
THE QEP CHRONICLES

Spring 2018: Issue 5

QEP Timeline

- Year 1: October 2016 – Year 5: May 2021
 - QEP 5th Year Impact Report: Summer 2021
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What is the QEP and why is it important?

The QEP (quality enhancement plan) is a 5-year plan that is implemented into the institution in order to enhance the quality of higher education and ensure that student learning is our number one priority. The QEP committee and GMC faculty, staff, and administration want our students to succeed at GMC and beyond. The quality enhancement plan is one method for working towards this goal.

The QEP is a SACSCOC core requirement that provides a framework for successful implementation of GMC's plan to enhance the higher education delivered to our students.



QEP Topic: *Critical Thinking*

Critical Thinking is defined by GMC's QEP committee as an active, self-reflective, and deliberate attempt to utilize cognitive skills to support decision making, problem solving, or mastery of concepts throughout various contexts. Research shows that deliberate training in multiple courses based on a standardized definition of critical thinking can improve students' critical thinking skills.

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The Latest News

Christopher Babb, Director of Institutional Effectiveness, traveled to each of our campuses and conducted student focus groups. The students were asked if they are aware of the QEP, how they gained the knowledge, what the QEP topic is and if they have been happy with the QEP swag. Overall, the QEP message has been successfully communicated to students, campus-wide.

In addition, the students were asked for their input on the coursework for PER 101 & PER 201. As a result, QEP hosted a FYE Summit in Warner Robins to discuss streamlining PER 201 and PER 101 based on the student focus group feedback.

Thank you Chris, for all your hard work!



2018 Spring Assembly

April 20 & 21, 2018

In preparation for Spring Assembly, Humanities and Justice Studies/Social & Behavior Sciences Divisions will create CT-infused assignments. The Implementation Subcommittee (lead by Scott Dickson) created example assignments for COM 201, THE 194, PLS 101, ENG 102, BIO 123 and CHE 121 to inspire faculty. The assignments are currently under review by the professional development subcommittee.

Divisions have provided their top three assignments and these 'rock star' assignments will be posted on our QEP Resource Page, going live just before Spring Assembly.

1. Top 3 resources your division faculty use to help students study.
2. Top 3 resources your division faculty use to help students apply their discipline to a future course or career.
3. Top 3 resources your division faculty use to help students navigate GMC.
4. The Top 3 resources your division faculty use to infuse ethics into their courses.