

**Georgia Military College Student Achievement Measures**

<b>Mission</b>	<b>Strategic Initiative</b>	<b>Student Achievement Measure</b>	<b>Description</b>	<b>Justification</b>	<b>Source</b>	<b>Vision 2029 Goal</b>	<b>Minimally Acceptable Threshold (MAT)</b>
<p>“...College students are offered a liberal arts-based, two-year undergraduate curriculum designed to support student attainment of an associate degree and prepare students for transfer to four-year colleges and universities. Students with an associate of applied science degree are offered a curriculum designed to support student attainment of a Bachelor of Applied Science degree...”</p>	Contribute to Student Success	Success Rate	IPEDS 150% Graduation Rate + IPEDS Transfer-out Rate	GMC believes that the institution achieves’ its mission if a student either graduates from GMC or successfully transfers to a four-year college or university.	Institutional Data Submitted to IPEDS	80% (48% GR + 32% TR)	Exceed IPEDS Cohort Median 3-Year Average
		IPEDS Fall to Fall Retention Rate	Retention of first-time full-time freshman students that start in the fall and are enrolled in at least one course the following fall	Retention is an indicator of long-term dedication and increased student success.	Institutional Data Submitted to IPEDS	80%	Exceed IPEDS Cohort Median 3-Year Average for full-time students
	Create Opportunities	IPEDS Annual FTE	Sum of all quarter credit hours from each term of the academic year divided by 45 credit hours. Forty-five credit hours is the equivalent to the number of quarter credit hours a full-time student completes in one academic year.	Attending college increases a student’s knowledge and skills and increases opportunities for the student in their life.	Institutional Data Submitted to IPEDS	9152 FTE	Annual Target
		IPEDS Number of Graduates	Number of students that received a degree from GMC each year during the IPEDS reporting cycle	Completing a degree is a major achievement in the life of a student.	Institutional Data Submitted to IPEDS	Increase the number of graduates each year	Previous largest annual number of graduates
		IPEDS 150% Graduation Rate (SACSCOC indicator)	The number of first-time full-time freshman students that complete an academic credential within 150% of the time to complete	GMC’s mission to “support attainment of an associate degree and prepare students for transfer to four-year colleges and universities.”	Institutional Data Submitted to IPEDS	48%	Exceed IPEDS Cohort Median 3-Year Average

Student Achievement Outcomes														
Student Achievement Measure	2029 Vision Goal	Minimally Acceptable Threshold (MAT)	2019				2020				2021			
			MAT	Annual Target	Outcome	Performance	MAT	Annual Target	Outcome	Performance	MAT	Annual Target	Outcome	Performance
Success Rate	80%	Exceed IPEDS Cohort Median 3-Year Average	42%	61%	53%	Sustained	42%	62%	56%	Sustained	42%	64%	55%	Sustained
IPEDS Fall to Fall Retention Rate	80%	Exceed IPEDS Cohort Median 3-Year Average for full-time students	54%	59%	51%	Unsatisfactory	54%	61%	53%	Unsatisfactory	54%	61%	53%	Unsatisfactory
IPEDS Annual FTE	9152 FTE	Annual Target	7862	7862	8538	Exceeded	8070	8070	8380	Exceeded	8121	8121	6791	Unsatisfactory
IPEDS Number of Graduates	Increase the number of graduates each year	Previous largest annual number of graduates	1891	1891	1899	Exceeded	1900	1900	1880	Unsatisfactory	1900	1900	1992	Exceeded
IPEDS 150% Graduation Rate (SACSCOC indicator)	48%	Exceed IPEDS Cohort Median 3-Year Average	18%	29%	28%	Sustained	19%	30%	32%	Exceeded	21%	32%	29%	Sustained