

## Academic Honesty and the Use of Artificial Intelligence in Georgia Military College



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Creating programs such as ChatGPT, the new Microsoft Bing, Jason, and Bard, among others, has shifted the technology we use and our educational systems. Therefore, it is vital to understand the limitations of Artificial Intelligence (AI) and expectations for academic honesty in light of this new technology.

One of the most common tools on the market today is ChatGPT which has already become a usable and frequent tool for students and non-students. By inputting prompts, the program produces responses in real-time. While these tools can be helpful for students, they can also be a hazard. Here are some things that students should understand about this program<sup>i</sup>:

1. The answers can be incorrect and biased. According to one source, “ChatGPT-edited text needs to be carefully checked as the tool cannot be trusted to get facts right or produce reliable references.”<sup>ii</sup>
2. ChatGPT is a tool as Google is for the internet or Word is for documents
3. When you type into ChatGPT, you give information to the system’s developers at OpenAI. If you don’t want something in the public domain, don’t type it into ChatGPT!
4. Always ask yourself whether ChatGPT is the best tool for the task.
5. Each time you start a new chat on ChatGPT, you start “from scratch” because it cannot reference other conversations you had with it.
6. Answers can be limited as it does not have information beyond what was available in 2021. At this point, information about current world events cannot be accessed and learned through ChatGPT. The program cannot access databases, historical records, or government records. It can, however, point you in the right direction.
7. Using ChatGPT wording in any form without proper citation and verification constitutes plagiarism and academic dishonesty.

Unless instructed otherwise by your professor or prohibited in the course syllabus, consulting ChatGPT or other forms of AI is admissible out of curiosity and for learning purposes. However, students should understand their responsibility to correctly attribute/cite any information received through such a venue. Students should focus research efforts on sources identified as credible in the GMC library. Information there is safe, accurate, and up-to-date.

Furthermore, students are still held to the GMC Honor Code and should understand that any submission has to be original work by the student. Students who use ChatGPT and similar tools without permission or who misuse them are violating the academic integrity rules of the college. Quotations, citations, and proper references should be provided for any wording or ideas that are not original. This standard has not changed due to AI; it now applies to AI as to information gathered from any other source. Students and faculty should understand the following when it comes to AI and Academic Honesty:

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- ❖ AI can be used as a learning tool, but clipping and pasting from the generated responses without proper quotations and citations is plagiarism.
- ❖ All material used should be legitimate and accurate.
- ❖ Asking AI to write your papers, essays, lab reports, discussion forum posts, or any other written assignment constitutes plagiarism and academic dishonesty as if you were to pay a third party or purchase those for sale online. Our current academic honesty policies cover this activity and always did from when AI programs appeared on the market.

Be aware that Turnitin.com can now detect language that matches content generated by ChatGPT and other AI programs. Professors are allowed to use this feature to detect what could be wording generated by AI. The goal here is the same as with Turnitin.com's standard detection apparatus: to detect wording that is not the student's own and has not been properly cited.

When permitted according to assignment guidelines, students should exercise common sense when it comes to AI and its use for learning and writing:

1. Because AI programming has been known to produce vague, inaccurate, biased, or fabricated information, students should verify anything that AI programs have produced by checking credible, recognized sources.
2. Never lift wording generated from AI programming verbatim. Unless quoted and cited, all writing should be original to the student. The basic skills of paraphrasing, quoting, and citing should be employed for any submission, including those where AI programming has been consulted. As always, outside information should be used judiciously and sparingly.
3. The skill of using credible sources and accurate information should be employed when writing and submitting any college assignment. Because AI programming can be suspicious in this regard, students should check it against credible sources before assuming it is factual. Credibility and accuracy in research are essential skills taught in college, which should be mastered and continually practiced in your career.

When in doubt, always check with your professors. Ask them about the use of AI, and clarify any questions you might have about this policy or the use of information gathered from AI or any source. At GMC, our goal is to transform students into Authentic Servant Leaders, and an essential part of being one is to behave ethically. This policy is commensurate with that goal.

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<sup>i</sup> [Resources/Template-ChatGPT-policy.md at main · KairoiAI/Resources · GitHub](#)

<sup>ii</sup> [The AI writing on the wall | Nature Machine Intelligence](#)