.
3. The student may pass a two-component test: written and hands-on to receive credit for computer literacy.
4. The student may transfer from another accredited institution a computer course comparable to GMC's CIS 200.

Note course requirements for each degree, since some do not accept #3 in the place of CIS 200.



Students at GMC's Augusta campus conduct and give to a blood donation campaign.

GEORGIA HISTORY/CONSTITUTION REQUIREMENTS

All students must satisfy mandated requirements that the student demonstrates knowledge of the history of the United States and the State of Georgia as well as their constitutions. Successful completion of HIS 121 or HIS 122 at GMC satisfies the history requirement, and successful completion at GMC of PLS 101 satisfies the constitution requirements.

Students who transfer to GMC with HIS and PLS that have not met Georgia's history/constitution requirements must achieve a minimum grade of 65% on a competency exam, and transcripts will include a statement, "Georgia Legislative requirements met by examination." See the testing coordinator.

RESIDENCY REQUIREMENT

All students must successfully complete 25 percent of the quarter hours required for a degree and maintain a 2.00 gpa for those courses through instruction offered at Georgia Military College in order to satisfy residency requirements. (SOCAD and SOCNV students may transfer 15 quarter hours of the GMC residency requirement from another accredited SOCAD or SOCNV college.)

DEGREE COMPLETION

Students normally graduate based upon the policies of the catalog under which they entered the college. A three-year break in student enrollment requires that a student seek readmission to the college. At that time, the student will come under the policies of the catalog in effect at the time of readmission.

Military personnel on active duty with a SOCAD/ SOCNV agreement will be considered in continuous enrollment in pursuit of their degree until they have the degree conferred. Military personnel who leave active duty have six months to reestablish active pursuit of their degree by attendance at GMC or by transfer of courses earned at another institution. If former military personnel do not reestablish their degree pursuit within six months and later return to take course work, they will be readmitted under the catalog in effect at that time.

APPLICATION FOR DEGREE

All candidates for a degree must file a formal application with their academic advisor (Milledgeville campus) or the Assistant Dean at their campus and pay the commencement fee before mid-term of the quarter prior to the quarter in which they expect to graduate. The Registrar's Office or Distant Learning Center will conduct an audit and inform the student

in writing of any remaining academic requirements prior to registration for the final quarter.

All students are required to obtain final degree application approval from the Business Office. Cadets must obtain approval from the Commandant of Cadets.

Students may receive a maximum of two degrees. Courses required to meet degree requirements will not be counted twice for meeting other degree requirements other than those listed in the Core Requirement Area without written approval from the VPAA/DF. Each candidate for degree must complete all courses required for the chosen degree and must have a Cumulative Grade Point Average (CGPA) of 2.00 or better for all work attempted. It is the responsibility of the student to ensure completion of the college's degree requirements and of the college's competency requirements.

ACADEMIC DISTINCTION

The President's List is published to honor students who attain the highest possible academic standing. To qualify for the President's List at the completion of each quarter, a student must be attending GMC on a full-time basis, have achieved a quality point average of 3.70 in the academic subjects taken in the quarter just ended, and must not have received a grade below "C" in any subject for the quarter. Learning Support Study grades will not count toward GPA calculations for the President's List.

The Dean's List is published to honor students who attain high scholastic standing. To qualify for the Dean's List at the completion of each quarter, a student must be attending on a full-time basis, must have achieved a quality point average of 3.20 or higher in the subjects of the quarter just ended, and must not have received a grade below "C" in any subject for the quarter. Learning Support Study grades will not count toward GPA calculations for the Dean's List.

Students enrolled in Learning Support courses must take 12 additional hours in transferable credit courses in order to be eligible for the Dean's List or the President's List.

GRADUATION WITH ACADEMIC HONORS

Students with scholastic honors will be recognized at graduation as follows:

Cum Laude	3.50-3.64
Magna Cum Laude	3.65-3.79
Summa Cum Laude	3.80-4.00

Those so honored will have no grade lower than a "C" and will have met GMC residency requirements.

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GRADUATION

Graduation dates will vary each academic year at each location. The local academic calendar will show graduation dates for each academic year for all locations that have graduation exercises. Students are encouraged to participate in the graduation exercises at their campus or at the Milledgeville campus.

RELEASE OF OFFICIAL COLLEGE TRANSCRIPTS

Students requiring copies of official transcripts must be in good standing and in a conditional/unconditional admission status before requesting the release of any official transcripts or grades. Good standing means that students do not have deficiencies in the Business office, the Dean of Students/Commandant's office, or Vice President for Academic Affairs and Dean of Faculties office and are not in default on a federal loan received for study at Georgia Military College. Cadets in military science programs, who have disciplinary requirements which have not been met, will not receive official transcripts; thus, each cadet must make arrangements with the Commandant of Cadets to remove all disciplinary requirements prior to the end of the academic term in order to receive an official transcript.

Students must submit written requests for transcripts to the Registrar's Office. A \$3.00 fee is charged for each copy of a transcript. Transcript request forms are available on main campus from the Registrar's Office or at the Distant Learning Center business office. **No transcript will be released except by written application from the student.**

The transcript of a student's academic activity with Georgia Military College is the official property of the institution. The rules and regulations of the college govern the construction, amendment, or modification of any official transcript. Only the specifically authorized personnel of the institution may construct, amend, and modify a student transcript.

A student is never authorized to construct, amend, or modify a student transcript. Any student, proven to have engaged in such activity, or any student proven to have made use of such altered transcript for academic or financial benefit, will be subject to legal and administrative sanctions including but not limited to: criminal prosecution and or civil suit under appropriate laws of the state of Georgia, permanent exclusion from the institution (which will be recorded on the official transcript), and the administrative cancellation of academic credit for academic work based upon such altered transcript.

STUDENT ACADEMIC HONESTY POLICY STATEMENT

Georgia Military College acknowledges the need to preserve an orderly process with regard to teaching, learning, research, and public service, as well as the need to preserve and monitor students' academic rights and responsibilities. Since the primary goal of education is to increase one's own knowledge, academic dishonesty will not be tolerated at Georgia Military College. Possible consequences of academic dishonesty may range from a revision of assignment, an oral reprimand, a written reprimand, an "F" or a zero for the graded work, or with the concurrence of the Academic VP or Assistant Dean, removal from the course with a grade of "F" to possible suspension or exclusion from the college. See page 89 for the section on the Honor Committee. Academic dishonesty includes the following examples, as well as similar conduct aimed at making false representation with respect to academic performance:

- A. Cheating on an examination;
- B. Collaborating with others in work to be presented, contrary to the stated rules of the course;
- C. Plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed, or otherwise obtained) as one's own. When direct quotations are used in themes, essays, term papers, tests, book reviews, and other similar work, they must be indicated; and when the ideas of another are incorporated in any paper, they must be acknowledged, according to a style of documentation appropriate to the discipline;
- D. Stealing examination or course materials;
- E. Falsifying records, laboratory results, or other data;
- F. Submitting, if contrary to the rules of a course, work previously presented in another course;
- G. Knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination, or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed. Students accused of academic dishonesty may appeal through the student academic dishonesty procedures in effect at Georgia Military College.

The procedures for appealing sanctions for academic dishonesty are outlined in the GMC Student Handbook.

ACADEMIC APPEALS POLICY AND PROCESS POLICY STATEMENT

Any student or former student of Georgia Military College has the right of timely petition. Petitions are available from the VPAA/DF or Distant Learning Center Director and are to be used by the student, in consultation with the faculty advisor, to remedy undue hardships and specific inequities that may adversely affect the student's ability to fulfill the academic requirements of the college. Petitions must be used to secure approval of special agreements between faculty and students on academic matters and to provide for emergency situations caused by unforeseen complications in fulfilling academic requirements. Petitions to be effective must have the approval of the Vice President for Academic Affairs and Dean of Faculties or Distant Learning Center Director.

DEFINITION OF APPEAL

An academic grievance or appeal is an allegation by a student of substantial and/or unjustified deviation, to the student's detriment, from policies, procedures and/or requirements regarding admission, grading policies, special agreements, instructor's requirements, and academic requirements of the College. Students shall have the right to file academic grievances or appeals according to the procedures approved by the college set forth in the Student Handbook.

LEARNING SUPPORT SERVICES (LSS)

The Division of Education and Learning Support Services provides instruction for students who need to improve their basic academic skills before attempting college-level courses. These students will hold Conditional Admission status (see page 16). Courses include Reading, English, and Mathematics. For a discussion of placement guidelines, see pages 15-16. These courses:

- 1. do not apply towards degree requirements.
- 2. have no influence on grade point average (GPA) and
- 3. may not be transferred. Students entering degree or non-degree programs who wish to register for any course which has a Learning Support Study prerequisite in an area must meet LSS requirements in that area. All students who place in LSS courses must complete GMC 100A, Preparing for Success.

PROCEDURES

GMC will honor learning support courses taught at Board of Regents schools. Test scores and course completion records will be considered valid for two years. Students who have not successfully completed LSS courses at a previous college must enroll in equivalent courses at GMC. Students must complete all Learning Support Services courses in the first sixty (60) quarter hours attempted at GMC, excluding MSD, PED, and GMC 100A courses. All required LSS English and reading courses should be completed within the first thirty (30) quarter hours attempted at GMC.

LSS students will enroll in at least one LSS course per term until they have completed this requirement. Students who do not complete all requirements by the deadline will be placed on LSS exclusion and will be suspended for one (1) quarter. Upon return, the student must enroll in at least one required LSS course until all LSS requirements are completed.

LSS GRADING SCALE

096 AND 097 LEVEL COURSES:

- A 90-100 course average
- B 80-89 course average
- C 70-79 course average
- IP course average below 70
- W Withdrawn
- WF Withdrawn Failing

Note that 096 and 097 level courses do not have an exit exam.

099 LEVEL COURSES ONLY:

Students with course averages below 70 are not allowed to attempt the exit exam.

- A 90-100 course average
and a passing exit exam score
- B 80-89 course average
and a passing exit exam score
- C 70-79 course average
and a passing exit exam score
- IP Course average below 70
Student does not take the exit exam and is required to repeat the course.
- IE Course average of 70 or higher and a failing score on the exit exam

Student may petition the Dean or Assistant Dean to exit LSS.

Student must repeat the course unless grade is administratively converted to P.

- P Administratively assigned as the course grade for students who earned a grade of IE and successfully petitioned to exit LSS.
- W Withdrawn
Indicates that a student officially withdrew from the course and was passing at that time. This grade carries no academic penalty and is not used in computing the grade point average.
- WF Withdrawn Failing
Indicates that the student withdrew from the course and was failing at that time. A faculty member also assigns this grade when the faculty member has withdrawn a student from a course for excessive absences. Since LSS course work is not included in the GPA calculation, this grade does not affect the GPA; however, it does affect Financial Aid calculations.





What Degrees Are Offered

Patricia R. Smith Registrar
Pamela K. Filley Asst. Registrar

Milledgeville Campus

Patty Simmons
Kim Moore
Lisa Lewis
Kristen Prior
Debra Trawick

Atlanta Campus

Danyal Evans Registrar Asst.

Augusta Campus

Cindy Dickson Registrar Asst.

Columbus Campus

Angela Strickland Registrar Asst.

Warner Robins Campus

Staff

Valdosta Campus

Mary Ann Vullo Registrar Asst.

Abbreviations under each degree description:

Atl. = Atlanta campuses
Aug. = Augusta campuses
Col. = Columbus campuses
Mldge. = Milledgeville campuses
(includes Madison and Sandersville)
Rob. = Warner Robins campus
Val. = Valdosta campuses

Acronyms (example ENG) used in degree programs are identified on page 52.

At Georgia Military College, an education has two vital components: the development of the intellect and the elevation of character. The Ethics Across the Curriculum program focuses on ethical thinking within each of the disciplines offered at the college. The Contemporary Ethics course (GMC 154), a critical element of the core requirements for all GMC degrees, utilizes critical thinking through a more traditional course structure, which focuses on the works of philosophers and writers. These two programs of study are central components of the Learning Based Curriculum of Georgia Military College's degree programs.

Georgia Military College offers the Associate in Arts and the Associate in Science degrees. These degrees, upon graduation, transfer to a four-year college. GMC also offers the Associate in Applied Science or professional degree program, which generally does not transfer to senior colleges.

Each degree concentration has varied requirements that are outlined on the pages following the Core Curriculum Requirements.

In all cases, ROTC contract cadets must meet additional requirements in the military science area (MSD).

Please note: All degree programs are not available at every campus. Each degree program has been marked as to availability at the time this catalog was printed, but availability can change. A student should ask his/her academic advisor about whether a specific degree program is offered on his/her particular GMC campus, since the degree program could have been added or discontinued at that campus.

ASSOCIATE DEGREE PROGRAMS LEADING TO A FOUR YEAR DEGREE

The Associate in Arts (AA) and Associate in Science (AS) degrees provide the foundation, after graduation, for transfer to a four-year college or university. Each degree includes the core curriculum that mirrors the core requirements of most senior level colleges as well as elective courses in selected areas of study (the concentration) that are foundation courses in the specific fields of study. Completion of an AA or AS degree provides the most effective transfer of college course work to a senior college or university.

CORE CURRICULUM FOR THE ASSOCIATE IN ARTS DEGREE

The core curriculum of the AA degree at GMC includes those courses which the faculty of the college have identified as central to the development of the proficiencies of a Georgia Military College student. The core courses are also those in common with the core requirements of most senior colleges and universities throughout the United States. This curriculum facilitates transfer, after graduation from GMC, to a four year program at senior colleges.

Essential Skills (15 quarter hours)

ENG 101	=	5 qh
ENG 102	=	5 qh
MAT 106, 109 or higher	=	5 qh

Institutional Options (7 qh)

GMC 154 (ethics)	=	3 qh
Two of the following:		
GMC 100A	=	2 qh
PED	=	2 qh
WEL 154	=	2 qh

All entering students who place in any Learning Support Services course are required to enroll in GMC 100A.**

Humanities/ Fine Arts (15 qh)

One of the following:

ENG 201/202/221/222	=	5 qh
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Choose from the following:

Foreign Language	=	10 qh
FRE 101 and 102 or		
GER 101 and 102 or		
SPA 101 and 102		

Natural Science, Math and Technology (17-26 qh)

Any 2 lab natural sciences	=	12 qh
CIS 200	=	5 qh

The following can be used for CIS 200

CIS 105, 106, 107 & 108	=	8 qh
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CIS 200 may be exempted by exam unless specified in degree concentration. Exemption carries no qh credit.

MAT or Science elective	=	5/6 qh
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Choose elective from the following:

BIO/CHE/PSC/MAT

Social Sciences (20 qh)

HIS 101A or 102A	=	5 qh
HIS 121 or 122	=	5 qh
PLS 101	=	5 qh
Social Science elective	=	5 qh

Choose one from the following:

ANT/ECO/GEO/HIS/PLS/PSY/SOC

Core Curriculum	=	74/83 qh
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Concentration AA	=	20/28 qh
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Total	=	94/111 qh
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**This requirement may be waived on an individual case basis by appealing to the Academic Dean or DLC Assistant Dean.

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ASSOCIATE IN ARTS (AA) BEHAVIORAL SCIENCE

Successful Completion of Core Requirements 74/83

Concentration

PSY 200	=	5
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SOC 200	=	5
---------	---	---

Electives	=	15
-----------	---	----

(Choose from remaining ANT, PSY or SOC courses.)

Total Concentration	=	25
---------------------	---	----

Total Quarter Hours	=	99/108
---------------------	---	--------

Offered at all campuses.

ASSOCIATE IN ARTS (AA) BUSINESS ADMINISTRATION

Successful Completion of Core Requirements 74/83

Concentration

ACC 201	=	5
---------	---	---

ACC 202	=	5
---------	---	---

ECO 201	=	5
---------	---	---

ECO 202	=	5
---------	---	---

BUS 204 or 206	=	5
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Total Concentration	=	25
---------------------	---	----

Total Quarter Hours	=	99/108
---------------------	---	--------

Offered at all campuses.

ASSOCIATE IN ARTS (AA) CRIMINAL JUSTICE

Successful Completion of Core Requirements 74/83

Concentration

CRJ 100	=	5
---------	---	---

CRJ 208	=	5
---------	---	---

Criminal Justice Electives	=	15
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(any CRJ, PSY or SOC courses not taken or ANT 201 or PLS 105)

Total Concentration	=	25
---------------------	---	----

Total Quarter Hours	=	99/108
---------------------	---	--------

Students with law enforcement training may have applicable credit in some areas. (See section on transfer of credit.)

Offered at all campuses.

President Boylan congratulates a Columbus campus graduate.



ASSOCIATE IN ARTS (AA) EDUCATION

Successful Completion of Core Requirements 74/83

Concentration

EDN 200 = 5

EDN 206 = 5

EDN 218 = 5

Choose 2 courses

from the following: = 10

ART 194, ECE 210, ECE 215, EDN 207, ENG 261,

MUS 194, PSY 200 or SOC 200

Total Concentration = 25

Total Quarter Hours = 99/108

Offered at all campuses.

ASSOCIATE IN ARTS (AA) GENERAL STUDIES

Successful Completion of Core Requirements 74/83

Concentration

Electives* = 25

* May be chosen from any courses not taken in

Core Requirements

Total Concentration = 25

Total Quarter Hours = 99/108

Offered at all campuses.

ASSOCIATE IN ARTS (AA) LOGISTICS MANAGEMENT

Successful Completion of Core Requirements 74/83

Concentration (choose one group from the following
three groups)

ACC 201 and ACC 202 = 10

ECO 201 and ECO 202 = 10

BUS 204 or BUS 206 = 5

or

ACC 201 and ACC 202 = 10

BUS 204, BUS 206 = 10

MGT 210 = 5

or

ECO 201 and ECO 202 = 10

BUS 204, BUS 206 = 10

MGT 210 = 5

Total Concentration = 25

Total Quarter Hours = 99/108

Offered at Rob. campus.

ASSOCIATE IN ARTS (AA) PRE-NURSING

Successful Completion of Core Requirements 74/83

Concentration

BIO 207 and BIO 208 = 12

PSY 203 or 205 = 5

BIO 299 = 6

Elective* = 5

(MAT 200 or BIO 110 recommended.)

Total Concentration = 28

Total Quarter Hours = 102/111

Note: Requirements at four-year nursing schools vary. The student is charged with coordinating his course of study with the requirements listed in the catalog published by the nursing school of choice.

*May also be chosen from physical science, biology, geology, physics, botany, mathematics, chemistry, computer science, statistics

Offered at Atl., Aug., Mldge., campuses.

ASSOCIATE IN ARTS (AA) RELIGIOUS STUDIES

Successful Completion of Core Requirements 74/83

Concentration

REL 210 Old Testament = 5

REL 213 New Testament = 5

REL 220 World Religions = 5

REL 225 Religion in Am. = 5

HIS 102A, PHI 200

or any PSY

or SOC not used = 5

Total Concentration = 25

Total Quarter Hours = 99/108

Offered at Aug. campus.



Valdosta faculty members Donna Brzeziński and Dr. Jennifer Altman chat with Dean Anderson at the Valdosta graduation.

CORE CURRICULUM FOR THE ASSOCIATE SCIENCE DEGREE

The core curriculum of the AS degree at GMC includes those courses which the faculty of the college have identified as central to the development of the proficiencies of a Georgia Military College student. The core courses are also those in common with the core requirements of most senior colleges and universities throughout the United States. This curriculum facilitates transfer, after graduation from GMC, to a four year program at senior colleges.

Essential Skills (15 quarter hours)

ENG 101	=	5 qh
ENG 102	=	5 qh
MAT 106, 109 or higher	=	5 qh

Institutional Options (7 qh)

GMC 154 (ethics)	=	3 qh
Two of the following:		
GMC 100A	=	2 qh
PED	=	2 qh
WEL 154	=	2 qh

All entering students who place in any Learning Support Services course are required to enroll in GMC 100A.**

Humanities and Fine Arts (10 qh)

One of the following:

ENG 201/202/221/222	=	5 qh
Humanities elective	=	5 qh

One of the following:

ART/ENG/FRE/GER/MUS/PHI/REL/SPA

Natural Science, Math and Technology (17-26 qh)

Any 2 lab sciences	=	12 qh
CIS 200	=	5 qh

The following can be used for CIS 200

CIS 105, 106, 107 & 108	=	8 qh
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CIS 200 may be exempted by exam unless specified in degree concentration. Exemption carries no qh credit.

MAT or Science elective	=	5/6 qh
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Choose one of the following:

BIO/CHE/PSC/MAT

Social Sciences (20 quarter hours)

HIS 101A or 102A	=	5 qh
HIS 121 or 122	=	5 qh
PLS 101	=	5 qh
Social Science elective	=	5 qh

Choose one of the following:

ANT/ECO/GEO/HIS/PLS/PSY/SOC

Core Curriculum	=	69/78 qh
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Concentration AS	=	25/28 qh
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Total	=	94/106 qh
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**This requirement may be waived on an individual case basis by appealing to the VPAA/DF or DLC Assistant Dean.

09/30/02

ASSOCIATE IN SCIENCE (AS) BEHAVIORAL SCIENCE

Successful Completion of Core Requirements 69/78

Concentration

PSY 200	=	5
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SOC 200	=	5
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Electives	=	15
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(Choose from remaining ANT, PSY, or SOC courses.)

Total Concentration	=	25
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Total Quarter Hours	=	94/103
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Offered at all campuses.

ASSOCIATE IN SCIENCE (AS) BUSINESS ADMINISTRATION

Successful Completion of Core Requirements 69/78

Concentration

ACC 201	=	5
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ACC 202	=	5
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ECO 201	=	5
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ECO 202	=	5
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BUS 204 or 206	=	5
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Total Concentration	=	25
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Total Quarter Hours	=	94/103
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Offered at all campuses.

ASSOCIATE IN SCIENCE (AS) CRIMINAL JUSTICE

Successful Completion of Core Requirements 69/78

Concentration

CRJ 100	=	5
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CRJ 208	=	5
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Criminal Justice Electives	=	15
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(Choose any CRJ, PSY or SOC courses not taken OR ANT 201 or PLS 105)

Total Concentration	=	25
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Total Quarter Hours	=	94/103
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Students with law enforcement training may have applicable credit in some areas. (See section on transfer of credit.)

Offered at all campuses.

ASSOCIATE IN SCIENCE (AS) EDUCATION

Successful Completion of Core Requirements 69/78
Concentration

EDN 200	=	5
EDN 206	=	5
EDN 218	=	5

Choose two courses

from the following: = 10

ART 194, MUS 194, ECE 210, ECE 215,
ENG 261, PSY 200,
SOC 200, EDN 207.

Total Concentration = 25

Total Quarter Hours = 94/103

Offered at all campuses.

ASSOCIATE IN SCIENCE (AS) GENERAL STUDIES

Successful Completion of Core Requirements 69/78
Concentration

Electives* = 25

Total Concentration = 25

Total Quarter Hours = 94/103

* May be chosen from any courses not taken in
Core Requirements

Offered at all campuses.



Atlanta faculty members Chris Bell, English, and Issac Simmons,
CIS and mathematics, trade tales with Asst. Dean Deborah
Condon at the lake lot faculty picnic.

ASSOCIATE IN SCIENCE (AS) LOGISTICS MANAGEMENT

Successful Completion of Core Requirements 69/78
Concentration

ACC 201 and ACC 202	=	10
ECO 201 and ECO 202	=	10
BUS 204 or BUS 206	=	5

or

ACC 201, 202,
or ECO 201, 202 = 10

BUS 204, BUS 206 = 10

MGT 210 = 5

Total Concentration = 25

Total Quarter Hours = 94/103

Offered at Rob. campus.

ASSOCIATE IN SCIENCE (AS) PRE NURSING

Successful Completion of Core Requirements 69/78
Concentration

BIO 207 = 6

BIO 208 = 6

BIO 299 = 6

PSY 203 or 205 = 5

Elective = 5

(MAT 200 or BIO 110 recommended.)

Total Concentration = 28

Total Quarter Hours = 97/106

Offered at Atl., Aug., Mldge., campuses.

ASSOCIATE IN SCIENCE (AS) RELIGIOUS STUDIES

Successful Completion of Core Requirements 69/78
Concentration

REL 210 Old Testament = 5

REL 213 New Testament = 5

REL 220 World Religions = 5

REL 225 Religion in America = 5

HIS 102A, PHI 200

or any PSY or SOC not used = 5

Total Concentration = 25

Total Quarter Hours = 94/103

Offered at Aug. campus.

CORE CURRICULUM FOR THE ASSOCIATE IN APPLIED SCIENCE

The Associate in Applied Science (AAS) degree provides the educational background necessary for a chosen career field or profession. While some four-year colleges offer the bachelor of applied science degree, most do not. Therefore, students completing the AAS degree who have decided to pursue a higher degree need to ensure their selected four-year college offers the Bachelor of Applied Science degree prior to enrolling.

Please note that many colleges who do not offer the BAS degree may accept core curriculum course work on a course by course evaluation for transfer.

Essential Skills (15 quarter hours)

ENG 101	5 qh
ENG 102 or ENG 261	5 qh
MAT 106/MAT 109 or higher	5 qh

Institutional Options (5 quarter hours)

GMC 154 (ethics)	3 qh
One of the following:	
GMC 100A	2 qh
PED	2 qh
WEL 154	2 qh

All entering students who place in any Learning Support Services course are required to enroll in GMC 100A. This requirement may be waived on an individual case basis by appealing to the Academic Dean or DLC Assistant Dean.

Natural Science, Math and Technology (5-14 quarter hours)

Choose one of the following 5/6 qh
 BIO 105/BIO110/BIO115/BIO123

The following can be used for BIO 110
 BIO 107, 108 & 109 6 qh
 PSC 100/PSC101/PSC102
 CIS 200 5 qh

The following can be used for CIS 200
 CIS 105, 106, 107 & 108 8 qh
 CIS 200 may be exempted by exam unless specified in degree concentration. Exemption carries no qh credit.

Social Sciences (10 quarter hours)

HIS 121 or 122	5 qh
PLS 101	5 qh

Core	35/44 qh
Concentration*	55/60 qh
Total	90/104qh

* Some concentrations that do not allow CIS 200 exemption have concentrations of 50 hours.

ASSOCIATE IN APPLIED SCIENCE AIRFRAME AND POWER PLANT MECHANICS

Successful Completion of Core Requirements	35/44
Concentration	
Choose eleven of the following:	
AFP 100, 101, 102, 111, 112,	
201 202, 211, 212,	
221, 222, 230, 233, 235	= 55
Total Concentration	= 55
Total Quarter Hours	= 90/99
Offered at Rob. campus	

ASSOCIATE IN APPLIED SCIENCE COMMUNICATION ELECTRONICS MANAGEMENT

Successful Completion of Core Requirements	35/44
Concentration	
Choose five of the following:	
Management Electives:	
(Credit may be awarded based on ACE	
guide recommendations.)	
ACC 201, 202; ECO 201, 202;	
MGT 100, 210, 232;	
BOA 230; ENG 261;	
PSY 200; SOC 200	= 25
Choose six of the following	
Communication Electronics Electives:	
CET 101, 102, 103, 104, 106, 107, 110,	
201, 202, 210, 221, 222, 231,	
232, CIS 210	= 30
Total Concentration	= 55
Total Quarter Hours	= 90/99
Offered at Aug., Rob. campuses.	

ASSOCIATE IN APPLIED SCIENCE COMPUTER INFORMATION SYSTEMS

Successful Completion of Core Requirements	40/44
Concentration	
CIS 200 may not be exempted in core.	
CIS 207, 208, 210,	
211, 220, 230	= 30
Choose 20 Qhs from the following:	
CIS 201, 202, 203, 204, 205, 206, 209;	
BUS 204, 206; MGT 210	= 20
Total Concentration	= 50
Total Quarter Hours	= 90/94
Offered at Aug. campus.	

**ASSOCIATE IN APPLIED SCIENCE
CRIMINAL JUSTICE**

Successful Completion of Core Requirements 35/44 qh
Concentration
CRJ 100, 103, 104,
CRJ 200, 204, 208 = 30
Choose 25 Qhs from the following:
Any CRJ, SOC or PSY classes not taken
or ANT 201 or PLS 105 = 25
Total Concentration = 55
Total Quarter Hours = 90/99
Students with law enforcement training may have applicable credit
in some areas. (See section on transfer of credit.)
Offered at all campuses.

**ASSOCIATE IN APPLIED SCIENCE
DIGITAL COMMUNICATION
ELECTRONICS TECHNOLOGY**

Successful Completion of Core Requirements 35/44 qh
Concentration
CET 101, 102, 103, 104, 202, 210, 221,
222, 231, 232 = 50
Choose one of the following electives:
CET 106, 107, 110, or 235 = 5
Total Concentration = 55
Total Quarter Hours = 90/99
Offered at Aug. campus.

**ASSOCIATE IN APPLIED SCIENCE
EARLY CHILDHOOD EDUCATION**

Successful Completion of Core Requirements 35/44 qh
Concentration
EDN 200 = 5
EDN 206 = 5
EDN 218 = 5
ENG 261 = 5
Choose one of the following:
PSY 200 or SOC 200 = 5
(ECE 110/ECE 220 should be taken concurrently)
ECE 110 = 3
ECE 220 = 3
ECE 200** = 5
ECE 210 = 5
ECE 215 = 5
ECE 250** (Internship) = 10
** to be taken concurrently
Total Concentration = 56 qh
Total Quarter Hours = 91/100
Offered at Aug., Mldge., Val. campuses.

**ASSOCIATE IN APPLIED SCIENCE
EDUCATION**

Successful Completion of Core Requirements 35/44 qh
Concentration
EDN 200, 206, 218 = 15
Choose 8 of the following: = 40
ECE 210, 215
EDN 202,204
PSY 200,205,207
SOC 200,205,207
ART 194, MUS 194
PHI 200, HIS 101A, 102A
ENG 102 or ENG 261 (if not used in core)
Total Concentration = 55
Total Quarter Hours = 90/99
Offered at all campuses.

**ASSOCIATE IN APPLIED SCIENCE
GENERAL STUDIES**

Successful Completion of Core Requirements 35/44 qh
Concentration
Electives* = 50/55
Total Concentration* = 50/55
Total Quarter Hours = 90/94
* May be chosen from any courses not taken in Core Require-
ments. If core totals 35 hours, student must complete 55 hours
of electives.
Offered at all campuses.

**ASSOCIATE IN APPLIED SCIENCE
INFORMATION
AND ADMINISTRATIVE
COORDINATOR**

Successful Completion of Core Requirements 40/44 qh
Concentration
CIS 200 may not be exempted in core.
CIS 109, 203, 204,
205, 207, 208, 209 = 32
BUS 102, 204, 206 = 15
ACC 201 = 5
Total Concentration = 52
Total Quarter Hours = 92/96
Offered at Mldge. campus.

ASSOCIATE IN APPLIED SCIENCE LOGISTICS MANAGEMENT

Successful Completion of Core Requirements		44 qh
CIS 200 may not be exempted in the core.		
Concentration		
ACC 201 and 202	=	10
ECO 201 and 202	=	10
MGT 210	=	5
Free Electives	=	25
OR		
ACC 201 and 202;		
or ECO 201 and 202	=	10
BUS 204	=	5
BUS 206	=	5
MGT 210	=	5
BUS/MGT electives	=	15
Free Electives	=	10
Total Concentration	=	50
Total Quarter Hours	=	94
Offered at Rob. campus.		

ASSOCIATE IN APPLIED SCIENCE MANAGEMENT

Successful Completion of Core Requirements		40/44 qh
CIS 200 may not be exempted in core.		
Concentration		
ACC 201 and 202	=	10
BUS 102	=	5
ECO 201 and 202	=	10
MGT 210, 232 and 252	=	15
Choose two of the following:		
BUS 206, BUS 210,		
CIS 201, CIS 202,		
CIS 203, CIS 204, CIS 205	=	10
Total Concentration	=	50
Total Quarter Hours	=	90/94
Offered at Aug. campus.		

ASSOCIATE IN APPLIED SCIENCE RELIGIOUS STUDIES

Successful Completion of Core Requirements		35/44 qh
Concentration		
REL 210 Old Testament	=	5
REL 213 New Testament	=	5
REL 220 World Religions	=	5
REL 225 Religion in America	=	5
ENG 261	=	5
HIS 101A and 102A	=	10
PSY 200	=	5
SOC 200 and 207	=	10
Electives*	=	0/5
Total Concentration	=	50/55
Total Quarter Hours	=	90/94
*If Core totals 35 hours, student must choose five hours of electives.		
Offered at Aug. campus.		





What Classes Are Offered

COURSE NUMBERING

A uniform course numbering system is used for all courses in accordance with the following guidelines.

Courses numbered 000 – 099 are courses for learning support courses. Credits in these courses are not applicable toward any degree programs.

Courses numbered 100 – 199 are freshman level courses applicable toward associate degrees.

Courses numbered 200 – 299 are sophomore level courses applicable toward associate degrees.

Course numbers ending in zero are generally introductory courses.

Course numbers ending in 1, 2, 3, 4, and 5 are generally sequence courses. For example: English 101 precedes English 102.

COURSE PREFIXES

ACC	Accounting
AFP	Airframe and Powerplant Mechanics
ANT	Anthropology
ARS	Aerospace Studies
ART	Art
BIO	Biology
BOA	Business Office Administration
BUS	Business
CET	Communications Electronics Technology
CHE	Chemistry
CIS	Computer Information Systems
CRJ	Criminal Justice
ECE	Early Childhood Education
ECO	Economics
EDN	Education
ENG	English
FRE	French
GER	German
GEO	Geography
GMC	Georgia Military College
HIS	History
MAT	Mathematics
MGT	Management
MSD	Military Science
MUS	Music
PED	Physical Education
PHI	Philosophy
PHY	Physics
PLS	Political Science
PSC	Physical Science
PSY	Psychology
RDG	Reading
REL	Religion
SCI	Science
SOC	Sociology
SOS	Social Science
SPA	Spanish
WEL	Wellness

COURSE DESCRIPTIONS

Courses offered at Georgia Military College are listed in this section of the catalog. Not every course is offered every term. A student should check the schedule of classes at each campus for the particular term he/she wishes to attend.

ACCOUNTING

ACC 201 Principles Of Accounting I 5 qh

An introduction to the fundamental principles and practices of accounting that will allow the student to understand accounting as it is applied in the business world and in society. This will include the theory of debits and credits as applied to business transactions, the nature of the accounting cycle, and the preparation and interpretation of financial statements.

ACC 202 Principles Of Accounting II 5 qh

A continuation of Principles of Accounting I which includes accounting for partnerships and corporations, statement of cash flows, financial statement analysis, and the managerial aspects of accounting.
Prerequisite: ACC 201.

AIR FRAME AND POWERPLANT MECHANICS

AFP 100 General Aeronautics 5 qh

An introduction to aircraft maintenance which includes: introductory math, AC/DC electrical theory, aircraft drawing, weight and balance, hardware, measuring and testing, ground handling, and FAA regulations.

AFP 101 Airframe Theory I 5 qh

A comprehensive study of airframe structural components, identifying assembly/disassembly procedures and their aerodynamic and practical functions. Applicable inspection and repair procedures are outlined. Pertinent aviation regulations are studied.

AFP 102 Airframe Theory II 5 qh

A study of electric, hydraulic, communication, navigation and other subsystems' principles and applications. Operational checks and inspection procedures are outlined. Pertinent Federal aviation regulations are studied. Prerequisite: AFP 101

AFP 111 Powerplant Theory I 5 qh

This course covers the theory, operation, and nomenclature of reciprocating engines; basic construction of induction, ignition, and electrical components; study of lubrication, propellers, and performance curves. Operational checks and inspection procedures are outlined.

AFP 112 Powerplant Theory II 5 qh

The theory, operation, and nomenclature of turbine (jet) powerplants. Basic construction of induction, ignition, and electrical components. Study of lubrication, instrumentation, and performance curves. Operational checks and inspection procedures are outlined. Prerequisite: AFP 111

AFP 201 Airframe Shop I 5 qh

Classroom application and demonstration of theory, assembly/disassembly procedures, and inspection and repair procedures studied in Airframe Theory I.
Prerequisite: AFP 101 or instructor approval based on student's prior training and experience.

AFP 202 Airframe Shop II 5 qh

Classroom application and demonstration of theory, assembly/disassembly procedures, and inspection and repair procedures studied in Airframe Theory II.
Prerequisite: AFP 102 or instructor approval based on student's prior training and experience; AFP 201.



AFP 211 Avionic Sub-Systems I 5 qh

The theory, operation, and nomenclature of flight and navigational system instrumentation and supporting system equipment.

AFP 212 Avionic Sub-Systems II 5 qh

The theory, operation, and nomenclature of oxygen, hydraulic, and electric engine and ejection systems and sub-systems. Prerequisite: AFP 211 or instructor approval based on student's prior training and experience.

AFP 221 Practicum I 5 qh

Aircraft practical demonstration of total knowledge and ability to satisfactorily perform required duties of an AFP mechanic. Hours required will vary depending on student's prior experience and the equipment available. In no instance will Practicum I be less than 8 weeks, nor more than 12 weeks.

AFP 222 Practicum II 5 qh

A continuation of AFP 221, as required by student in meeting FAA 20 month practical experience prior to FAA-AFP examination. Prerequisite: AFP 221

AFP 230 FAA License Exam Preparation 5 qh

A detailed review of subject material, question structure, and general knowledge considered applicable in preparing for the FAA-AFP General Examination.

AFP 233 FAA License Exam Preparation 5 qh
(Air Frame)

A continued review of subject material considered applicable in preparing for the FAA-AFP Airframe Examination.

AFP 235 FAA License Exam Preparation 5 qh
(Powerplant)

A continued review of subject material considered applicable in preparing for the FAA-AFP Powerplant Examination.

ANTHROPOLOGY

ANT 201 Anthropology 5 qh

An introduction to the study of human origins, development, behavior and culture. Includes paleontology, archeology, and principal aspects of sociocultural organization.

AEROSPACE STUDIES

ARS 101 U. S. Air Force and Officership 1 qh

Introduction to the history, mission, organization, and doctrine of the United States Air Force. Includes military customs and courtesies, communication, officership, and Air Force job specialties.

ARS 102 Air Force Commands 1 qh

A study of the various specified, unified, and joint commands that make up the structure of the Air Force. Focus is on the mission, organization, capabilities, and weapon systems of each command.

ARS 103 The Air Force Today 1 qh

Introduction to flight, geopolitics, the military balance, and terrorism. Includes a survey of relations with other branches of the Armed Services.

ARS 201 Growth of Air Power 1 qh

Traces the events and elements in the history of air power that provided a significant impact on United States strategy.

ARS 202 Concepts of Air Power 1 qh

Traces the development of concepts for the employment of air power to support national objectives.

ARS 203 Air Power Technology 1 qh

Focuses upon factors that prompted research and technological change to improve the effectiveness of air power.

ARS 299 Air Force ROTC Leadership Lab 1 qh

Focus upon the practical application of the leadership principles for Air Force officers.

ART

ART 191 Art Appreciation I 2 qh

A history of art, architecture, sculpture, and commercial design. The course is also a study of the elements of composition, space, relationships, form, balance, and color values.

ART 192 Art Appreciation II 2 qh

A continuation of Art 191.

ART 193 Art Appreciation III 2 qh

A continuation of Art 192.

ART 194 Art Appreciation 5 qh

A history of art, architecture, sculpture, and commercial design. The course is also a study of the elements of composition, space, relationships, form, balance, and color values. (Art 191, 192, and 193 combined and taught in one course.)

ART 195 Design I 5 qh

A course that helps students develop the skills and understanding of basic two dimensional design, color use, perspective, texture, intensity, and composition. Students will be required to complete projects that will aid in developing these skills and concepts.

ART 196 Drawing I 5 qh

A beginning drawing course with specific concentration on tools, materials, design, composition, and display and mounting procedures. Some art supplies will be needed.

ART 197 Drawing II 5 qh

A second level drawing class with an emphasis on mixed media. Students will also learn how to display and conserve their art, and they will be required to produce a portfolio. Prerequisite: ART 196.

ART 198 Painting I 5 qh

A beginning painting class using acrylics and oil painting on canvas, paper, and board. Slides and lectures about present and past painters will be given, as well as a lecture on the dangers of toxic materials.

ART 199 Painting II 5 qh

A second level painting class covering advanced techniques and applications. Prerequisite: ART 198.

ART 200 Art and Technology 5 qh

Art class based on the use and limited mastery of software enabling student to use a digital camera, scanner, and printer. Includes creating and enhancing art.

ART 205 3 Dimensional Design 5 qh

Continuation of Design I (ART 195). Student will organize in space, employing the use of design elements to create three dimensional sculpture.

BIOLOGY

BIO 100 Survey of Biology 5 qh

A survey course emphasizing basic biological principles operating in living organisms with particular reference to the application of these principles to human welfare. This is a non-laboratory science with five lecture/demonstration classes a week. Not designed for transfer.

BIO 103 Medical Terminology 2 qh

A study of the meanings and origins of medical and scientific terminology to include relevant medical and biological abbreviations and symbols. This course includes basic vocabulary to facilitate understanding and use of terminology in courses required for pre-professional degrees such as Pre-Nursing and for other medically related fields.

BIO 105 Environmental Studies 5 qh

A survey of basic principles of ecology and sources of environmental degradation, with emphasis on the impact of man on the biosphere and potential solutions to environmental problems.

BIO 106 Animal Behavior 5 qh

An introductory course that includes history, genetics, evolution, mechanisms, behavior, learning and motivation, communication, aggression, mating, and the evolution of behavior patterns and social systems.

BIO 107 Nutrition I 2 qh

An introduction to the principals of nutrition and health promotion, including the health promotion concept, dietary trends and guidelines, tools and methods, and food safety and labeling.

BIO 108 Nutrition II 2 qh

A study of energy in nutrition; the role of vitamins, minerals, and water; and weight management.

BIO 109 Nutrition III 2 qh

A study of nutrition throughout the life cycle, including nutrients of healthy mothers and infants, nutrition in childhood and adolescence, and nutrition and aging.



Dr. Ramona Rice, Georgia Military College's 2002 faculty member of the year and Chair of the Natural Science Department, in a lab class with students.

BIO 110 Nutrition 5 qh
A course designed to cover the measurement of diet and the role of nutrients in body function and throughout the life cycle in order to promote changes to increase life expectancy, to decrease cardiovascular disease, and to improve dietary patterns. (BIO 107, BIO 108, and BIO 109 combined, condensed, and taught in one single course.)

BIO 111 Intro to Pharmacology 2qhs
This course presents the basic principles of pharmacology and the essential characteristics of commonly prescribed drug classes, including action mechanisms, therapeutic uses, side effects, and warnings. This course provides a conceptual framework of anatomy, physiology, and pathology within which drug actions and interactions are taught. This course includes basic vocabulary and most-used drugs to facilitate the understanding and use of these drugs in nursing and other medically related fields.

BIO 115 Marine Biology 5 qh
A basic study of marine and estuarine habitats emphasizing habitat types and biological community diversity. Topics of study will include: adaptations to a marine environment, biodiversity of the sea, taxonomy of the major groups of marine organisms, ecosystem types and characteristics, and ocean scale processes. Students completing this course will obtain a general understanding of the different marine habitats found throughout the world and the organisms that live there.

BIO 123 General Biology I 6 qh
An introduction to life processes including principles of cell and molecular biology; the perpetuation of life, origin and diversity; and a study of plants, invertebrates, and vertebrates. Lecture 4 hours; Laboratory 2 hours. Prerequisite: RDG 099 or placement.

BIO 124 General Biology II 6 qh
A continuation of BIO 123, including evolution and a comprehensive survey of organisms within the 5 kingdoms and their adaptations to their environment. Students completing BIO 124 will become biologically literate citizens, able to apply biological concepts to the ethical choices they must make throughout life. Laboratory exercises are related to lecture topics. Lecture 4 hours; Laboratory 2 hours. Prerequisite: BIO 123.

BIO 207 Human Anatomy and Physiology I 6 qh
An integration of anatomical structure with physiological function, systematically examining basic histology and the integumentary, skeletal, muscular, nervous, and sensory systems. Laboratory work includes histology, dissection, and physiological experiments. Lecture 4 hours; Laboratory 2 hours. Prerequisite: BIO 123.

BIO 208 Human Anatomy and Physiology II 6 qh
A continuation of the study of human systems, with emphasis on the endocrine, cardiovascular, immune, respiratory, digestive, urinary, and reproductive systems. Laboratory work includes extensive histology, dissection, and physiological experiments appropriate to systems studies. Lecture 4 hours; Laboratory 2 hours. Prerequisite: BIO 207.

BIO 230 General Botany 6 qh
A study of the structure of leaves, stems, roots, growth, and nutritive processes of plants; the relationship of plants to their environments and plant taxonomy. Lecture 4 hours; Laboratory 2 hours.

BIO 270 General Zoology 6 qh
A general introduction to zoology, a survey of the structure, physiology, adaptations, and life cycles of animals in each major group from protozoans to humans. Lecture 4 hours; Laboratory 2 hours.

BIO 299 Microbiology 6 qh
A study of microbial morphology, growth, colonial morphology, biochemistry, physiology, drug resistance, methods of disinfection, and methods of sterilization. Lecture 4 hours; Laboratory 2 hours. Prerequisite: BIO 123.



Students and faculty at the Valdosta campus have fun working on a community service project.

BUSINESS OFFICE ADMINISTRATION

BOA 101 Introductory Keyboarding 3 qh
Correct keyboarding techniques and application of skill in entering data related to a business environment.

BOA 230 Office Management 5 qh
A study of physiological factors, office environment, furniture and equipment, machines and supplies, selection of employees, compensation and incentive plans, job analysis, and supervision.

BUSINESS

BUS 100 Intro To Business 5 qh
A study of modern business in our society, including the traditional foundation of business, the business environment, business and society, organization, decision making, and management. Introduces separate specialized areas of business and assists in identifying areas of personal interest for further study.

BUS 102 Human Relations In Business 5 qh
A comprehensive course describing people at work and how to motivate them to work together in greater harmony. Covers several types of organizations, including business, government, public schools, and non-profit organizations. This class includes an integration of social sciences appropriate to the subject of human relations, especially psychology, sociology, and management.

BUS 104 Principles of Finance for Individuals 5 qh
A course in the principles of finance designed to assist in answering the possible questions that may arise in the process of managing one's own financial affairs, providing insight into principles of budgeting, allocating income, and using credit.

BUS 204 Business Communications 5 qh
Theory and practice in the organization, content, and style of business letters; the role of business reports and their types; collecting, organizing, and interpreting data; written presentations; oral presentations; practice in writing business letters and reports; and practice in making oral presentations. Prerequisite: ENG 101

BUS 206 The Environment of Business 5 qh
A discussion of the ethical, political, social, legal, and regulatory issues of a business environment. Topics will focus on the conflicting rights and duties of individuals, organizations, and other factions in a domestic and global society that lead to the development of ethical awareness, social responsibility, and law.

BUS 210 Marketing 5 qh
Study of marketing channels and institutions; market structure, organization, and behavior; retail, wholesale, and industrial marketing; and governmental regulations.

COMMUNICATIONS ELECTRONICS TECHNOLOGY

CET 101 Basic Electronics (DC) 5 qh
This course presents fundamentals needed in the study of all electronics. Beginning with the electron theory, the course progresses to electrical terms and units, DC measurements, OHM'S Law, DC circuits, power-resistive networks, and magnetic fundamentals. Prerequisite: MAT 109. Lecture: 4 hours; Lab: 1 hour.

CET 102 Basic Electronics (AC) 5 qh
This course provides a thorough coverage of alternating current fundamentals. Time is devoted to electronics to insure practical knowledge and skills in AC circuitry. Prerequisite: CET 101. Lecture: 4 hours; Lab: 1 hour.

CET 103 Electronic Devices I 5 qh
This course presents the basic concepts of electronic devices and circuits. Topics on both vacuum and semiconductors including circuits found in audio and radio frequency communications are discussed. Prerequisite: CET 102. Lecture: 4 hours; Lab: 1 hour.

CET 104 Transmission Fundamentals 5 qh
The study of transmission fundamentals that bridge the gap between the elementary and the advanced technical course pertaining to the generation and transmission of electrical energy at radio frequencies. Prerequisite: CET 103.

CET 106 Electronic Test Instruments 5 qh
This study of electronic test instruments provides a solid foundation in the theory behind basic electronic test instruments. This course is designed to develop proficiency in the use and understanding of operating principles of basic electronic test instruments. Prerequisite: CET 103. Lecture: 4 hours; Lab: 1 hour.

CET 107 Advanced Special Devices 5 qh
Practical problem solving in lab and class involves the student in situations he is likely to meet in industry and gives practice in solving the problems. Prerequisite: CET 103. Lecture: 3 hours; Lab: 2 hours.

CET 110 Intro To Microcomputers 5 qh
Course is a study of digital language and concepts used in all phases of digital electronics. A detailed study is made of binary numbers. Prerequisite: CET 103.

CET 201 Communications Circuits 5 qh
 Communication Circuits is a thorough study of electronic circuits incorporated in communication receivers and transmitters. These circuits include radio frequency amplifiers, detector, and modulation circuits. Prerequisite: CET 107. Lecture: 3 hours; Lab: 2 hours.

CET 202 Pulse Circuits 5 qh
 Pulse circuits is a study of the principles of linear wave shaping, amplifiers, inverters, and multi-vibrators. Heavy emphasis is placed on laboratory work. Prerequisite: CET 103. Lecture: 3 hours; Lab: 2 hours.

CET 206 Microwave Fundamentals 5 qh
 Microwave fundamentals is a study of microwave techniques applicable to communication and radar systems, along with microwave devices, circuits, and systems. Prerequisite: CET 104.

CET 210 Semiconductor Circuit Analysis 5 qh
 Semiconductor circuit analysis introduces basic techniques required to analyze linear transistor circuits. Topics include a review of atomic physics, semiconductor material characteristics, temperature responses, biasing effects, circuit configurations, theorems, and equivalent circuits. Network theorems and equivalent circuits are used to evaluate total circuit performance and to design reliable circuitry. Prerequisites: CET 104. Lecture: 4 hours; Lab: 1 hour.

CET 221 Digital Principles And Applications I 5 qh
 An introductory course where laboratory work in logic design, functional design, and functional circuitry are emphasized. Prerequisite: CET 110. Lecture: 4 hours; Lab: 1 hour.

CET 222 Digital Principles And Applications II 5 qh
 This course provides an understanding of the design and operation of digital and analog computers. Sufficient software programming is available to enable the technician to operate a central processing unit for diagnostic purposes. Prerequisites: CET 221. Lecture: 4 hours; Lab: 1 hour.

CET 231 Intro To Microprocessors 5 qh
 Fundamentals of microprocessor circuits with emphasis on interface for computer control applications for business and industry. Prerequisites: CET 222. Lecture: 4 hours; Lab: 1 hour.

CET 232 Microprocessors 5 qh
 A study of input and output interface circuits, machine/assembler language applications, implementation of higher level languages, graphics, and color generating circuits. Prerequisites: CET 231. Lecture: 4 hours; Lab: 1 hour.

CET 235 Data Communications 5 qh
 This course introduces the student to methods and techniques used to transmit digitized information over various transmission systems. Prerequisites: CET 232.

CHEMISTRY

CHE 101 General Chemistry I 6 qh
 A systematic treatment of atomic structure, molecular formulas, reactions in aqueous solution, calculations with chemical formulas and equations, the gas laws, thermochemistry, and electronic structure. Lecture 4 hours; Laboratory 2 hours. Prerequisite: MAT 099 or placement.

CHE 102 General Chemistry II 6 qh
 A continuation of CHE 101 with emphasis on bonding, molecular geometry, states of matter, solutions, acid-base and oxidation reduction concepts, equilibrium, and nuclear chemistry. Lecture 4 hours, Laboratory 2 hours. Prerequisite: CHE 101.

CHE 105 Descriptive Chemistry I 6 qh
 An introduction to general chemistry. A systematic look at the fundamental concepts of the structure and properties of matter. Topics include formulas, chemical structures and equations, solution chemistry, stoichiometric calculations, and equilibrium including acid/base equilibria. Lecture 4 hours; Laboratory 2 hours. Prerequisite: MAT 099 or placement.

CHE 106 Descriptive Chemistry II 6 qh
 An overview of the chemistry of organic molecules and an introduction to biochemical concepts. Lecture 4 hours; Laboratory 2 hours. Prerequisite: CHE 105.

CHE 250 Organic Chemistry I 6 qh
 An introduction to organic chemistry. A systematic study of the chemistry of alkanes, alkenes, alkyl halides, dienes, alkynes, alicyclic hydrocarbons, and aromatic hydrocarbons, including stereochemistry. Laboratory exercises are related to lecture topics. Lecture 4 hours; laboratory, 2 hours. Prerequisite: CHE 101 and 102.

CHE 251 Organic Chemistry II 6 qh

A continuation of CHE 250 focusing on the chemistry of alcohols, ethers, apoxides, aldehydes, ketones, carboxylic acids, and amines, including stereochemistry. Laboratory exercises are related to lecture topics. Lecture 4 hours; laboratory, 2 hours. Prerequisite: CHE 250.

COMPUTER INFORMATION SYSTEMS

CIS 100 Computer Literacy 2 qh

An introductory course on basic computer usage. The student is introduced to basic windows applications, e-mail, and the Internet.

CIS 105 Intro To Word Processing 2 qh

Introduction of the basic concepts of a popular word processing software. Prerequisite: BOA 101 and CIS 100, or permission of Division Chair or the DLC Assistant Dean.

CIS 106 Intro To Spreadsheets 2 qh

An introduction to computer spreadsheets as used in a business environment. Basic spreadsheet operations are presented within a popular PC program. Prerequisite: CIS 100 or permission of Division Chair or the DLC Assistant Dean.

CIS 107 Intro To PC Database Management 2 qh

An introduction to database management as used in a business environment. Basic database operations are presented within a popular PC program. Prerequisite: CIS 100 or permission of Division Chair or the DLC Assistant Dean.

CIS 108 Intro To Presentation Graphics 2 qh

Introduces students to the basic concepts of a presentation graphics program. Prerequisite: CIS 100 or permission of Division Chair or the DLC Assistant Dean.

CIS 109 Internet Research 2 qh

This course introduces students to the terminology and procedures needed for research and communication on the internet. Prerequisite: CIS 100 or permission of Division Chair or the DLC Assistant Dean

CIS 200 Computer Concepts & Applications 5 qh

A hands-on course emphasizing word processing, spreadsheets, database management, presentation graphics, Internet and e-mail. Other topics include the use of microcomputers and local area networks in

business, hardware considerations, and ethical issues in the computer field. (Students successfully completing CIS 105, 106, 107, and 108 will receive credit for CIS 200 if the degree program concentration requires CIS 200.) Prerequisite: BOA 101 and CIS 100 or permission of the Division Chair or the DLC Assistant Dean.

CIS 201 Advanced Microcomputer Applications 5 qh

A hands-on course emphasizing advanced applications for word processing, spreadsheets, database management, and presentation graphics. Emphasis is placed on business applications and problem solving. Prerequisite: CIS 200.

CIS 202 Intro to Computer Hardware 5 qh

A hands-on introduction to computer hardware. Special emphasis is given to how the components work and how they are configured.

CIS 203 Advanced Word Processing Applications 5 qh

Advanced study of word processing that uses a popular word processing program in a hands-on environment. Emphasis is on table creation and manipulation, form letters and interfacing with other popular spreadsheet and database programs, creating newsletters, working with indexes and table of contents, and creating forms. Prerequisite: CIS 200

CIS 204 Advanced Spreadsheet Applications 5 qh

Advanced study of spreadsheet applications using a popular spreadsheet program in a hands-on environment. Emphasis is on absolute addressing, what if analysis, advanced graphs, financial functions, database worksheet integration, templates, auditing, and working with multiple worksheets. Prerequisite: CIS 200

CIS 205 Advanced Database Applications 5 qh

Advanced study of database applications using a popular database program in a hands-on environment. Emphasis is on updating a database, creation and manipulation of reports, using forms, sub forms, and combo boxes, incorporation OLE (pictures, etc.) and hyperlinks, creating macros and advanced report design. Prerequisite: CIS 200.

CIS 207 Web Design I 5 qh

Designing and implementing a Web page using a popular web page design tool. Emphasis is placed on learning proper web page design techniques in an exercise oriented approach, while learning common web page formats and functions. Prerequisite: CIS 100 or permission of Division Chair or the DLC Assistant Dean.

CIS 208 Web Design II 5 qh
Designing and implementing Web pages using Hypertext Mark-up Language. Hands-on design that includes web elements such as links, tables, image maps, forms, and frames. Prerequisite CIS 207.

CIS 209 Desktop Publishing 5 qh
This course is designed to introduce students to the procedures used to create professional quality publications suitable for coursework, professional purposes, and personal use. Prerequisite: CIS 100 or permission of the Division Chair or the DLC Assistant Dean

CIS 210 Principles of Computer Programming I 5 qh
The study of computer programming with emphasis on problem solving utilizing well structured code. Additional topics include straight line coding and conditional code, data representation, control structures, and functions. Course includes programming assignments using a popular programming program.

CIS 211 Principles of Computer Programming II 5 qh
A continuation of computer programming including algorithm development, array manipulation, advanced structure analysis, documentation, and problem solving. Course includes programming assignments using a popular programming program. Prerequisite: CIS 210.

CIS 220 Data Systems Analysis & Design 5 qh
An introduction to problems from business and science using logical and mathematical techniques particularly suited to characteristics of the digital computer. Problems involve qualification of descriptive data, manipulation of these data, and expression of analysis in descriptive terms. Includes documentation and flowcharting methods.

CIS 230 Management Information Systems 5 qh
This course integrates EDP methodology, human behavior and organizational structures. Management information needs, decision support systems, expert systems and integrated database technology are stressed.

CRIMINAL JUSTICE

CRJ 100 Intro to Criminal Justice 5 qh
A general overview of the American criminal justice system. Each of the major components (police, courts, and corrections) will be examined.

CRJ 101 Correctional Institutions 5 qh
An introduction to correctional procedures, punishment, deterrence, incarceration, and rehabilitation.

CRJ 102 Legal Aspects of Prisons and Jails 5 qh
Reviews judicial decisions that have had significant implications for the operation of prisons/jails. Explains how the correctional professional can incorporate mandated changes into the operation of prisons/jails.

CRJ 103 Criminal Procedures 5 qh
A study of the nature and function of the law with relation to the criminal process, policies and procedures in the administration of criminal justice.

CRJ 104 Juvenile Delinquency and Procedure 5 qh
A detailed examination of juvenile delinquency in the United States. Course topics will include: social causes, apprehension and processing, court procedures, and rehabilitation. **Cross-listed as SOC 206.**

CRJ 109 Probation and Parole 5 qh
The course examines the theory, practices and processes of probation and parole.

CRJ 110 Principles of Private Security 5 qh
The historical development of security as a vocation, types of security, personnel requirements, and legal support constraints placed on security programs are studied.

CRJ 200 Intro to Criminology 5 qh
An examination of crime theories and causation. The relationship between crime, the criminal, and society is presented. The nature of criminal behavior, moral law, and criminal law are discussed.

CRJ 201 Criminal Investigation 5 qh
Introduces the student to the techniques of criminal investigation to include: crime scene, search and recording, collection and preservation of evidence, scientific aids, modus operandi, sources of information, and interviewing witnesses.

CRJ 202 Intro to Criminalistics 5 qh
The study of the scientific aspects of criminal investigation to include: collection, preservation, and examination of physical evidence, chemical and other scientific methods used in a modern crime investigation laboratory.

CRJ 203 Police Community Relations 5 qh
This course examines the historical development of criminal justice agencies with emphasis on community relationships, police and community perceptions, attitudes and values.

CRJ 204 Ethics in Criminal Justice 5 qh
An introduction to concepts of ethics and the examination of contemporary ethical issues in criminal justice.

CRJ 205 Criminal Law I 2 qh
This course examines substantive criminal law and its procedures for implementation. Emphasis will be given to historical developments, contemporary forms of criminal definitions and Supreme Court decisions that govern criminal procedures.

CRJ 206 Criminal Law II 2 qh
Continuation of CRJ 205.

CRJ 207 Criminal Law III 2 qh
Continuation of CRJ 206.

CRJ 208 Criminal Law 5 qh
CRJ 205, 206, 207 combined and taught in one course.

CRJ 209 Police Supervision and Management 5 qh
An examination of public administration as it applies to criminal justice organizations. Emphasis will be given to organizational theory, leadership, decision making, and human resource management.

EARLY CHILDHOOD EDUCATION

ECE 110 Music and Movement 3 qh
Introduces the concepts related to creativity in music and movement. This course combines lecture and lab experiences to introduce media, methods, and materials used to foster musical activity and creative movement.

ECE 210 Math and Science 5 qh
Presents the process of introducing science and math concepts to young children. Includes planning and implementation of appropriate activities and development of methods and techniques of delivery. Prerequisites: Exit LSS Math and Reading and EDN 200.

ECE 215 Language Arts and Literature 5 qh
Develops knowledge and skills that will enable the student to plan and implement developmentally appropriate listening, speaking, writing, and reading activities for young children. Prerequisite: Exit LSS English and Reading and EDN 200.

ECE 200 Curriculum Development 5 qh
Develops knowledge and skills that will enable the student to establish a learning environment appropriate for young children. Students will explore instructional media, learning environments, curriculum approaches, development of curriculum materials, and community resources. Prerequisite: EDN 200. Taken concurrently with ECE 250.

ECE 220 Practicum I 3 qh
Provides the student with an opportunity to work in an actual classroom setting. Taken concurrently with ECE 110.

ECE 250 Internship 10 qh
Provides the student with the opportunity to gain experience in an actual work setting. Students will be placed in an approved setting(s) throughout the quarter where planning, implementing, observing, and evaluating activities are the focus of involvement. An evaluation procedure will be used by the designee of the institution and the onsite supervisor to critique the student's performance. Prerequisites: Must have successfully completed 60 qh and have department approval. ECE 250 is taken concurrently with ECE 200.

ECONOMICS

ECO 201 Macroeconomics 5 qh
An introduction to the study of economics through an examination of the nature and operation of the American economic system. The study will include the economic components of the American and international economy, supply and demand, the circular flow diagram and gross domestic product, fiscal policy, monetary system and monetary theory and policy.

ECO 202 Microeconomics 5 qh
An introduction to the study of economics and microeconomics through examination of the principles involved in the production and distribution of goods within a market economy under conditions of pure competition, imperfect competition, and monopoly.

EDUCATION

EDN 200 Intro to Teaching 5 qh
The study of education and teaching as a profession. The course examines the philosophy and history of education and a study of schools, including social issues, school governance, ethical and legal issues, and professional requirements for teachers. This course includes a practicum requiring school visitation.

EDN 202 Personal Health 5 qh
An introduction to methods of promoting health in the individual.

EDN 204 Health Education for Early Childhood 5 qh
A study of factors impacting on the physical, social, and emotional health of young children. The course examines health problems, student health appraisals, health record keeping procedures, and teaching methods and materials.

EDN 206 Human Growth and Development 5 qh
The study of the various areas of human development from conception to old age and death. **Cross-listed as PSY 203.**

EDN 207 Educational Psychology 5 qh
A study of the application of behavioral science to issues related to teaching and student learning with a focus on cognitive and emotional learning in children and adolescents. **Cross-listed as PSY 207.**

EDN 218 Exceptional Individuals in the Classroom 5 qh
Focuses on the identification of exceptional individuals in the regular classroom and discusses techniques and strategies for teaching and reaching those individuals. EDN 218 meets the requirements of Georgia House Bill 671 for regular educator certification.

ENGLISH

ENG 095 English as a Second Language 5 qh
Institutional credit only
A course that provides English language instruction for adults with limited English proficiency. The student should be able to increase his/her ability to communicate in English and be better prepared for further education.

ENG 097 LSS English I 5 qh
Institutional credit only
This course is primarily a comprehensive review of grammar and mechanics to prepare students for success in regular English courses. Paragraph writing is also included. Prerequisite: Placement by examination and/or recommendation of the Division Chair of Education and LSS.

ENG 099 LSS English II 5 qh
Institutional credit only
This course, an extension of ENG 097, emphasizes paragraph structure and the writing of short expository essays, with special attention to

organization, logic, usage, tone, and style. The course is designed to prepare students for college-level writing in English 101 and in other disciplines. Prerequisite: ENG 097 or placement by examination and/or recommendation of the Division Chair of Education and LSS.

ENG 101 Composition I 5 qh
An introduction to writing and reading expository prose. Focuses on unity, coherence, emphasis, organization, correctness of grammar and punctuation, editing, and proofreading. A student must make a passing grade on a speech component in this course to complete the oral competency requirement for graduation. Prerequisite: Placement by exam or completion of ENG 099 and RDG 099 with a "C" or better. A student who takes this course must receive a "C" or better in order to graduate.

ENG 102 Composition II 5 qh
ENG 102 is a continuation of ENG 101, as well as an introduction to literature and the research paper. In order to graduate, a student must receive a "C" or better in ENG 102 and, in addition, pass the Graduation Writing Competency Exit Exam given in ENG 102. Prerequisite: ENG 101 with a "C" or better or a satisfactory score on an ENG 101 CLEP test.

ENG 107 Library Science 2 qh
This course is designed to familiarize students with basic library procedures with special emphasis on information access procedures.

ENG 110 Creative Writing 5 qh
This course offers instruction in how to write creatively in a variety of forms, including poetry, short stories, drama, and nonfictional essays, and in how to critique and edit others' works. Students will also assist in editing and formatting the college's literary magazine. Completion of English 101 is preferred.

ENG 201 World Literature I 5 qh
An introduction to the masterpieces of the World, from the ancient Greeks through the Renaissance. Prerequisite: ENG 102.

ENG 202 World Literature II 5 qh
An introduction to the masterpieces of the World from the mid-seventeenth century to the present. Prerequisite: ENG 102.

ENG 221 American Literature I 5 qh

A survey of American literature from the Colonial period through the mid-nineteenth century.
Prerequisite: ENG 102.

ENG 222 American Literature II 5 qh

A survey of American literature from the mid-nineteenth century to the present. Prerequisite: ENG 102.

ENG 261 Public Speaking I 5 qh

A course in the principles of effective oral communication including development of an acceptable speaking voice and the practical application of public speaking principles.

FRENCH

FRE 101 Elementary French I 5 qh

A course for beginners, covering the elements of French grammar, pronunciation, composition, translation, and reading.

FRE 102 Elementary French II 5 qh

A continuation of the study of French grammar, pronunciation, composition, translation, and reading begun in FRE 101. Prerequisite: FRE 101.

GEOGRAPHY

GEO 219 World Geography 5 qh

An introduction to geographical place names, land masses, oceans and seas, climate and cultures and their interrelationship.

GEORGIA MILITARY COLLEGE COURSES

GMC 100A Preparing For Success 2 qh

A highly recommended course designed to assist new students with the transition to college life. Special emphasis on academic survival skills and on nurturing positive relationships with faculty and other students. The course is designed to cover those skill areas necessary for students to achieve their educational goals. Required for all LSS students.

GMC 105 Success In Algebra 2 qh

A learning support course to assist college algebra students in learning ways to study and use technology as it applies to college algebra.

GMC 154 Contemporary Ethics 3 qh

A study of moral reasoning through familiarization with selected traditions of ethical thought. Required for graduation.

09/30/02

GERMAN

GER 101 Elementary German I 5 qh

A course for beginners covering the elements of German grammar, pronunciation, composition, translation, and reading.

GER 102 Elementary German II 5 qh

A continuation of the study of German grammar, pronunciation, composition, translation, and reading begun in GER 101. Prerequisite: GER 101.

HISTORY

HIS 101A World Civilization I 5 qh

World Civilization I is a survey of the history of the world from prehistoric times through the 16th century.

HIS 102A World Civilization II 5 qh

World Civilization II is a survey of the history of the world from the 17th century to the Modern Age.

HIS 121 American History I 5 qh

American History I is a survey of the social, cultural, economic, and political aspects of the development of this nation from the voyages of discovery through the Civil War. This course satisfies the Georgia Legislative requirements for United States and Georgia history.

HIS 122 American History II 5 qh

American History II is a survey of the social, cultural, economic, and political aspects of the development of this nation since 1865. This course satisfies the Georgia Legislative requirements for United States and Georgia history.

HIS 200 Military History 5 qh

A general study of military activities in war and peace including policy, administration and the role of armed services in history from 1650 to the present. Required of advanced Cadet Corps members.

HIS 201 Georgia History/Constitution 5 qh

A survey of the social, cultural, economic, and political history of Georgia from the pre-Columbian Era to the present. This course satisfies the Georgia legislative requirements in Georgia's history and constitution.

HIS 202 African-American History 5 qh

A survey of the African American experience from the colonial period to the present.

HIS 220 World Religions 5 qh

A study of the origins, beliefs, development, and cultural significance of major world religions. Prerequisites: RDG 099 and ENG 099. Cross-listed as REL 220.

HIS 225 Religion in America 5 qh
 A survey of major religion patterns and developments in the United States from colonial period to present. Emphasis on development of Western and non-Western religious bodies. Prerequisites: RDG 099 and ENG 099. **Cross-listed as REL 225.**

MATHEMATICS

MAT 096 LSS Pre-Algebra 5 qh
 Institutional Credit only
 Review of basic skills of arithmetic: common and decimal fractions, computational skills, and ratio and proportion. Prerequisite: Placement by examination and/or recommendation of the Division Chair of Education and LSS.

MAT 097 LSS Math I 5 qh
 Institutional Credit only
 Introduction of elementary algebraic concepts: variables, polynomials, solutions of simple equations, and graphing. Prerequisites: MAT 096 or placement by examination and/or recommendation of the Division Chair of Education and LSS.

MAT 099 LSS Math II 5 qh
 Institutional Credit only
 Continuation of MAT 097, covering rational, radical, and quadratic equations and complex numbers. Prerequisite: MAT 097 or placement by examination and/or recommendation of the Division Chair of Education and LSS.

MAT 106 Intro to Mathematical Modeling 5 qh
 This course is designed as an alternative to college algebra for those students who will not require calculus in their future study. This course is an introduction to mathematical modeling using graphical, numerical, symbolic, and verbal techniques to describe and explore real-world phenomena. Completion of this course with a grade of "C" or better will establish math competency which is required for graduation. Prerequisite: Satisfactory score in Math Placement Exam or completion of MAT 099 with a grade of "C" or better. **A student who successfully completes MAT 109 for the Essential Skills requirement can not use MAT 106 to satisfy the Math/Science elective.**

MAT 109 College Algebra 5 qh
 A college algebra course with applications. Topics include the study of linear, quadratic, exponential and logarithmic functions, the real number axioms,

equations, inequalities and systems of equations. A "C" or better in this course fulfills the mathematics requirement and math competency which is required for graduation. Prerequisite: Satisfactory score in Math Placement Exam or completion of MAT 099 with a grade of "C" or better. **A student who successfully completes MAT 106 for the Essential Skills requirement can not use MAT 109 to satisfy the Math/Science elective.**

MAT 110 Plane Trigonometry 5 qh
 The study of basic trigonometric functions, graphs of trigonometric functions, identities, right triangles, the law of sines, the law of cosines, oblique triangles and their areas. Prerequisite: By placement.

MAT 111 Survey of Calculus 5 qh
 A brief survey of the key elements of elementary calculus. Emphasis on the application of calculus to problems in management and economics. Prerequisite: By placement.

MAT 112 Precalculus 5 qh
 The study of polynomials, exponential and logarithmic functions, conic sections, and an introduction to trigonometric functions. The focus of this course is on an in-depth study of topics in algebra which are essential for an understanding of calculus. Students with strong backgrounds in mathematics who are planning to major in areas of science or technology should take MAT 112 instead of MAT 109. Prerequisite: By placement.

MAT 200 Applied General Probability and Statistics 5 qh
 An overview of the ideas and concepts that are basic to modern statistics. Topics include descriptive statistics, probability, estimation, hypothesis testing, and linear regression. Students will be exposed to applications from a variety of fields. Prerequisite: MAT 106 or MAT 109.

MAT 201 Calculus I 5 qh
 The study of the fundamental concepts of calculus including limits, continuity, derivatives, and the application of the derivative. Prerequisite: By placement.

MAT 202 Calculus II 5 qh
 The study of integrals including the fundamental theorem of calculus, area between curves, Riemann sum, volumes of solids, techniques of integration, and applications of the integral. Prerequisite: MAT 201

MAT 203 **Calculus III** **5 qh**
The study of parametric equations, polar coordinates, conic sections, sequences and series. Prerequisite: MAT 202

MAT 204 **Calculus IV** **5 qh**
The study of vectors, three dimensional analytic geometry, partial derivatives and multiple integrals. Prerequisite: MAT 203

MANAGEMENT

MGT 100 **Intro To Supervision and Management** **5 qh**
The study of the rudiments of supervision, giving the student an appreciation for the scope of related responsibilities in management systems and organizations. Role-playing and problem-solving of case studies and techniques employed.

MGT 210 **Management and Organization** **5 qh**
A study of the structure of business firms and the principles of organization that determine departmentalization and lines of authority and responsibility. Management principles and functions of management together with planning, organizing, and controlling are studied.

MGT 232 **Personnel Mgmt. and Adm.** **5 qh**
Introduction to personnel management; major personnel problems and issues; policies and practices in the personnel field; application of theory in selecting, developing, rewarding and utilizing human resources.

MGT 252 **Small Business Management** **5 qh**
Course explores the place of the small business enterprise in the national economic scene, the method of establishing such a venture, the operation of the small business, and problems confronting the entrepreneur in small business.

MILITARY SCIENCE

MSD 101A **Intro to ROTC** **2 qh**
Provides a variety of subjects to stimulate cadet interest and commitment. The training is introductory in scope and includes leadership, written and oral communication, physical fitness and general military subjects. Participation in a weekend exercise is optional but highly encouraged. Leadership Lab Required.

MSD 102A **Intro to Leadership** **2 qh**
Begins the leader development process. Designed to acquaint cadets with the Army and dimensions of military leadership. Participation in a weekend exercise is optional, but highly encouraged. Leadership Lab required.

MSD 103A **Intro to Land Navigation** **2 qh**
Instruction in techniques of cross-country land navigation and map reading. Participation in a weekend exercise is optional, but highly encouraged. Leadership lab is required.

MSD 201A **Self/Team Development I** **2 qh**
Learn/apply ethics-based leadership skills that develop individual abilities and contribute to the building of effective teams of people. Develop skills in oral presentation, writing concisely, planning of events, coordination of group efforts and advanced first aid. Students learn the fundamentals of the Leadership Development Program. Participation in a weekend exercise is optional, but highly encouraged. Leadership Lab required. Prerequisite: Completion of MSD 100 level course or Compression Student.

MSD 202A **Self/Team Development II** **2 qh**
Continuation of the MSD 201A developing skills in land navigation, written communication and drill and ceremonies. Students will continue to develop the leadership skills and traits needed in the advanced course. Participation in a weekend exercise is optional, but highly encouraged. Leadership Lab is required.

MSD 203A **Individual/Team Military Tactics** **2 qh**
Introduction to individual and team aspects of military tactics in a small unit operations. Includes use of radio communications, making safety assessments, movement techniques, planning for team safety/security and methods of pre-execution checks. Practical exercises with upper division ROTC students. Learn techniques for training others as an aspect of continued leadership development. Participation in a weekend exercise is optional, but highly encouraged. Leadership Lab required.

MSD 301A **Leading Small Organizations I** **3 qh**
Series of practical opportunities to lead small groups, receive personal assessments and encouragement, and lead again in situations of increasing complexity. Uses small unit tactics and opportunities to plan and conduct training for lower division students both to develop such skills and as vehicles for practicing leading. Class instruction focuses on land navigation and small unit tactics. Participation in weekend exercises is mandatory. Leadership Lab required. Prerequisite: Contracted in the Advanced Army ROTC Program.

MSD 302A Leading Small Organizations II 3 qh
 Series of practical opportunities to lead small groups, receive personal assessments and encouragement, and lead again in situations of increasing complexity. Uses small unit tactics and opportunities to plan and conduct training for lower division students both to develop such skills and as vehicles for practicing leading. Class instruction focuses on operations orders and leadership. Participation in weekend exercises is mandatory. Leadership Lab required. Prerequisite: Contracted in the Advanced Army ROTC Program and completion of MSD 301A.

MSD 303A Leading Small Organizations III 3 qh
 Continues methodology of MSD 301A and 302A. Analyze tasks; prepare written or oral guidance for team members to accomplish tasks. Delegate tasks and supervise. Plan for and adapt to the unexpected in organizations under stress. Examine and apply lessons learned from leadership opportunities and examine the importance of ethical decision making in setting a positive climate that enhances performance. Class instruction focuses on leadership and preparing students for success at the advanced camp. Cadets prepare and execute the Common Task Test. Participation in weekend exercises is mandatory. Leadership Lab required. Prerequisite: Contracted in the Advanced Army ROTC Program and completion of MSD 302A.

MSD 401A Leadership Challenges and GoalSetting 3 qh
 Plan, conduct and evaluate activities of the ROTC cadet organizations. Articulate goals, put plans into action to attain them. Assess organizational cohesion and develop strategies to improve it. Develop confidence in skills to lead people and manage resources. Learn/apply various Army policies and programs in this effort. Study the Army training management system, to include METL development, long and short range planning, resource training and preparing training schedules/plans. Participation in weekend exercises is mandatory. Leadership Lab required. Prerequisite: Contracted in the Advanced Army ROTC Program and eligible to take MSD 400 level courses.

MSD 402A Transition to Lieutenant I 3 qh
 An introduction to military professionalism and ethics. Participation in weekend exercises is mandatory. Leadership Lab required. Prerequisite: Completion of MSD 401A.

MSD 403A Transition to Lieutenant II 3 qh
 A continuation of MSD 402A. A study of military professional ethics and officership. Includes discussion and student presentations of Army life, officer requirements and military professional ethics. Participation in weekend exercises is mandatory. Leadership Lab is required. Prerequisite: Completion of MSD 402A.

MUSIC

MUS 115 Band I 1 Quarter Hour
 Performance activities open to all qualified students. May be repeated for credit.

MUS 116 Band II 1 Quarter Hour
 Performance activities open to all qualified students. May be repeated for credit.

MUS 117 Band III 1 Quarter Hour
 Performance activities open to all qualified students. May be repeated for credit.

MUS 118 Band IV 1 Quarter Hour
 Performance activities open to all qualified students. May be repeated for credit.

MUS 191 Music Appreciation I 2 qh
 A historical study of the types and forms of music as a means of increasing students' understanding and enjoyment of music.

MUS 192 Music Appreciation II 2 qh
 This class is a continuation of MUS 191.

MUS 193 Music Appreciation III 2 qh
 This class is a continuation of MUS 192.



The band is cheered by the crowd at the Fest de Ville, a community wide Fall festival in Milledgeville.

MUS 194 Music Appreciation 5 qh
A historical study of the types and forms of music as a means of increasing students' understanding and enjoyment of music. Designed for general college student, as well as the freshman music major. MUS 191, 192, and 193 are combined and taught as one course.

PHYSICAL EDUCATION

PED 103 Beginning Badminton 2 qh
A course designed to teach basic skills and rules of badminton.

PED 108 Bowling 2 qh
An introduction to the sport of bowling.

PED 111 Beginning Basketball 2 qh
A course designed to teach the rules and basic skills in basketball.

PED 115 Beginning Golf 2 qh
A course designed to introduce golf skills and fundamentals.

PED 118 Beginning Softball 2 qh
A course designed to introduce the skills, strategy, and rules of softball.

PED 121 Beginning Tennis 2 qh
A course designed to introduce the skills, strategies, and rules of tennis.

PED 124 Beginning Volleyball 2 qh
A course designed to provide knowledge and skills necessary to enjoy recreational volleyball.

PED 125 Beginning Walking 2 qh
A course in the theory and practice of walking.

PED 137 Jogging 2 qh
A course in the theory and practice of jogging.

PED 141 Beginning Weight Training 2 qh
A course in the theory and practice of weight training.

PED 155 Beginning Step Aerobics 2 qh
A course in the theory and practice of aerobic exercise.

PED 158 Beginning Clogging 2 qh
An introductory course in the fundamentals and practice of precision clogging.

PED 159 Intermediate Clogging 2 qh
This course is a continuation of PED 158 (Beginning Clogging).

PED 165 Backpacking 2 qh
A survey of basic principles of backpacking and overnight camping.

PED 170 Canoeing 2 qh
This course develops aquatic skills and emphasizes safety and basic proficiency in canoeing.

PED 190 Officiating Basketball/Softball 2 qh
A course in officiating basketball and softball.

PED 202 First Aid 2 qh
A course to familiarize the student with basic first aid and treatments used during life threatening injuries.

PED 204 Cardio-Respiratory Fitness I 2 qh
A course designed to develop cardio-respiratory fitness by focusing on physical strength building and aerobics.

PED 205 Cardio-Respiratory Fitness II 2 qh
This course continues to improve cardio-respiratory fitness developed in PED 204 by focusing on physical strength building and aerobics.

PHILOSOPHY

PHI 200 Intro to Philosophy 5 qh
A first study of the major themes and issues of philosophy, as well as some of the world's greatest philosophers.

PHYSICS

PHY 201 General Physics I 6 qh
Mechanics
An introductory course centered on the fundamental laws of mechanics, including science of motion, Newton's Laws, work energy, power relations, impulse-momentum, angular motion and moment of inertia. Lecture 4 hours; Laboratory 2 hours. Prerequisites: MAT 109, MAT 110.

PHY 202 General Physics II 6 qh
Electricity and Magnetism
An introductory course on electricity and magnetism, including Coulomb's Law, electric and magnetic fields, electric potential energy, capacitance, inductance, Ohm's Law, power, simple circuits, Kirchoff's Law, Faraday's Law, EMF, direct and alternating currents. Lecture 4 hours; Laboratory 2 hours. Prerequisites: MAT 109 and MAT 110 and PHY 201.

PHY 203 General Physics III 6 qh

Heat, Light, Sound/Modern Physics

An introductory course centered around the fundamental laws of thermodynamics, light, and sound. Several topics in modern physics are also introduced. Lecture 4 hours; Laboratory 2 hours. Prerequisite: PHY 201.

PHYSICAL SCIENCE

PSC 100 Survey of Physical Science 5 qh

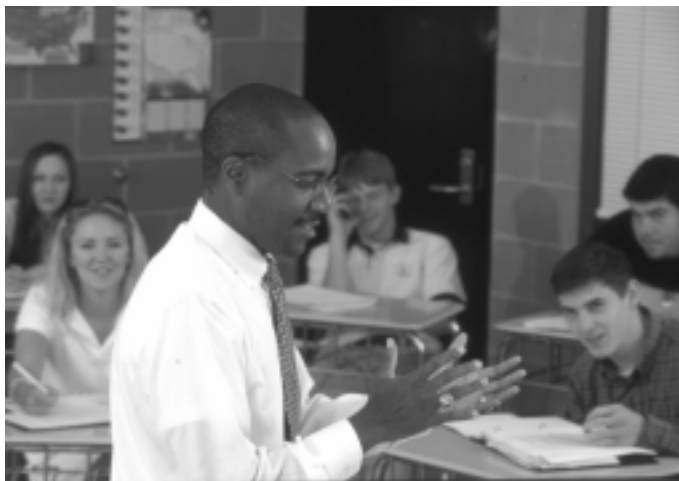
Survey of the physical sciences, including the basic elements of physics, chemistry, geology, and astronomy. Prerequisite: Successful completion of MAT 109 or higher.

PSC 101 Intro to Physical Science I 6 qh

An introductory course in the physical science drawing its material from the elements of physics and chemistry. Stress is given to the basic principles and laws of physical science. Not open to students who have college credit in chemistry or physics. Includes lab. Prerequisite: Successful completion of MAT 099 or placement.

PSC 102 Intro to Physical Science II 6 qh

An introduction to physical science, focusing on elements of astronomy, meteorology, oceanography, and geology. Emphasis is placed on examining the interrelationships of the forces acting upon the earth and its structures. Not open to students who have college credit in astronomy or geology. Includes lab. Prerequisite: Successful completion of MAT 099 or placement.



Derrick Moffitt, faculty member on the Milledgeville campus, with students in his political science class.

POLITICAL SCIENCE

PLS 101 Intro to American Government 5 qh

An introduction to national, state, and local government in the United States that examines the evolution of government from the writing of the U.S. Constitution to the modern day struggles of American politics. Special attention will be given to political development in the last thirty years. This course satisfies legislative requirements for U. S. and Georgia Constitutions.

PLS 105 State and Local Governments 5 qh

This is an introduction to state and local government that examines the types and forms of governments that exist. The primary focus will be the functions and problems of state and local governments

PLS 200 Intro to International Politics 5 qh

An introduction to the contemporary international system. State and non-state actors and instruments used to achieve their objectives. Approaches to peace including arms control, international organizations and international law will be examined.

PSYCHOLOGY

PSY 200 Intro to Psychology 5 qh

The course is a study of general psychology which includes the fundamental theories of psychology, the relationship of psychology to other disciplines and the application of psychology to human relations.

PSY 203 Human Growth and Development 5 qh

The study of the various areas of human development from conception to old age and death. Cross-listed as EDN 206.

PSY 205 Psychology of Adjustment 5 qh

A study of the fundamental principles of good mental health. Normal and abnormal reactions to stress and conflict are examined, with an emphasis on healthy techniques of adjustment.

PSY 207 Educational Psychology 5 qh

A study of the application of behavioral science to issues related to teaching and student learning with a focus on the cognitive and emotional learning of children and adolescents. Cross-listed as EDN 207.

READING

RDG 099 LSS Reading 5 qh

Institutional credit only

A course for students needing supplemental preparation in basic reading. Prerequisite: Placement by examination and/or recommendation of the Division Chair of Education and LSS.

RELIGION

REL 210 Old Testament 5 qh
A study of the nature, content, and problems of the Old Testament literature with emphasis given to historical data, literary forms and outstanding personalities.

REL 213 New Testament 5 qh
A study of the nature, content, and problems of the New Testament literature with emphasis given to historical data, literary forms and outstanding personalities and usage in the early Christian community.

REL 220 World Religions 5 qh
A study of the origins, beliefs, development, and cultural significance of major world religions.
Prerequisites: RDG 099 and ENG 099. **Cross-listed as HIS 220.**

REL 225 Religion in America 5 qh
A survey of major religion patterns and developments in the United States from colonial period to present. Emphasis on development of Western and non-Western religious bodies. Prerequisites: RDG 099 and ENG 099. **Cross-listed as HIS 225.**

SOCIOLOGY

SOC 200 Intro to Sociology 5 qh
The study of human society, the nature of culture and its organizations. Applications of communication, socialization, mobility, and population growth are analyzed. A comprehensive study of research methods, theories, and principle findings in the field of sociology.

SOC 201 Social Problems 2 qh
An analysis of a diversified society in relation to social events that occur in contemporary society. Changes in social norms, social goals, and values are a primary concern. Social disorganization as it applies to family, economics, religion, and other social institutions is discussed.

SOC 202 Social Problems 2 qh
A continuation of SOC 201.

SOC 203 Social Problems 2 qh
A continuation of SOC 202.

SOC 205 Social Problems 5 qh
SOC 201, 202, and 203 combined and taught in one course.

SOC 206 Juvenile Delinquency and Procedures 5 qh
A detailed examination of juvenile delinquency in the United States. Course topics will include: social causes, apprehension and processing, court procedures, and rehabilitation. **Cross-listed as CRJ 104.**

SOC 207 The Family 5 qh
The study of the family as a basic social institution. Course includes alternative behaviors in contemporary family life, changes in family patterns, and marital adjustments and challenges.

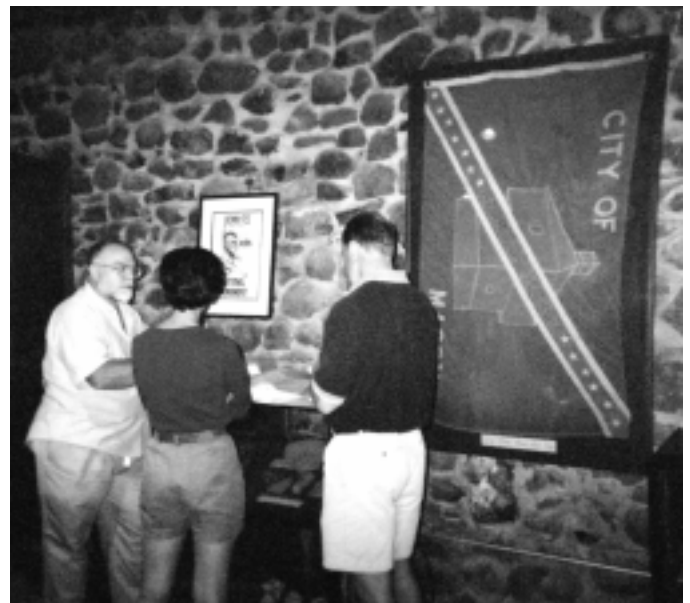
SPANISH

SPA 101 Elementary Spanish I 5 qh
A course for beginners, covering the elements of Spanish grammar, pronunciation, composition, translation, and reading.

SPA 102 Elementary Spanish II 5 qh
A continuation of the study of Spanish grammar, pronunciation, composition, translation, and reading begun in SPA 101. Prerequisite: SPA 101.

WELLNESS

WEL 154 Wellness 2 qh
A course designed to provide students with knowledge of the wellness lifestyle including: physical fitness, nutrition, stress management and sexually transmitted diseases.



GMC Warner Robins faculty member Ted Ramsdell and a student interview a veteran as part of a service project at the Fort Hawkins site in Macon.



Who Teaches The Courses

MILLEDGEVILLE CAMPUS

Donna Estes Faculty Secretary

MILLEDGEVILLE CAMPUS FULL TIME FACULTY

Anderson, Cynthia

Natural Science

MS, Biology Ed. North Ga. C&SU

BS, Biology, North Ga. C&SU

Burks, John Taylor

Physical Ed.

MS, Health & Physical Ed., GC&SU

BS, Biology/General Science Ed.,

Mississippi State U.

Couch, Marilu

Computer Info Systems

MEd, Business Ed. & BS, Business Ed., GC&SU

Council, Beverly

History

Social/Behavioral Science/Physical

Education Division Chair

MEd, History Ed., AB, History/Political

Science, GC&SU

Curtis, Dr. Jerry

Chemistry

PhD, Chemistry, Florida State U.

MSA, Public Administration, GC&SU

AB, Chemistry/Math, Pfeiffer College

Daugherty, Dr. Tracy

English

PhD, English, U. of Ga.

MA, English, U. of Arkansas

BS, Spring Hill College

Davis, Ether

Business

Business/CIS Division Chair

MEd, Business Ed. & BS, Business Ed.,
GC&SU

Fairbrass, Mark

Biology

Aberswyth Post Graduate Certificate,

Ed., U. of North Wales

BS, Aquatic Biology, U. College of Wales

Farmer, Charles

LSS English

Testing Coordinator

BA, English, GC&SU

Fischer, Ellen

Mathematics

MS, Mathematics with Statistics Concen-
tration, Drexel U.

BS, Mathematics & BA, German, U. of
Richmond

Harmon, Leonard

Physical Education

Assistant Athletic Director

MS, Ed./Health/Physical Ed. & BS, Ed.,
Ga. Southern U.

Hastings, William

Art

MFA, U. of Wisconsin

MS, Fine Arts, Art & BFA, Pittsburgh State U.

Isaac, Susan V.

English

MA, English & BS, English and

Psychology, East Tennessee State U.

Harne, Heidi Hoffman

Natural Science

Dr. of Physical Therapy, Slippery Rock U.

BS, Biology, Stetson U.

Koehler, Laurel

LSS English and Reading

Writing Center Director

BS, English, Troy State U.

Lawrence, Linda

English

MEd, English, North Ga. C&SU

BA, English, Erskine College

Markwalter, J. Ray

Biology

MAT, Secondary Ed., GC&SU

BA, Biology, Mercer U.

Mayo, Tony

Psychology

MS, Psychology & BS, Psychology/Political
Science, GC&SU

Moffitt, Derrick

Political Science

MA, Political Science, Ga. Southern U.

BA, Political Science, Newberry College

Parks, Judy Ann

LSS English

Reading Coordinator

BA, English, GC&SU

Payne, Dr. Paula

Humanities Division Chair

PhD, English, U. of Southwestern Louisiana

MA, English, Middlebury College

BA, English, U. of Southwestern Louisiana

Peckham, Dr. Joel B., Jr.

English

PhD, English Literature, U. of Nebraska

MA, English Literature, Baylor U.

BA, English Literature, Middlebury College

Pennington, Kelly Weems

Mathematics

Math Division Chair

MEd, Math Education GC&SU

BS, Math, Ga. Southwestern College

Rice, Dr. Ramona

Biology

Natural Science Division Chair

PhD, Botany/Bacteriology, & MS,

Botany/Bacteriology, U. of Arkansas

BS, Chemistry & Biology, Ouachita Baptist U.

Rowland, Jim

Math

MA & BS, Electrical Engineering,

Georgia Tech

Shuman, Susan

LSS Math

MAT, Secondary Ed., GC&SU

BA, Math, Furman U.

Simpson, Jane

Director of the Library

MLS, Library Science, U. of S Carolina

BA, GC&SU

Smith, Nancy

LSS Math

AB, Biology, GC&SU

Spivey, Jodi W.

Political Science

MPA, Public Administration & BS,

Criminal Justice, GC&SU

Whigham, Phillip

History

MA, History & BA, History, Valdosta

State U.

Tatum, Jeff

Health & Physical Ed./LSS Math

MEd, Physical Ed. & BS, General

Studies, Delta State U.

Youngblood, Dr. Elizabeth

Education

Education/LSS Division Chair

EdD, Education Adm., U. of Ga.

EdS, Guidance and Counseling, U. of Ga.

MEd and BS, Elementary Ed., GC&SU

MILITARY SCIENCE DIVISION FACULTY

Hall, MAJ Thomas K.
Military Science 400
MMAS & BS, History, GC&SU

Sofran, MAJ Greg
Military Science 100
MAS, Telecommunications &
Management, Golden Gate U.
BS, Electrical Engineering, Point Park College

Cockrell, SSC Michael
Military Science 300
BS, Math, Central Texas College

STAFF MEMBERS WHO TEACH

Anderson, Dr. John W.
Political Science
PhD, Political Science, Emory U.
MS, International Law/Politics, Florida State U.
BS, Social Science Ed., Johnson State College

Beer, Patrick
Ethics
MMAS, Command & General Staff, Ft
Leavenworth, KS
MA, Computer Resource Mgmt., Webster U.
BA, History, Augusta State U.

Deen, Lauren
Business
MA, Management & BA, Management,
GC&SU

Madden, Ed
Accounting
MBA, Syracuse U.
BA, Management, Ga. Tech

Moore, Linda W.
Biology
MEd, Biology, & BA, Biology, GC&SU

Olivier, Ray
Psychology/ Ethics
Director of Personal Support Services
JD, Loyola U.
BA, Education, Nicholls State U.
AA, St. Joseph Seminary

Shelor, Edward
Ethics/GMC100
MS, Public Administration, Troy State U.
BA, Management, GC&SU

Smith, Patricia
LSS English
BA, English, GC&SU

ADJUNCT INSTRUCTORS

Adams, Michael
LSS Math
BA, Math, GC&SU
BS, Physics, Clemson U.

Brumfield, Teresa
English
MA, English, Florida State U.
BA, English, Emory U.

09/30/02

Cowan, K. Holley
Sociology
MA, Social Work, U. of Pennsylvania
BA, Sociology, Ga. Southern U.
Deloach, Molody
Mathematics
MEd & BS, Mathematics, GC&SU
Dies, Dr. Jeri
Spanish/French
PhD, Foreign Lang. Ed., U. of Texas /Austin
MA, English Language, Oklahoma State U.
BA, French, U. of Central Oklahoma
Mitchem, Donna
LSS Math/Reading
BA, Health/PE/Biology, Tift College
BA, Middle Grades Ed., GC&SU

Murphy, Millie
Education
MEd, Minot U.
MEd, & BS, Education, Ga. State
College for Women (GC&SU)

Smith, Gail
Criminal Justice
MPA, Adm. Systems, & BS, Criminal
Justice, GC&SU

White, Willie Dr.
Criminal Justice
EdD, Organizational Leadership, U. of
Sarasota Florida
MS, Criminal Justice, & BS, Criminal
Justice, Albany State College

Williams, Herbert (Bert)
History
MA, History, U. of Ga.
BA, History, Davidson College

ATLANTA CAMPUS '02-'03 FULL TIME FACULTY

Bell, Christopher
Coordinator of Humanities
English
MA, English, Western Carolina U.
BA, English, Piedmont College

Butts, Leverette
Coordinator of LSS
English
MA, English, & BA, Philosophy, State U.
of West Ga.

Davis, Mary Helen
Coordinator of Social Sciences
History
MA, History & BA, GC&SU

Dorsett, Dr. Diane
Coordinator of Natural Sciences
Biology/Math
PhD, Immunology & Microbiology,
Emory U.
MS, Genetics, U. of Ga.
BS, Biology, Emory U.

Hobson, Patricia
Coordinator of Mathematics
Mathematics
MAT, Mathematics, Emory U.
BA, Mathematics, Birmingham Southern College

Simmons, Isaac
Coordinator of Business
Computer Info Systems and Mathematics
MS, Mathematics, U. of Tennessee
BS, Mathematics, Knoxville College

STAFF MEMBERS WHO TEACH

Condon, Deborah
Education/GMC 100A
MS, Education/Curriculum, U. of New Orleans
BS, Education/Communications, West
Chester U.

ADJUNCT INSTRUCTORS

Arnold, Peter
History
MA, History, Ga. State U.
BA, History, New Mexico College of
Agriculture & Mechanic Arts

Bunn, Henry Jr.
Business
MBA, Golden Gate
BS, Liberal Arts, U. of New York
BS, Business Management, Ricker College

Carroll, Charles
Criminal Justice
MPA, Columbus State U.
BS, Sociology, State U. of West Ga.

Chen, Dr. Chung K.
Math/Physics
PhD, Physics, National U. of Sc. & Tech.
BS, Physics/Math, Fudau U., Shanghai

Conklin, Dr. George
History
PhD, U. of North Carolina
MA, History, U. of North Carolina
BA, Music/Philosophy, U. of Tennessee

Cook, Dr. Alvin
Psychology
EdD., Atlanta U.
MA, Administration, Morehouse College
BA, Religion/Psychology

Dixon, Dr. Henry
LSS English/English/Reading
DA, English/Humanities, Clark Atlanta U.
MA, Reading, Atlanta U.
BS, Eng. & Vocal Music, Alabama A&M

Eley, Dr. Ruth
Political Science
PhD, Political Science, Clark Atlanta U.
MPA, Public Administration, Atlanta U.
BA, Sociology, Hofstra U.

Elkins, Phil
Music
MA, Music, Northwestern U.
BME, U. of Oklahoma

Franks, Dr. Parthenia
English/Public Speaking
PhD, Spch. Communication, Ga. State U.
MA, Speech Pathology, Howard U.
BA, Language Arts, Morgan State U.

Gaspierik, Teresa
Education
Ed.S., West Ga. College
MEd, Ga. State U.
BS, Education, U. of Ga.

Gilstrap, Shannon
English
MA, English, Clemson U.
BA, English, Piedmont College

Harford, Dr. Lee
History
PhD, History, Florida State U.
MA, History, Kansas State U.
BA, History, Norwich U.

Hawkins, Erskine, Jr.
Accounting/Business
MS, Professional Accountancy, Ga. State U.
BA, Business Adm., Morehouse College

Kemp, Melissa
English
MA, English, Virginia Polytechnic
Institute
BA, Psychology, Hollins College

Kendrick, Miranda
Computer Info Systems
BS, Computer Information Systems, St.
Leo College
BA, Business Admn., St. Leo College

King, Arthur
Criminal Justice
MA, Criminal Justice, Webster U.
BS, Liberal Arts, U. of the State of NY

Lapp, Linda
Computer Info Systems
MA, Business, Central Michigan U.
BA, Business Administration/Computer
Info. Sys., St. Leo College
AAS, Business Mgmt., Texas College

Ledbetter, Donald Steven
Criminal Justice
MPA, Justice Administration, Columbus
State U.
BS, General Studies, Liberty U.

Lehman, Charles
Marketing/Management
MBA, Mkt. & Manage., U. of Cincinnati
BS, Business, Miami U.

Mann, Christine
Psychology
EdS, Ga. State U.
MEd, Education, Ga. State U.
BA, Spch. Communc., Wake Forest U.

Merritt, James
Criminal Justice
MEd, Sociology, U. of North Carolina
BA, Criminal Sociology, San Francisco
State College

Mitchell, Henry
Accounting/Economics
MBA, Accounting & MA, Economics, U.
of Central Oklahoma
BBA, Accounting & BS, Marketing, U.
of Central Oklahoma

Piet, David
Management
MBA, Management, U. of Oklahoma
BS, Business Finance, U. of Southern
Mississippi

Rinker, George
Psychology
MS, Counseling, Ga. State U.
BS, Business & BA, Education, Presbyte-
rian College

Risher, Dr. John
Zoology, Toxicology
PhD, Toxicology, U. of Cincinnati
MS, Miami U.
BA, Zoology, Miami U.

Ruiz, Felix
Spanish
BA, Elementary Ed., Interamerican U.

Sellers, Eric
Criminal Justice
MS, Criminal Justice/Sociology & BS,
Criminal Justice, Grambling State U.

Sowell, Rosa B.
Mathematics
MA, Mathematics Education, Atlanta U.
BA, Mathematics, Morris Brown College

Tarkington, Timothy O.
English/Art
MFA, English, U. of NC, Greensboro
BA, Journalism, U. of NC, Chapel Hill

Taylor, Claudia Ann
Psychology/Counseling/GMC100/Wellness
MEd, Counseling Psychology & BSN,
Nursing, Ga. State U.

Thompson, Dr. Debra
Education, GMC 100A
PhD, Special Education, U. of Ga.
MEd, Education, Ga. State U.
BS, Education, U. of Ga.

Uttley, Jackie
EdS, Guid. & Counsel., S.U. of W. Ga.
MEd, Ed., U. of Oklahoma
BS, Ed., North Texas S. U.

Washington, Heyward
Math
MCRP, City Planning, Ohio State
BS, Math, Morris College

Williams, Emanuel L.
Sociology
MDiv, Theology, Emory U.
MEd, Boston U.
BA, Physical Education, U. of California

Wright, Brenda
Speech
MA, Media Communications & BA,
Journalism, Governors State U.

Yu, Moona
Music
MA, Music, U. of Iowa
BA, Music, Augustana College

AUGUSTA FACULTY '02-'03 FULL TIME FACULTY

Blackwelder, Ralph B.
Computer Info Systems
MBA, BS, Business, Breanau U.
AAS, Gen. Studies, Ga. Military College

Brown, Dr. Jill
Management and Economics
PhD (Candidate), Business Administra-
tion, U. of Ga.
MBA, Augusta State U.
BA, Economics, Lehigh U.

Brown, Dr. Kathleen
Biology/Chemistry
Coordinator of Natural Sciences
PhD, Biochemistry, U. of Illinois Medical
Center
BS, Biology, Roosevelt U.

Daniels, Larry
Psychology
PsyD, Florida Institute of Technology
MS, Clinical Psychology, Florida Institute
of Technology
BA, Psychology, U. of Central Oklahoma

Davis, Rebecca H.
Biology
MS, Biology, St. Louis U.
BA, Biological Sciences, Clemson U.

Finger, Gloria
Learning Support Services and Education
Coordinator of Learning Support Services
and Education
MEd, Adult & Voc. Ed., Ga. Southern U.
BA, Elementary Ed., U. of Wisconsin

Flannigan, Dr. Alice P.
History
Coordinator of Social Sciences
PhD, MA, History, U. of South Carolina
BS, Govt. & Public Adm., American U.

Hamilton Jr., Hugh M.
Business and Computer Info Systems
Coordinator, Business/Computer Info Systems
MPA, Ga. Southern U.
BS, Computer Information Systems, Troy
State U.

Hayes, John J.
Criminal Justice
Division Chair, Criminal Justice
MS, Criminal Justice, Westfield State College
BS, Criminal Justice, Northeastern U.

Holcolmb, Sandra
Learning Support Services Mathematics
MA, Mathematics Ed., U. of Miami
BA, Mathematics Education, U. of Tulsa

Holmes, James
Accounting & Economics
MBA, Mgmt. & BA, Psychology, Auburn U.
CPA

Kitchens, Dr. Susan A.
Biology
PhD, Cell Biology and Anatomy, Medical
College of Ga.
BS, Augusta State U.

Mark, Arthur B.
Mathematics
PhD (Candidate) U. of South Carolina
MS, Mech. Engineering, U. of Illinois
MA, Computer Data Mgmt., Webster U.
BS, Mech. Engineering, U. S. Military
Academy

McCraney Jr., John L.
English
MA, English, Birmingham-Southern
College
AB, English, U. of South Carolina

Miller, Dr. David W.
Chemistry
PhD, Physical Chemistry, Purdue U.
BS, Chemistry, Augusta College

Peacher, Niles
Political Science
MPA, U. of Ga.
BS, Secondary Ed., Austin Peay State U.

Proefrock, Vicki
History
MA, History, Ga. Southern U.
BA, History, Augusta State U.

Simon, Paul N.
English
MS, Education, U. of Southern California
AB, Sociology, San Francisco State U.

Swedan, Dr. Nahla
English
Coordinator of Humanities
PhD, Literature, Minia U. and Ga.
Southern U.
MA, BA, English, Minia U.

Trabue, William C.
Mathematics
Coordinator of Mathematics
PhD (Candidate) U. of Ga.
MS, Teleprocessing Science, U. of
Southern Mississippi
BS, Engineering, United States Military
Academy

Williams, Beth-Danielle
Sociology
MS, Clinical Gerontology, Baylor U.
BS, Natural Science, Fordham U.

STAFF MEMBERS WHO TEACH

Burton, Emory Allen
History
MA, History, Old Dominion U.
MBA, Management, New York Institute
of Technology
BBA, Retailing, U. of Ga.
BS, Government, U. of Maryland

Hendricks, George Brian
History/Religion
MA, History, Ga. Southern U.
MDiv, Theology, The Southern Baptist
Theological Seminary
BA, Religion and Greek, Furman U.

Williams, Fredie J.
Computer Info Systems
MSA, Information Resource Management,
Central Michigan U.
BA, Psychology, Coker College

ADJUNCT INSTRUCTORS

Barnes, Virginia
English
MA, English Education, New York U.
BA, English, Paine College

Barrow, Constance D.
Physical Science and Environmental
Studies
EdS, MEd, BS, Science Education, Ga.
Southern U.

Bass, Charles
Criminal Justice
MPA, Ga. Southern U.
BS, Criminal Justice, Armstrong State
College

Beard, Nancy A.
Mathematics
MEd, Mathematics, SC State U.
BS, Mathematics, Voorhees College

Bender, Dr. M. Lorraine
Biology
PhD, Nutrition/Biology, Texas Women's U.
MEd, Health Education, Ga. Southern U.
BS, Chemistry/Dietetics, Texas Women's U.

Casher, Christine L.
LSS English and Reading
MEd, Integrated Studies, Cambridge College
BS. Ed., English, Ga. Southern U.

Christman, William E.
History
MA, History, U. of South Carolina
BA, History, Armstrong State College

Carswell, Cheryl A.
Psychology
MS, Foundations of Ed., Troy State U.
BA, Psychology, Augusta State U.

Christine, Bobby
Political Science and Criminal Law
JD, Samford U.
BA, Political Science, U. of Ga.
AA, General Studies, Ga. Military College

Cramer, Obed A.
Accounting
MBA, Management, Augusta State U.
BS, Accounting, U. of Nebraska
CPA

Duffy, Edward
Learning Support Services Mathematics
MBA, U. of Oklahoma
BS, Electronic Physics, LaSalle U.

Embry, Jean L.
Psychology
MA, Psychology/Counseling/Guidance, U.
of N. Colorado
BA, Music & Art, Temple U.

Gardner, Dr. Harold L.
Psychology
PhD, Psychology, U. of Ga.
BA, Psychology, Mercer U.

Graves, Arthur L.
English
MA, English Education and BA, English
Education, U. of South Florida

Hall, Trace
Learning Support Services Math
MEd, Secondary Mathematics, Augusta
State U.
BS, Education, U. of Ga.

Harris, Dr. Michael Brennan
Wellness
PhD, Exercise Physiology, U. of Texas @
Austin
MA, Exercise Physiology, U. of North
Carolina @ Chapel Hill
BS, Kinesiology, College of William & Mary

Jenereaux, Dale R.
Criminal Justice
MS, Criminal Justice Education, Troy
State U.
BS, Criminal Justice, Brenau U.

Jones II, Harold V.
Political Science
JD, Law, North Carolina Central U.
BA, Political Science, South Carolina State U.

Kaminer, Dana
Sociology
MSW, BA, Sociology, U. of South Carolina

Koo, Dr. Bon-Jun
Environmental Science
PhD, Environmental Studies, U. of California
MS, BS, Agricultural Chemistry, Kon-Kuk U.

Lakeman, Doris D.
Speech and LSS English
MA, Speech, Abilene Christian U.
BA, Speech and English, U. of Maryland

Lavigne, John O.
LSS Mathematics
MS, Computer Information Systems, Boston U.
BS, Electrical Engineering, La. State U.

Lewis, Dr. Frank D.
Psychology
PhD, Psychology, U. of Arkansas
MA, Psychology, U. of West Florida
BS, Psychology, Florida Southern College

McBurney, Marie N.
LSS English
MS, Business Education, Marywood College
BA, English Education, Niagara U.

Miller, Dr. Kurt D.
Communications-Electronics/Religion
DMin, MDiv, Erskine Seminary
MS, Business Administration, Boston U.
BT, AAS, Electronic Engineering Tech., New York Institute of Technology

Moak, Nancy M.
Education
EdS, Administration, Ga. Southern U.
MS, Special Education, Mississippi State U.
BS, Elementary & Special Education, Mississippi State U.

Nash, Thomas A.
Criminal Justice
MPA, Criminal Justice, Brenau U.
BS, Criminal Justice, Brenau U.

Nunnally, Mary
Mathematics
MAT, Mathematics, Emory U.
BS, Mathematics, Ft. Valley State U.

Pearson, Robert F.
Economics, Management, and Business
MBA, Rivier College
BS, Management, U. of Tampa

Powell, Valarie J.
LSS Mathematics
MS, Instructional Performance Technology, Boise State U.
BS, Secondary Ed./Math, U. of Pittsburgh

Poole, Dr. Gertrude Ann
French
PhD, Arts in Humanities, Clark-Atlanta U.
MA, French, Tufts U.
BA, French/Secondary Ed. Spellman College

Ramsey, Sylvia L.
Speech
MA, Speech Communications, Arkansas State U.
BSE, Speech/Theater/Art, Southwest Missouri State U.

Reynolds, Connie S.
LSS Reading
MEd, Elementary Education, Northwest Missouri State U.
BS, Elementary Education, Northwest Missouri State U.

Rowe, Cara
Business Law and Accounting
JD, Law, U. of Tulsa
MBA, Augusta State U.
BBA, Accounting, Augusta College

Smith, Gordon
Biology
MS, Microbiology, Texas A & M U.
BS, Biology/Chemistry, Southwestern U.

Stewart, Martha
English
MST, English, Ga. Southern U.
BA, English, Augusta College

Swilley, Donald
Learning Support Services Math
MEd, Mathematics Education, U. of Ga.
BS, Mathematics Education, Mississippi State U.

Thompson, Candida M.
Spanish
MEd, Education Leadership, Augusta State U.
BA, English as a Second Language, U. of Puerto Rico

Turner, Dr. Robert W. Jr.
English
PhD, Education, Walden U.
MEd, Secondary Education, Ga. State U.
BA, English, Benedict College

Waldrep, Alicia G.
Music Appreciation
MM, Music, U. of Wisconsin
BS, Music Education, Bob Jones U.

White, Lowell
Computer Info Systems
MBA, Management, Texas Tech U.
BBA, U. of Miami

Wildy, Ralph L.
Mathematics
EdS, Adult Education, Ga. Southern U.
MEd, Human Services, Boston U.
BSEd, Mathematics, Southeast Missouri State U.

Woodard, Taylor
Accounting
Master of Accounting, U. of Florida
BS, Accounting, U. of Florida
CPA

Wright, Rebecca A.
LSS English
JD, Mercer U.
BA, English, Randolph-Macon Woman's College

Zetterberg, Robert W.
Computer Info Systems
MS, Information Management, Florida Institute of Technology
BS, Business Adm., Northeastern U.

**COLUMBUS CAMPUS '02-'03
FULL TIME FACULTY**

Khan, Latif
Biology
Coordinator of Natural Sciences
MS, Biology, Hyderabad U.
BS, Biology, Osmania U.

Kaufman, Randy
History
Coordinator of Social Science
MA, History, U. of Florida
BA, History, U. of California, Santa Barbara

Lumbard, Trina
Math
Coordinator of Mathematics
MEd, Mathematics Education, Columbus State U.
BS, Mathematics, Columbus State U.

Norvell, Linda
LSS English
Coordinator of LSS
BA, French & English, Arkansas Tech U.

**STAFF MEMBERS
WHO TEACH**

Dixon, Jim
Psychology
MEd, Counseling, Auburn U.
ABD, Counseling/Psychology, Auburn U.
BS, Psychology, Columbus College

Dumas, Dawyn
Education, Psychology
MS, Counseling/Psychology, Troy State U.
MS, Educational Administration, Florida State U.
BA, Social Work, U. of West Florida

ADJUNCT INSTRUCTORS

Arrington, John
Criminal Justice
MS, Criminal Justice & BS, Criminal Justice, Troy State U.
AS, Criminal Justice, Chattahoochee Valley College

Bouldin, Christine
Spanish
MHS, Spanish & BA, Spanish, Auburn U.
Brackin, Michael
Learning Support Services Math
BS, Math Education, Auburn U.

Buck, Kellie
Sociology
MSW, Social Work, Wayne State U.
BS, Psychology/Social Work, Drury Col.
AAS, Northern Virginia CC

Ceccato, Jack
English
Sixth Yr. Certificate, English Education, Auburn University,
MEd, English Education, Columbus State U.
BA, Rutgers U.

Jarrett, Bill
Education/ Psychology
EdS, Administration & Supervision, Ga. State U.
MEd, Behavior Disorders & BA, Psychology, Columbus State U.

Jones, Christine
Political Science
MPA, Public Administration, BS, & AAS, Columbus State U.

Lawson, Wendi
Physical Education/ Wellness
MS, Physical Education, Troy State U.
BS, Physical Education/Health Education, Ga. Southwestern College

Porterfield, Anona
Computer Info Systems
MEd, Columbus State U.
BA, Lincoln U.

Sadler, Debra
Computer Info Systems
MAT, Business Education, Troy State U.
BS, Business Education, Auburn U.

Terry, Stephanie
English
MAT, Business Ed., Troy State U.
BS, Business Ed., Auburn U.

MADISON FACULTY '02-'03 STAFF MEMBERS WHO TEACH

Fontaine, Bernard A.
Political Science
PhD, Political Science, Ga. State U.
MPA, Public Administration & BS, Business Administration, Brenau U.

ADJUNCT INSTRUCTORS

Abney, Katrina (Trina)
Biology
MS, Biology & BS, Biology, GC&SU

Berenger, Cindy
Nutrition
MPA, GC&SU
BS, Home Economics/Nutrition, GC&SU
AA, Truett McConnell Junior College

Bruce, Connie
Computer Info Systems/Business
Ed.S., Business Education & MEd,
Business Education, U. of Ga.
BBA, North GC&SU

George, Tracy
Business, Economics, Computer Info Systems
MBA, Business, DeVry U., Atlanta
BA, Business, Ga. State U.

Green, Connie
LSS Mathematics/Math
MEd, Mathematics, U. of Ga.

Hanes, Janey
Education
MEd, Special Education & BS, Special Education, GC&SU

Kicklighter, Donna
LSS Math/PE/Wellness
MEd, English & BS, English Education, Ga. Southern U.
AS, Waycross College

Kimbrough, Barbara
Art
MEd, Art Education, U. of Ga.
BS, Art Education, GC&SU

Newsome, Kay Mercado
Sociology
MSA, Public Administration, GC&SU
BS, Sociology, GC&SU

Pearson, Brooks T.
Criminal Justice
JD, Law, Emory U.
BA, Marketing, Ga. State U.

Steelman (Drake), Mary T.
Computer Info Systems
MEd, Middle Grades, Ga. College
BS, Early Childhood Ed., Ga. College

Ward, Tommi
English
MA, English, North Ga. College

Waston, Harold
LSS Math
Specialist in Education, Administration/Supervision, U. of Ga.
MEd, Math, GC&SU
BA, Economics, Mercer U.

SANDERSVILLE ADJUNCT INSTRUCTORS

Anderson, Cheryl
Mathematics & LSS Mathematics
MEd & BA, Math, GC&SU

Camp, Angela
Mathematics & LSS Mathematics
MEd, Math, Ga. Southern U.
BA, History, LaGrange College

Chapman, Henry
Criminal Justice
MEd, Rehabilitation Counseling, U. of Ga.
BS, Recreation, Ga. Southern College

Doolittle, Allison
History/Political Science
EdS, Social Science, MEd, Social Science Education, & BS, History Ed., GC&SU

Holbert, Dr. Robert
Political Science
PhD, Political Science, U. of Arizona
BA, Political Science, Arizona State U.

Jones, Vivian
LSS English/Reading
EdS, Middle Sch. Ed., Ga. Southern
MEd, Middle Sch. Education, GC&SU
BS, Elementary Ed., U. of Alabama

Lewis, Michael
English
MA, English Education, Ohio State U.
BA, English, Paine College

Muller, Samuel
Physical Education & Wellness
MEd, Exercise Physiology & BS, Health Promotion, Auburn U.

Raines, Lora
English
MEd, English Education & BS, English Education, Ga. Southern U.

Robards, Paul
English/History
MLS, Library Science, U. of Southern Mississippi
BA, History/Anthropology, Piedmont College

Steelman (Drake), Mary T.
Computer Info Systems
MEd, Middle Grades & BS, Early
Childhood Education, GC&SU

Strickland, Sandy
Education
MEd, Special Education, GC&SU
BS, Physical Education, Indiana State U.

Twombly, Sheila
History
MEd, History, GC&SU
BA, History, Bethel College

Wilson, Donna
Computer Info Systems
MST, Business, Ga. Southern
BS, Office Admn., Ga. Southern U.
AS, Business, Andrew College

Winningham Sr., James Robert
Criminal Justice
FBI Academy Graduate
BS, Criminal Justice, Valdosta State U.

Wolf, Patricia
Sociology
MS, Clinical Social Work & BS,
Criminology, Florida State U.

VALDOSTA FULL TIME FACULTY

Altman, Dr. Jennifer
Education/LSS Reading
PhD, Education, Florida State U.
MEd, Education, & BS, Education,
Valdosta State U.

Brzezienski, Donna
Sociology
Coordinator of Behavioral Science
MS, Sociology, BS, Criminal Justice, &
BS, Sociology, Valdosta State U.

Cronin, Kevin
History
MA, History, & MEd, Business Educa-
tion, Valdosta State U.
BS, Business Mgmt., U. of Maryland

Hassouna, Mouyyed
Political Science
MA, Political Science, U. of Cincinnati
BA, Middle East Studies, Bir Zeit U.

Miller, Kerri
English
Humanities Department Coordinator
MA, English, Valdosta State U.
BA, English, St. Andrews College

Milner, Tom
Mathematics
LSS Coordinator
MEd, Mathematics Ed., Valdosta State U.
BS, Mathematics, Valdosta State U.

Odom, Ghada
LSS Math
BS, Secondary Education/Math, Valdosta
State U.

Thompson, Frank
Biology
MS, Biology, Ga. Southern U.
BBA, Business Administration, Valdosta
State U.

ADJUNCT INSTRUCTORS

Adams, Stacey
Political Science
MPA, Public Administration, California
State U.
BA, Social Sciences, U. of California @
Berkeley

Bass, Bethanie
LSS English
BS, English, Louisiana State U.

Burroughs, James
Biology
MEd, Secondary Education/Biology &
BS, Biology, Valdosta State U.

Cole, Lamar
Criminal Justice
JD, Law, U. of Ga. Law School
BA, English, U. of Ga.

Davis, Sue
Psychology
MEd, Counseling/Guidance, MEd,
Behavioral Disorders, & BEd., Special
Education, Valdosta State U.

Davis, Tamela
LSS Math
MEd, Secondary Educ./Math & BEd.,
Secondary Ed., Valdosta State U.

Eilders, Sharon
Psychology
MS, Clinical Psychology & BS, Psychol-
ogy, Valdosta State U.

Graham, Kendell
Computer Info Systems.
MS, Business Education/Management,
Portland State U.
BS, Math/Physics, Central Michigan U.

Green, Larry
Biology/Wellness
EdS, Science, Nova U.
MEd, Physical Education & BS, Health/
Physical Education, Recreation, Valdosta
State U.

Greene, Dr. Lucy
Education
PhD, Education Leadership, Ga. State U.
EdS Education Leadership & MEd,
Special Education, Valdosta State U.
BS, Education, U. of Ga.

Halter, Wanda
LSS Math
BS, Mathematics, Valdosta State U.

Harrison, Dawn
LSS Math
BS, Mathematics, Valdosta State U.

Hipps, Charlie
Management
MA, Management, Webster College
BS, Business Admn., Rollins College

Hopper, Mary
Mathematics
MST, Mathematics, U. of Dayton
BS, Mathematics, Barry U.

Jordan, Cassandra
Sociology
MS, Sociology & BA, Sociology, Valdosta
State U.

Livermore, Harry
English
MS, Ed., English, Kansas State U.
BA, English, McPherson College

Livermore, Janice
Psychology
MEd, Elementary Sch. Guidance, U. of
Louisville
BS, Education, Purdue U.

Love, Linda
Computer Info Systems
BS, Business Administration, Florida
Southern College

Martin, Billy
Music
MEd, Music Education, Vandercool
College of Music
BS, Music Education, Ga. Southern U.

Martin, Dr. Robert
English
PhD, Humanities, Florida State U.
MDiv, Ashbury Theological Seminary
MA, History, MEd, Secondary Education,
& BS, Physics, Valdosta State U.

Melancon, Tulin
Economics/Business
MS, Business and HRD, Webster U.
BS, Business Adm., Hacettepe U.

Milner, Renate K.
History
MA, History & BA, History, Valdosta
State U.

Mori, Marlen
Art
MA, Art Education, U. of Alabama
BA, Art Education, Pembroke State U.

Moseley, Sharon
Business
MEd, Business Education, Ga. State U.
BS, Christian Education/Secretarial
Science, East Tennessee State U.

Odell, Larry
LSS Math
BS, Secondary Education/Math, Valdosta
State U.

Paine, Mitchell
English
MA, English, & BA, English, U. of
South Carolina

Patterson, Andy
Sociology/ Psychology
MA, Social Work, Atlanta U.
MS, Sociology and Psychology & BA,
Sociology, Valdosta State U.

Pitts, Evan
Accounting/Economics
MBA, Accounting, Old Dominion U.
BS, Political Science, US Air Force
Academy

Pope, Geri
English
MEd, English, Ga. Southern U.
BA, English, Tift College

Reynolds, Marsha
Criminal Justice
MS, Criminal Justice & BA, Criminal
Justice, Valdosta State U.

Roberts, Tana
Computer Info Systems
MS, Business Education & BS, Educa-
tion, Valdosta State U.

Saeger, Dr. Richard
Political Science
PhD, Political Science & MA, Political
Science, Miami U.
BA, Political Science, Moravian College

Santas, Dr. Aristotelis
Philosophy
PhD, Philosophy, MA, Philosophy, & BA,
Philosophy, Florida State U.

Scheuring, Robert
Computer Info Systems
MEd, Business Education, & BBA,
Business Education, Valdosta State U.

Shealy, Ira
Criminal Justice
MPA, Justice Admn., Columbus State U.
BAS, Resource Mgmt., Troy State U.

Shuman, Bart
Physical Education/Wellness
MEd, Health & Physical Education &
BA, Health & Physical Education,
Valdosta State U.

Smith, Debra
LSS Math
MEd, Middle Grades Math, Valdosta
State U.
BS, Elem. Ed., Rhode Island College

Spriggs, Renee
Physical Education/Wellness
MEd, Health & Physical Education &
BS, Health & Physical Education,
Valdosta State U.

Taw, Jimmy
History
MA, History & BA, History, Valdosta
State U.

Thomas, Todd
English
MA, English, Valdosta State U.
BA, English, Indiana U.

Udell, Benita
LSS Reading and English
BA, English Ed., Florida A & M U.

Walden, Hope L.
English
MEd, Secondary Education/English &
BS, Secondary Education/English,
Valdosta State U.

Watkins, Dan
LSS Mathematics
BS, Mathematics, Valdosta State U.

WARNER ROBINS CAMPUS FULL TIME FACULTY

Ansbro, Terry
English
MA, English/Creative Writing, U. of Ga.
BA, English/Professional Writing, U. of
West Florida

Faraone, Linda
Mathematics
MEd, Education, Mercer U.
BS, Mathematics, Mississippi State College
for Women

Hill, Charles M.
Education, Psychology, Sociology
EdD, Educational Adm., U. of Ga.
MEd, Counseling & Psychological
Services & BA, English Ed., U. of North
Carolina

Miller, Joe E.
Economics, Business
MSA, Mgmt. & MBA, Business, GC&SU
BSIM, Mgmt., Ga. Tech

Ramsdell, Theodore (Ted)
History
MA, History & BA, History, GC&SU

White, Benjamin
Natural Sciences
MS, Biology & BS, Biology, GC&SU

STAFF MEMBERS WHO TEACH

Wilcox, Dianne
English
MEd, English & BA, English Education,
Mercer U.
AA, Music Ed., Macon State College

ADJUNCT INSTRUCTORS

Allen, Jerry
Wellness, Physical Education
MEd, Health, Physical Education &
Recreation, Delta State U.
BS, Physical Education, Tennessee
Wesleyan College

Bass, E. Ralph
History
MA, History, U. of Virginia
BA, History, Mercer U.

Burrell, Sue
Biology
EdS, Natural Science Ed., GC&SU
MEd, Biology/Chemistry & BS, Biology,
Mississippi State U.

Campbell, Lynn
English and Public Speaking
MEd, English Education, Mercer U.
BA, Behavioral Science, Tift College
AB, Behavioral Science/English, Mercer U.

Chapman, Marianne
Early Childhood Education
EdS, Library Media, GC&SU
MS, Education K-4, Ft. Valley State U.
BS, Home Economics Ed., Auburn U.

Chasteen, Stephen
Computer Info Systems
MSA, Logistics Management, GC&SU
BBA, Computer Science, Austin Peavy
State U.

Dobson, Hubert (Ron)
Political Science
MPA, & BS, Political Science, GC&SU
AA, Logistics Mgmt., Ga. Military College

Dunstan, Shirley
English/LSS English & Reading
MEd, English Education & BA, English,
Mercer U.

Fagundo, Carlos D.
Accounting/Spanish
MBA, Business & MSALM, Logistics
Management, GC&SU
BS, Indus. Engineering, U. of Puerto Rico

Fondal, Wesley
Biology, Anatomy & Physiology
MA, Biology, U. of the Incarnate World
BS, Biology, Dillard U.

Hambrick, Victor
LSS Mathematics
MS, Middle Grades Education, Ft. Valley
State U.
BS, Occupational Education, Wayland
Baptist U.

Hillstrom, Pamela
LSS, Early Childhood Education/
Education
EdS, K-6 Elementary, Troy State U.
BS, Early Childhood Education, Ga.
Southwestern U.

Icard, Eddie
Political Science
MPA, General Administration, GC&SU
BBA, Management, GC&SU

Maine, Margarthe
Art
MFA, Art, MA, Art, & BS, Art Educa-
tion, U. of Ga.

McKeen, Jack
English
MEd, English, GC&SU
BA, English, Ft. Valley State College

Meese, James
History
MA, History, & BA, History, Youngstown
State U.

Porter, Perry
Music
MCM, Church Music & Education, New
Orleans Baptist Theological Seminary
BME, Music Education, Southeastern
Louisiana U.

Roquemore, James W.
Criminal Justice
MS, Criminal Justice, Ga. State U.
BA, Criminal Justice, Tift College

Scott, Tim
Wellness & Physical Education
EdS, Administration, Troy State U.
MA, Administration & MA, Health &
Physical Education, GC&SU
BS, Health & Physical Education,
GC&S U

Siemens, Harry A.
Mathematics
MBA, Florida State U.
MS, Electrical Engineering, Florida
Institute of Technology
BS, Electrical Engineering, U. of Florida

Skarsaune, Sandra
Chemistry, Nutrition
PhD, Cereal Chemistry, North Dakota
State U.
MBA, U. of Michigan
BS, Biochemistry, Cornell U.

Smith, James
Mathematics
EdD, Educational Administration, South
Carolina State U.
EdS, Middle School Education, Ga. State
U.
MS, Math Education, Mercer U.
BS, Education, Ft. Valley State U.

Stevens, Claire
Early Childhood Education
MEd, GC&SU
BA, Education, Tift College

Van Deventer, Eugene B.
Political Science & Sociology
MEd, Counseling, Boston U.
MS, Political Science, Utah State U.
BS, Psychology/Soc., St. Martin's College

Wilcox, C. Mark
Education
EdS, Educational Leadership, & MEd,
Educational Leadership, GC&SU
BS, Health & Physical Ed., Mercer U.

Williford, William H.
LSS Mathematics/Business and Education
EdS, Education & MEd, Ed., Mercer U.
MA, Business Management, U. of
Northern Colorado
BS, Business Management, Virginia
Polytechnic Institute



Valdosta faculty members at their campus
graduation are: Janice Livermore, psychology,
and Harry Livermore, English.

*Always be ready to learn, for
this is how we survive the worst
and create our own destiny.*

Dr. Betsy Jeffers

Photos below from the top:

Ether Davis, Chair of Business/CIS, and Registrar Patricia Smith at a faculty picnic at the Boylans.

Paul Simon, Augusta English, and Marilu Couch, Milledgeville CIS, are in a good humor at a faculty picnic at the lake lot.

Mouyyed Hassouna, political science – Valdosta campus, and Director of Personal Services Ray Olivier enjoy the faculty picnic at the Boylans.



Photos above from the top:

Warner Robins faculty members at the Fort Hawkins project – English tutor, Karan Batchelor, English Coordinator Terry Ansbro, and Asst. Dean Dianne Wilcox.

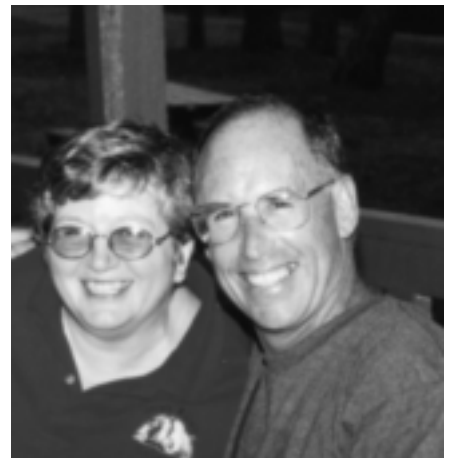
Milledgeville English faculty member, Linda Lawrence, thanks Nancy Richotte for another great meal at the Fall faculty workshop.

Milledgeville faculty members enjoy a break from the Spring faculty meeting with a reception at one of the historical sites – Mark Fairbrass, biology, and Tony Mayo, psychology.

Jack Hayes, Augusta faculty member and Chair of GMC criminal justice, at the faculty picnic by the lake at the Boylans.

These two Milledgeville faculty never miss a football game: Jane Simpson, Director of the Library, and Sonny Harmon, Asst. Athletic Director and PE.

Milledgeville faculty members enjoy a picnic at the lake lot: Jim Rowland, math, and Beverly Council, history and Chair of Social Sciences.



Will My Credits Transfer



Graduation at the Valdosta campus.

Transferring Credit to GMC

CREDIT ACCEPTED BY GMC

Credits earned in college level courses at universities accredited by a regional accreditation association may be fully transferable according to the general admission policies for transfer students. In addition, credit may be awarded for CLEP/DANTES (College Level Examination Program/Defense Activity for Non-Traditional Education Support) exams, military training and schooling, occupational training, and advanced placement tests.

Credits will be accepted as follows:

- A. Students who are readmitted or admitted to the college and who have earned, at GMC or another institution, college credit which is older than seven years by transcript date will not be assigned credit for course completion in subject areas in which the pace of research or technology has overtaken the content or validity of the instruction until the course work has been reviewed by the appropriate division chair or assistant dean and by the VPAA/DF. At the date of readmission, a decision will be made on whether the credit is applicable to the degree requirements of the catalog currently in place.
- B. College level courses will be accepted for college credit at GMC from colleges accredited by regional accrediting associations such as the Southern Association of Colleges and Schools (SACS).
- C. Certain career courses will be accepted from regionally accredited post-secondary schools.
- D. Military training and schooling will be evaluated for credit toward a GMC degree as recommended by ACE Guide.
- E. Courses accepted in transfer for credit must have a grade of "C" or better.
- F. Upper division courses (those numbered above 299 or obviously junior/senior level classes) generally are not transferable but may be accepted with approval of the Vice President for Academic Affairs and Dean of Faculties under extenuating circumstances.
- G. Formal military training will not be transferred or credited toward ROTC courses. ROTC courses at other colleges may be transferred toward a GMC degree.

- H. Students who transfer to Georgia Military College and have not met the Georgia's history/constitution requirements must arrange to take specialized tests through the Testing Coordinator at their campus. This should be done during the first quarter of attendance at GMC. See page 40 for details.
- I. Students transferring from institutions with semester hours will have these hours converted by multiplying 1.5 times the semester hours (e.g. 3 SH x 1.5 = 4.5 QH). Students transferring courses may use a course transferred into GMC to satisfy corresponding course requirement in a GMC degree track. Normally, these students will be required to take additional course work in order to complete degree quarter hour requirements.

VETERANS

Georgia Military College recognizes that there are many advantages for educational advancement while serving in our nations armed forces. To enable students to apply such training in formal education programs leading to academic degrees, Georgia Military College will grant credit according to the recommendations contained in A Guide to the Evaluation of Educational Experiences in the Armed Services, published by the American Council on Education.

SERVICEMEMBER'S OPPORTUNITY COLLEGE (SOC)

GMC has been identified as a Servicemember's Opportunity College (SOC) providing educational assistance to active duty servicemembers. A SOC institution offers the following benefits for servicemembers:

- A. Use of admission procedures which ensure access to higher education for academically qualified military personnel and their dependents;
- B. Evaluation of learning gained through military experiences and academic credit awarded when applicable to the servicemember's program of study;
- C. Evaluation of non-traditional learning and awarding of academic credit for such learning where applicable to the servicemember's program of study;
- D. Flexibility to servicemembers in satisfying residency requirements by making adjustments for military students who transfer when there are

other assurances of program balance, and to develop policies and procedures appropriate to the scope of their voluntary educational programs.

The College is also a Charter Member of the Servicemember's Opportunity College Associate Degree Program (SOCAD) and SOCNAV (the Servicemember's Opportunity College Navy) Network. The Network was established by the American Association of State Colleges and Universities at the request of the U.S. Army and Navy to serve military enlisted personnel and dependents. GMC and other participating colleges in the Network offer a flexible degree program in General Studies. Military personnel can complete degree requirements by taking courses at other Network colleges. For information about the program, contact the SOC counselor at the military installation or the Distant Learning Center Director.

NON-TRADITIONAL CREDIT TRANSFER

Students may be allowed credit for non-traditional experience with a maximum ceiling of 65 hours.

Distant Learning Centers do not offer CLEP exams. The Educational Services Office may provide the exam for military personnel.

- A. CLEP General Examinations: A maximum of 45 quarter hours of non-traditional CLEP credit may be awarded for the general examination using the American Council on Education (ACE) recommended score. CLEP credits apply as follows:

- Test 1. English 101 with essay, 5 quarter hours.
- Test 2. History 121, 5 quarter hours; Social Science elective, 5 quarter hours. (A Georgia History exam must be taken and passed).
- Test 3. Physical Science 101, 5 quarter hours.
- Test 4. Art, 5 quarter hours; Literature elective, 5 quarter hours.
- Test 5. Math, 5 quarter hours.

- B. College credits will be granted for formal service schooling, basic training, and certain civilian occupational schools in accordance with recommendations made by ACE Guide for Experiential Credit toward requirements for the specific degree in which the student is enrolled. Credit will not be accepted for core or concentration areas for science laboratory courses.

- C. CLEP Subject Exams, USAFI/DANTES: Courses and/or examinations will be evaluated based on ACE recommendations and scores. To receive credit for a course, the student's score must be ranked in the 50 percentile or above using sophomore norms.
- D. Correspondence courses successfully completed at regionally accredited colleges/universities will be accepted.
- E. Credit will be given to those entering freshmen who have participated in the Advanced Placement Program and received a score of 3 or above in the applied discipline.

Exceptions

1. Non-traditional and traditional credit cannot be duplicative. If non-traditional credit is at the same level as traditional credit, the non-traditional credit cannot be used.
2. The grade "CE" (credit by examination) will be entered on the transcript, but with no notation of credit points.

Transferring Credit from GMC

Students who complete an Associate Arts or Associate Science degree generally find that the degree transfers to the senior college, which enables them to enter as a rising junior. Students who do not complete the degree and thus do not graduate, experience selective articulation of the courses on the transcript by the senior college. Usually the course by course articulation process decreases the number of hours transferred and affects the entry load to the senior college or university. Because GMC is fully accredited, its degree is generally accepted by any four year college or university in the United States. On occasion, because of varying standards in curriculum, course content, state policy or accrediting standards, students may experience the loss of credit hours in transfer. Students experiencing these types of hour and credit losses are encouraged to contact the Registrar at Georgia Military College for assistance. On occasion, discussions between the GMC registrar and the registrar at the senior college can resolve these situations. A student should talk to the admissions office at the four year school well in advance of graduation to be sure of requirements at a particular college.

When planning for a four year degree, ask admissions at the four year college if articulation or cooperative agreements with GMC are in effect.

ARTICULATION AGREEMENTS

GMC has articulation agreements with several colleges. This means that when you graduate from GMC, the allied college will accept your credits toward a bachelor's degree. In addition, the allied college may offer GMC graduates special incentives to attend their school. Particulars of each agreement are available from the allied colleges.

An articulation agreements exists with:

- Argosy University

www.argosyu.edu

- Brenau College

www.brenau.edu

1-800-252-5119

- Capella University

1-800-CAPELLA or

www.capellauniversity.edu

Capella offers undergraduate (four year) and graduate degrees online.

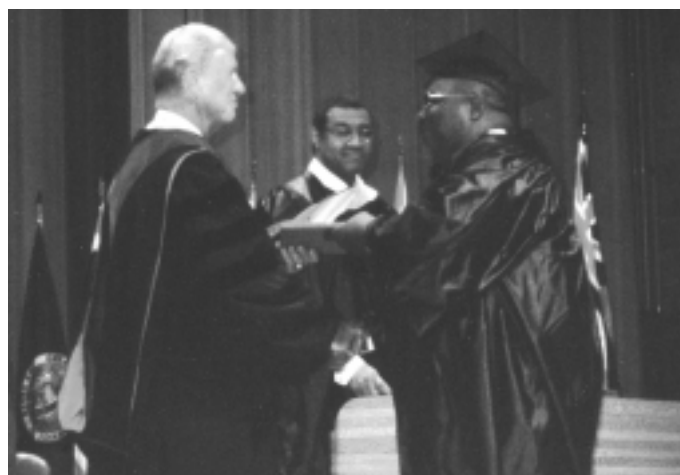
- LaGrange College

1-800-593-2885

www.lgc.peachnet.edu

COOPERATIVE AGREEMENTS

Gateway to the Future is a cooperative venture between Georgia College & State University and GMC. This program gives students who complete 35 quarter hours in course work, appropriate to the student's academic needs, transfer directly to GC&SU as a regularly admitted student. Details of this program are available from the GMC VPAA/DF or from Georgia College & State University's admissions office.



President Boylan awards a degree at the GMC Augusta campus as Asst. Director Freddie Williams stands ready to congratulate the graduate.



Signing day at the Sibley-Cone Library on the Milledgeville campus as GMC sophomore football players are accepted by four year colleges and universities.




GMC graduates from all campuses should stay in touch with the college through the Alumni & Development Office in Milledgeville. L to R are the smiling faces that will welcome them: Denise Locke, Celes Mason, Maggi Stoner, Lauren Deen and Elizabeth Hines.



Dean Anderson congratulates graduates at the Valdosta campus.



President Boylan congratulates a graduate at the Columbus campus.



What Happens If I Drop/Add or Withdraw from A Course

The best way to judge a life is to ask yourself, "Did I make the best use of the time I had?"

Arthur Ashe

DROPPING/ ADDING COURSES

A student may drop a course without academic consequence or financial penalty only during the drop/add period. This is accomplished in consultation with the faculty advisor and by complying with the policy of the campus for processing.

The student may also add courses only during the scheduled drop/add period. Your faculty advisor can explain the processes to you.

A student who has changed the number of hours of a course load, either by adding or dropping a class, must talk to financial aid and the business office. Changes in a course load can cause a change in what the student owes the school and in the amount of financial aid the student receives.

REFUND POLICY

The Georgia Military College refund policy and procedure for students who drop a course is as follows:

1. Refunds will be made providing a student is not obligated to GMC in any manner and the established drop/add procedure is followed.
2. A 100% refund of tuition and fees usually will be made if the student drops prior to the published end of the drop/add period.
3. All refunds will be paid by check and in a timely manner after the Business Office has been notified that a refund is due.

There will be no refund of tuition and course fees if the student chooses to withdraw after drop/add.

WITHDRAWAL FROM A COURSE

Students may withdraw from classes during the regular term at any time prior to the final week of class provided that the faculty member has not previously withdrawn the student from class for excessive absence (consult your individual course syllabus for the faculty member's attendance policy) and assigned the grade of WF (Withdraw Failing).

Withdrawal from class by a student, accomplished in accord with college policy, will result in the assigning of a grade of W or WF by the faculty member for each course.

ELIGIBILITY FOR STATE FUNDS

A student must be in attendance as a full-time student through 14 days after the drop/add period for each term to receive state funding. If a student

officially or unofficially withdraws, drops, or is expelled before the 14 day period, he/she is not eligible to receive state funds, including Georgia Tuition Equalization Grant (GTEG) and HOPE Scholarship.

REFUND POLICY FOR STUDENTS RECEIVING TITLE IV FUNDS

If a student is receiving Title IV funds, which are listed on the next page, and withdraws officially or unofficially (by not attending classes) before completing 60% of a term, Georgia Military College must determine if funds must be returned to one or more Title IV aid programs. This does not apply to Federal Work Study (FWS).

The process for this calculation is as follows:

The institution must:

1. Determine the date of withdrawal and relate that date to a percentage of the term.
2. Apply that percentage to the total Title IV aid that the student was eligible to receive to determine the amount "earned" by the student.
3. Compare the amount "earned" by the student to the amount disbursed. If the amount "earned" is greater than the amount disbursed, then the student may be eligible for a "late disbursement" of funds. If the student is eligible for a "late disbursement," the institution must make a post-withdrawal disbursement. If the amount "earned" is less than the amount disbursed, then Title IV aid must be returned to the applicable aid programs.
4. Determine the amount of aid that must be returned to the Title IV programs by Georgia Military College and the amount that must be returned by the student. The percentage of Title IV aid the student must return is dependent upon the program from which the funds are received.
5. Distribute the unearned Title IV aid back to the Title IV programs. Funds must be allocated in the following order:

Unsubsidized Federal Stafford loans

Subsidized Federal Stafford loans

Federal PLUS

Federal Pell Grants

Federal SEOG Program

Other Title IV grant or loan assistance

Note: Examples of Return of Title IV calculations are available in the Financial Aid Office. Students may contact the Financial Aid Office with any questions regarding student aid.

INVOLUNTARY WITHDRAWALS

Exclusions and other involuntary withdrawals do not relieve the student of financial obligations for tuition and fees.

A student may be administratively disenrolled from the college when, in the judgment of the Vice President for Academic Affairs and Dean of Faculties, the Distant Learning Center Assistant Dean, the Director of Student Health Services and, after consultation with the student's parents and personal physician, it is determined that the student suffers from a physical, mental, emotional or psychological health condition which:

- A. Poses a significant danger or threat of physical harm to the student or to the person or property of others; or
- B. Causes the student to interfere with the rights of other members of the college community or with the exercise of any proper activities or functions of the college or its personnel; or
- C. Causes the student to be unable to meet institutional requirements for admission and continued enrollment, as defined in the Student Conduct Code and other publications of the college.

Except in emergency situations, a student shall, upon request, be accorded an appropriate hearing prior to a final decision concerning his continued enrollment at the college.

Are There Things To Do Besides Class

MILLEDGEVILLE CAMPUS

Patrick Beer Dean of Students
 /Commandant of Cadets
 Graham Bird Assistant Dean of Students
 Brenda Brown Adm. Asst.
 /Community Service Coordinator

Janice Childre

ATLANTA CAMPUS

Maurice Macguire Asst. Director

AUGUSTA CAMPUS

Fredie Williams Asst. Director

COLUMBUS CAMPUS

Ryan West Asst. Director

VALDOSTA CAMPUS

Billie Washburn Asst. Director

WARNER ROBINS CAMPUS

Maria Goodwin Asst. Director



Student Services

Student services are provided and supervised through the Division of Student Affairs under the direction of the Dean of Students/Commandant of Cadets.

STUDENT HANDBOOK

A Student Handbook is published by the Office of the Dean of Students/Commandant of Cadets and distributed to students through the office of the Assistant Dean of Students and the office of the Assistant Director at each campus center. It is the responsibility of the student to become familiar with the contents of the Student Handbook, including the Student Code of Conduct and the Honor Code which regulate student life at Georgia Military College.

Student Health Services

All students' medical records are strictly confidential. Parents are notified in case of any serious injury or illness involving students under 18 years of age.

In emergency situations, transportation to the physician's office or the hospital emergency room is arranged for students on all campuses by calling local emergency medical transportation. The student, not Georgia Military College, is responsible for doctor's fees and other charges should the student be referred to emergency care or to a physician.

All Georgia Military College students are encouraged to make known to the Director of Personal Support Services (office on the Milledgeville Campus, second floor of the library) any diagnosed disability which requires accommodation in academic course work. If the student is attending college at one of the GMC Community College campuses in Atlanta, Augusta, Columbus, Warner Robins or Valdosta, the student should discuss the diagnosed needs with the Assistant Dean or the Distant Learning Center Director. GMC complies with the Americans with Disabilities Act and will address needs within the capabilities of the college and under the college ADA policy and procedures.

MILLEDGEVILLE CAMPUS

A nurse is available on the Milledgeville campus for first-aid treatment and physical assessment of minor illnesses and injuries. The Nurse's Office is located on the ground floor of Vinson Hall and is open to serve students from 8:00 AM - 5:00 PM.

Photo to the left: GMC cadets participate in a community wide fund raising event.

Student Activities

GMC students are encouraged to participate in a variety of co-curricular and extra-curricular activities in an effort to enhance the sense of community, to develop responsibility and to increase leadership skills. Student government, student organizations, student clubs and student publications, in particular, are not only a vital part of the college, but also are an important part of the student's total educational experience. Students are advised to choose activities wisely and to balance academic activities with participation in service, religious, athletic, social and recreational pursuits.

General administrative responsibility for the student services program rests with the Dean of Students/Commandant of Cadets and is administered through him and the Assistant Dean of Students. Student activities are sponsored by the Student Activities Committee and Student Government Association. Major initiatives in developing organizations and activities appropriate to the educational purposes of the college, as well as implementation of programs which have been planned, is a shared responsibility of staff, students and faculty.

The availability of student activities varies by campus. For a better understanding of the activities available, contact the Assistant Dean of Students at the Milledgeville campus or the Assistant Director at any other campus center.

Honor Societies

PHI THETA KAPPA

Phi Theta Kappa is an international honor society for students of two-year colleges. Phi Theta Kappa chapters have been chartered on the Atlanta, Augusta, Columbus, Milledgeville, Valdosta and Warner Robins campuses. Since its founding in 1918, Phi Theta Kappa has been the only national honor fraternity for junior colleges, promoting scholarship, developing character, and cultivating fellowship.

To be eligible for Phi Theta Kappa, a student shall be of good moral character, shall possess recognized qualities of citizenship, shall participate in the development of chapter projects, and shall have established academic excellence as judged by the faculty sponsor in accordance with guidelines set by the international constitution. Membership is by invitation only. Contact the Academic Dean or Assistant Dean on your campus for further information or for the name of the faculty sponsor on your campus.

MU ALPHA THETA

Mu Alpha Theta, a Mathematics Honors society, has been chartered for the GMC Milledgeville campus. For information, contact the Chairman of the Math Division.

Intercollegiate Athletics

Georgia Military College fields a growing intercollegiate athletics program at the Milledgeville Campus. Both resident cadets and commuting students may participate in the various sports except football, which requires membership in the corps of cadets for participation. Beginning in the fall of 2002, students from the Atlanta, Augusta, Columbus, Warner Robins and Valdosta campuses are eligible to compete with the golf, tennis, and cross country teams through coordination with the Milledgeville Campus. For information on these programs, contact the Assistant Athletic Director, Sonny Harmon on the Milledgeville campus, 478-445-2668 or sharmon@gmc.cc.ga.us.



GMC's 2001 NJCAA Football Champions with President Boylan after the National Championship game.

FOOTBALL

The 2001 GMC Bulldogs football team captured the NJCAA National Championship after winning the Golden Isle Bowl and posting a perfect 11-0 record. The 2001 Bulldogs had five First Team All-Americans, one Honorable Mention All-American, the National Defensive Player of the Year, the National Coach of the Year, and set an all time NJCAA record for Defense. Team Captain and All-American Jermaine Harris received the 2002 Lea Plarski Award, which recognizes the top junior college student athlete nationwide for academics, character, leadership ability, and community service as well as athletic ability.

GOLF

The Men's Golf Team finished ninth place nationally in its first season of intercollegiate competition in the spring of 2001 and did well in its second season of intercollegiate play.

CROSS COUNTRY

Both Women's and Men's Cross Country enjoyed great success with several runners qualifying for nationals in their first two seasons and one athlete placing in the Top Twenty nationally.

SOCCER

Women's Soccer premiered in the fall of 2001 as a club level sport. Women's soccer is available to all eligible female students on the Milledgeville campus.

Fall 2002 will be the debut year for GMC men's soccer on the Milledgeville campus.

TENNIS

Tennis for both men and women will debut at the club level in the fall of 2002. Tennis will be available to eligible GMC students from all campuses.

Tryouts for each of the athletics teams are governed by the individual Head Coaches and interested students should contact the Athletic Department for information. Football allows open tryouts only in the Spring Quarter. The rules and regulations of the NJCAA, GJCAA, Georgia Military College, and the GMC Athletic Department govern eligibility for participation.

Intramural Athletics

The intramural sports program is open to all students, faculty, and staff on the Milledgeville campus. Activities include basketball, volleyball, golf, tennis, badminton, fishing, bowling, and softball. Information is available on these events from the office of the Assistant Dean of Students.

Student Publications

The official student publications are GMC Today; the student newspaper; Pup Pages, a collection of essays written by students enrolled in Learning Support Services classes, and Reflections, the literary magazine. These publications are produced by students under the supervision of faculty/staff advisors. Financed by the Student Activity Fund, these publications provide opportunities for students in creative writing, art, reporting, business, and design.

REFLECTIONS

The Georgia Military College literary magazine is a compilation of student, faculty, and staff writing and art. It is published yearly under the aegis of the Humanities Division. Students from all of the GMC campuses are encouraged to submit their work, join the staff, and enjoy the imaginative variety of student creations when *Reflections* is printed each spring. For the 2002-2004 publications, submissions should be made by February to Susan Isaac (478-445-1469 or sissac@gmc.cc.ga.us) in the Humanities Department at GMC, Milledgeville Campus. Ask the Humanities Coordinator on your campus for submission guidelines and assistance.

PUP PAGES

This annual publication is a collection of essays written by students enrolled in Learning Support Services and English 101 and 102 classes. Students revise their essays for publication. This publication provides students with models of good writing and offers students the opportunity to see their work shared with others. Work is selected by faculty at each campus and submitted to Dr. Paula Payne, the Chair of the Humanities Department (478-445-0634 or ppayne@gmc.cc.ga.us).

GMC TODAY

The campus student newspaper is published quarterly. It is written, produced, and published by students under the supervision of the Humanities Division. It provides opportunities for students in creative writing, reporting, interviewing techniques, business, and design. All students, alumni, faculty, and staff are encouraged to contribute articles to GMC Today and to read each publication. Submission deadlines are established each quarter by the paper's staff and announced through the Humanities/English coordinators at each campus.

Student Organizations

STUDENT GOVERNMENT ASSOCIATION

Georgia Military College has a Student Government Association (SGA) at the main campus and a designated student government representative at each campus center. The SGA deals with student concerns, promotes understanding within the college community, and administers all matters which are delegated to the student government by the President of Georgia Military College. SGA serves as the primary student voice to the administration in college affairs. Students are encouraged to participate in

SGA and in the institution's decision-making process. Officers are elected by the student body and normally serve for one year. Responsibility for governing the student body is vested in the students. Elections are held annually in the spring.

THE STUDENT HONOR COUNCIL

The student body at each Georgia Military College campus elects fellow students through campus-wide elections under the auspices of the Student Government Association to serve on the Student Honor Council.

The Student Honor Council functions as the elected student judicial body of the college to evaluate alleged academic integrity violations and conduct a hearing on incidents referred to it by the Dean of Students/ DLC Director. The Student Honor Council hears cases involving violations of the Honor Code, including cheating and plagiarism. After a hearing on the referred case, if the Student Honor Council finds that a violation has occurred, it recommends to college officers appropriate sanctions.

Further information on the Student Honor Council may be found in the Georgia Military College Student Handbook.

STUDENT ACTIVITIES COMMITTEE

The Student Activities Committee is composed of representatives from each academic area, athletics, drama, and a sophomore, freshman, and cadet representing the student body. Students are the key in communicating student interests and needs to the activities committee. Activities include movies, dances, lectures, guest entertainers, concerts, field trips, student publications, intramural, and club activities. Notices of upcoming activities are posted on the campus bulletin boards, monthly activities calendar, and faculty announcements in the classroom. Students who wish to suggest activities should contact one of the student representatives or the President of the Student Government Association on the Milledgeville Campus or the Assistant Director at any of the other campus centers.

The President of the Student Government Association can be contacted through the Assistant Dean of Students office.

MILLEDGEVILLE CAMPUS COLLEGE-SPONSORED CLUBS WITH FACULTY ADVISORS

Some of the clubs operating at the college are the Chess Club, Drama/Art Club, Officer Christian

Fellowship (OCF), Pre-Nursing/Biology Club, Adventure Club, Business Club, and Math Club. More information on these and other clubs may be obtained from the office of the Asst. Dean of Students.

CHORUS

Membership in the Georgia Military College Chorus is open to all interested students on the Milledgeville Campus. The chorus plans several off-campus performances as well as performances on campus for students, faculty, staff, and the community. Additional information is available from the chorus director.

DEBATE/SPEECH TEAM

The purpose of the Debate/Speech Team is to develop confidence and expertise in public speaking and enhance vital communication skills through participating in argumentative and interpretative debate through judged competition. The members of the Georgia Military College team travel to several tournaments involving both debate and individual speaking events. Students with minimal experience are encouraged to register for English 261, Public Speaking. To participate in debate, a student should contact the Humanities Department Chair for the name of the faculty sponsor.



These GMC football players proudly display their 2001 NJCAA National Championship rings.



What Else Should I Know

ANCILLARY ORGANIZATIONS

The GMC Foundation, Inc.

Bill Craig Chair
John Williamson 1st Vice Chair
George Echols 2nd Vice Chair
David Grant Secretary-Treasurer
Bill Craig . . . Real Property Committee
Larry Thompson Development Committee
Winston Sibley Rules Committee
Bob Wise Finance Committee
Samuel Goodrich Past President

The GMC Alumni Association

Bruce Dempster President
hs71, Milledgeville, Georgia
Cynthia Chipman President Elect
hs75, Milledgeville, Georgia
Selia Geeter Past President
hs71, Milledgeville, Georgia
Merel J. Harrison 1st VP
hs73, jc74, Milledgeville, Georgia
Tara C. Butcher 2nd VP
hs89, Milledgeville, Georgia
Monica L. Wood Treasurer
hs99, Milledgeville, Georgia
David Bill Secretary
jc81, Milledgeville, Georgia

ADMINISTRATIVE & SUPPORT STAFF

MILLEDGEVILLE CAMPUS

Allen, Derick Athletic Dept.
Avant, Sandra Business Affairs
Armstrong, Jere Lynn Engineering
Baugh, Ginger Military Science
Braddock, David Military Science
Eaton, Fred Military Science
Bernichon, Barbara Mailroom

Cawley, Jon Athletic Dept.
Coleman, Desmond Athletic Dept.
Collins, Maria E. Business Affairs
Deadwyler, Ben Information Technology
Deen, Lauren Alumni & Development
Dugger, Desiree Bookstore Clerk
Frady, Richard Library
Havior, Sandra Food Service
Herring, Cathy Business Affairs
Hill, Chris Institutional Research
Hines, Elizabeth S. VP/Alumni &
Development

Hodnett, MAJ James Chief of Security
Hohnadel, David VP /Information
Technology

Ingram, Darrell Athletic Dept.
James, Mark Information Technology
Johnson, Delpine Military Science
Joiner, Dick Grounds Supervisor
Joseph, Beatriz VP /Institutional Research
Kukua, Susan Extension Services
LeBrun, Jim Principal,
GMC High School/Middle School
Leverett, Sharon Executive Asst.
to the President

Lindsey, Joan Engineering
Linder, Renate Food Service
Locke, Denise Alumni & Development
McDade, Brenda Bookstore Asst. Manager
Mason, Celes Alumni & Development
Mayor, George Asst. Dir. of Facilities
Engineering

Mitchem, Donna Athletic Dept.
Moore, Edward Dir. of Facilities
Engineering

Moore, John Information Technology
Moses, Jane Health Services
Murray, Lonie T. Business Affairs
Newton, Myron Athletic Dept.
Niblett, Brenda Kay Sec., President's
Office

Nichelson, Terry Security
Peecher, Jean Information Technology
Pinckney, Allen Military Science
Ray, Shirley Food Service
Richotte, Nancy Food Service
Richotte, Robert Food Service Dir.

Rogers, Dale Library
Schmid, Paul Information Technology
Scott, Kimmeshia Military Science

Seagraves, Karen Bookstore Manager
Skywatcher, Justin Information Technology
Smith, Janine Public Relations Officer

Smith, Susan Health Services
Sovereign, Linda Business Affairs
Stamm, Lynda Engineering

Stoner, Maggi Alumni & Development
Tatum, Jeff Athletic Dept.
Thomas, Bruce Engineering

Thorton, John Asst. Principal,
GMC High School/Middle School

Van Horn, Fred Executive VP
Wamhoff, Zach Information Technology
Winkles, Mike Dir. of Academic
Computing
Wright, Karen Athletic Dept.

ATLANTA

Lester, Ralph Custodian & Security

AUGUSTA

Burchette, Adrienne Receptionist
Brown, Jim Sc. Lab Mgr.
Dixon, Willie Custodian
Hendricks, Bryan Ft. Gordon Coord.
Zamarron, Henry Bookstore Mgr.

COLUMBUS

Conder, Sydne Bookstore Mgr.

VALDOSTA

Bailey, Rhoda Adm. Asst.
Graham, Brenda Moody Coord.
Williams, Jane Custodial Services

WARNER ROBINS

Arnold, Holly Adm. Asst.
Knight, Lily Night Monitor
Turnbow, Cindy Night Monitor

STUDENT RIGHTS AND RESPONSIBILITIES

Good citizenship is a hallmark of the Georgia Military College student body dating from the founding of the college. Good citizens are the foundation stones of a college just as they are the foundation of any community in which people live and work. GMC sets and enforces high standards for its student citizens, whether on campus or in the community. Individual students and the student body will conduct themselves in a fashion which will reflect favorably on themselves and the college.

GMC students are expected to demonstrate respect for law and order, to treat the property of the institution and of other people with diligent care, to respect the rights of others, and to exhibit a strong sense of personal honor and integrity. Behavior other than that expected of a conscientious and responsible citizen is not acceptable.

Each student should obtain a copy of the GMC Student Handbook, which outlines expectations of student conduct, student rights and responsibilities, and the disciplinary procedures of the college.

Students who disregard the expectations placed upon them as good citizens subject themselves to the disciplinary process. As noted below, Georgia Military College has a policy on standards and procedures for student non-academic discipline. While the rules and regulations of Georgia Military College are not meant to duplicate civil laws, there are some areas in which the lawful interests of the institution as an academic community coincide with broader public interests. Students who commit offenses against the laws of municipalities, states, or the United States are, of course, subject to prosecution by the appropriate authorities and are liable for disciplinary action under Georgia Military College rules.

The Dean of Students/Commandant of Cadets is the officer of the college with primary responsibility for student discipline. The distant learning center directors have responsibility for student discipline at resident centers.

Students accused of misconduct will have an administrative hearing with the Dean of Students, his designee, or the Distant Learning Center Director. The hearing officer determines guilt or innocence, and imposes appropriate sanctions.

Sanctions may include oral or written reprimands, personal probation, revocation and/or limitation of privileges, restitution, probation, suspension, or expulsion. Depending upon the circumstances, a student may be temporarily suspended from the college after a preliminary hearing pending a final hearing on the incident and its resolution.

CATALOG

A student admitted to the College is granted the right to complete programs as stated in the college catalog at the time of initial matriculation to the program if the student is **continuously** enrolled.

The College reserves their right to make changes in course requirements as long as the total number of credits required for completion of the program does not change. A student who must reapply for admission enters the College under the catalog in effect at the time of readmission.

STUDENT PERSONAL SUPPORT SERVICES

Ray Olivier Director
1-478-445-2717

The Department of Personal Support Services, associated with the Office of Academic Affairs, provides four basic services for students, staff and faculty of GMC: personal problem assessment, assistance and referral; academic advisement and guidance; career planning assistance; and training programs in study skills, stress reduction and coping skills, critical interpersonal skills, time management, and campus life issues. The office also offers consultation and assistance to the various administrative sections of GMC. The Department of Personal Support Services also serves the college in evaluation of academic compliance with Americans with Disabilities Act.

POLICY ON DRUGS AND ALCOHOL

The Board of Trustees, administrative officers, faculty and staff of Georgia Military College endorse and support the laws of Georgia and of the United States with respect to the sale, use, distribution, and possession of illicit drugs and alcoholic beverages on college campuses as well as within the state-at-large. Liability for violation of these laws and related liabilities may be imposed on the purchaser or seller as well as the hosts, chaperones, sponsors, or promoters of any event or occasion involving participants going to, being present at, or departing from such events. To this end, the college and the board have endorsed a program designed to enhance awareness of and curb the use of illicit drugs and alcohol by students and others associated with GMC.

Any student organization which knowingly permits or authorizes the sales, distribution, serving, possession, consumption or use of alcohol, marijuana, a controlled substance or a dangerous drug at any social event or otherwise, when such sale, distribution, serving, possession, consumption, or use is not in compliance with the laws of this state shall have its recognition as a student organization withdrawn for a calendar year from the year of determination of guilt. The organization shall also be prohibited from the use of all property and facilities of the institution. These disciplinary actions are subject to administrative review.

The student handbook provides further detail on issues of student conduct and student liability for violation of college policy.

TITLE VI OF THE CIVIL RIGHTS ACT OF 1964

The College adheres to the nondiscrimination provision of Title VI of the Civil Rights Act of 1964, which states: "No person in the United States shall, on the grounds of race, color, or national origin, be subjected to discrimination under any program or activity." The Affirmative Action/Equal Opportunity Officer is the Vice President for Business Affairs and Personnel.

TITLE IX OF THE HIGHER EDUCATION ACT OF 1972

The College also subscribes to the nondiscrimination provision of Title IX of the Higher Education Act of 1972, which states: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity." The Affirmative Action/Equal Opportunity Officer is the Vice President for Business Affairs and Personnel.

Throughout this catalog and all other publications of Georgia Military College, the terms, "he, his, himself, she, hers, herself, and chairman" are used without regard to gender.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT OF 1974

Georgia Military College adheres to the Family Educational Rights and Privacy Act of 1974 as amended. In summary, this act entitles parents of dependent students or eligible students the right to inspect and review the student's educational records. Parents of dependent students or eligible students have the right to contest inaccurate or misleading information contained in the records. The college must have written permission from the student before it will release

information from a student record. Transcripts are a vital part of the student's personal record. No transcript of a student's record will be issued without the express, written authorization of the student. No telephone or third-party requests will be honored by the college for information from or transmittal of the student record.

The college will not issue official transcripts if the student's financial accounts are in arrears or if there is a disciplinary hold on the transcript.

GMC designates the following as directory information: student's name, address and telephone number, date and place of birth, major field of study, student status, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, most recent previous school attended and photograph. GMC may disclose any of those items without prior written consent, unless the student formally requests in writing that the information not be disclosed.

Educational records requested by court order or valid subpoena do not require prior consent under FERPA regulations. Prior to rendering such requested information the college will make reasonable attempts to notify the student of the legal request so that he/she may raise legal objections.

In cases where there is a valid emergency where such personal information is necessary to avert harm or threat to health and safety of individuals, and the situation requires immediate action, the institution must release that information as needed.

All requests for student records and consent documents must be

registered with the Registrar or the Director of the Distant Learning Center.

POLICY CONCERNING STUDENT RECORDS

Georgia Military College will abide by the following guidelines concerning student records:

- A. Inform parents of students and students of their rights concerning student records kept by GMC;
- B. Allow parents and spouses of students who have the written permission of their children or spouses access to the educational records of their children/spouses;
- C. Non disclosure of personally identifiable information from the educational record of a student to any outside agency without the prior written consent of the student; and
- D. Maintain a record of disclosure to outside agencies of personally identifiable information from the educational records of a student.

As a general rule, the following information will be kept by the Registrar (copies will be kept by Distant Learning Centers) and will remain in the student's academic file:

- A. The official academic transcript (Registrar's Office only);
- B. The original application for admission;
- C. Secondary and post-secondary official transcripts;
- D. Application for graduation and/or degree;
- E. Official notice of admission;
- F. Evaluation of transfer credits; and
- G. Memoranda or correspondence pertaining to:
 1. Registration form, student schedule;

2. Grades, grade changes, explanations, and special course descriptions;
3. Drop/Add, official withdrawals;
4. Special honors or special problems; and
5. Name and address changes.

As a general rule, all academic files are destroyed three years after graduation, withdrawal, or suspension of the student, with the exception of the official transcript, which is kept indefinitely.

AMERICANS WITH DISABILITIES ACT OF 1990

Georgia Military College provides program accessibility and reasonable accommodations for persons defined as disabled in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. No handicapped student who is qualified to enter Georgia Military College shall be denied admission or be subjected to discrimination in the application of admission standards.

Disabled persons should visit the campus and tour the facilities prior to enrollment to better understand the status of the college's physical environment and building accessibility. All disabled students who have been admitted to the college should notify the office of the Vice President for Academic Affairs, the Director of Personal Support Services 1-478-445-2717, or the Distant Learning Center Director of their disability and request an assessment of their needs prior to the first term of enrollment at the college. The Vice President for Academic Affairs, the Director of Personal Support Services, or Distant Learning Center Director will direct a review of all requests for assessment and assistance. Provisions for assistance will be based on the following criteria: (1) medical and/or psychological documentation of the degree of disability; (2) specific limitations of the disability; and (3) the specific requirements of the course. Students with a disability should identify themselves to their advisor and each of their instructors at the beginning of each quarter.

To receive accommodations, a student must be certified as disabled by the review process. It is the responsibility of certified students to notify their instructors of the disability and the accommodation recommendations. Documentation of a disability is the responsibility of the student. Georgia Military College is committed to providing reasonable accommodations for the disabled to achieve the standard academic requirements of the course and the institution.

Students with a hearing or speech impairment may contact Georgia Military College through the State TDD Relay Service by dialing 1-800-255-0056.

09/30/02

The Director of Personal Support Services (1-478-445-2717) is the contact person for students with disabilities. The Executive Vice President is the designated official for ADA accommodations to the physical plant.

Each GMC campus provides parking accommodation for vehicles of those certified as disabled. In all cases, the student's vehicle must be properly identified and registered with the appropriate campus office.

ADDITIONAL GUIDANCE FOR ADA 1990

Students with life threatening medical conditions (such as allergies, epilepsy, respiratory problems, heart conditions, etc.) that may require emergency treatment must submit such information to Georgia Military College as a part of the admissions process, or as soon as the condition is identified, and provide valid medical documentation that contains recommendations for specific emergency medical and list any medications needed to facilitate medical stabilization. (The student will be expected to maintain in his or her possession the essential medications while attending GMC.)

Failure to provide such self identification information and supporting information will release Georgia Military College from any and all liability in addressing emergency conditions related to the medical problem.

The information submitted as a part of the disability review process will not be used to determine eligibility for admission to academic programs. However, Georgia Military College reserves the right to limit access to those programs that by their nature are contraindicated by the medical condition.



A student on the Milledgeville campus visits with Mike Winkles, director of academic computing.

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*Some people drink from the
fountain of knowledge;
others just gargle.*

Anon



Notes

I Am An American

These duties I share with my fellow citizens:

It is my duty to obey my country's laws.

It is my duty to vote, so my government may truly represent the will of the people.

It is my duty to keep informed as to the honesty and ability of candidates for public office.

It is my duty, by my vote and my influence, to correct injustice.

It is my duty to pay such taxes as have been devised by representatives elected by me, to defray the cost of government.

It is my duty to serve on juries when called on.

It may sometimes become my duty to hold a public office for which I am suited, so my government may function efficiently.

It is my duty to defend my country, if need should arise.

It is my duty to abide by the will of the majority, to stand behind my government, so my nation may be unified in time of crisis.

Anon.