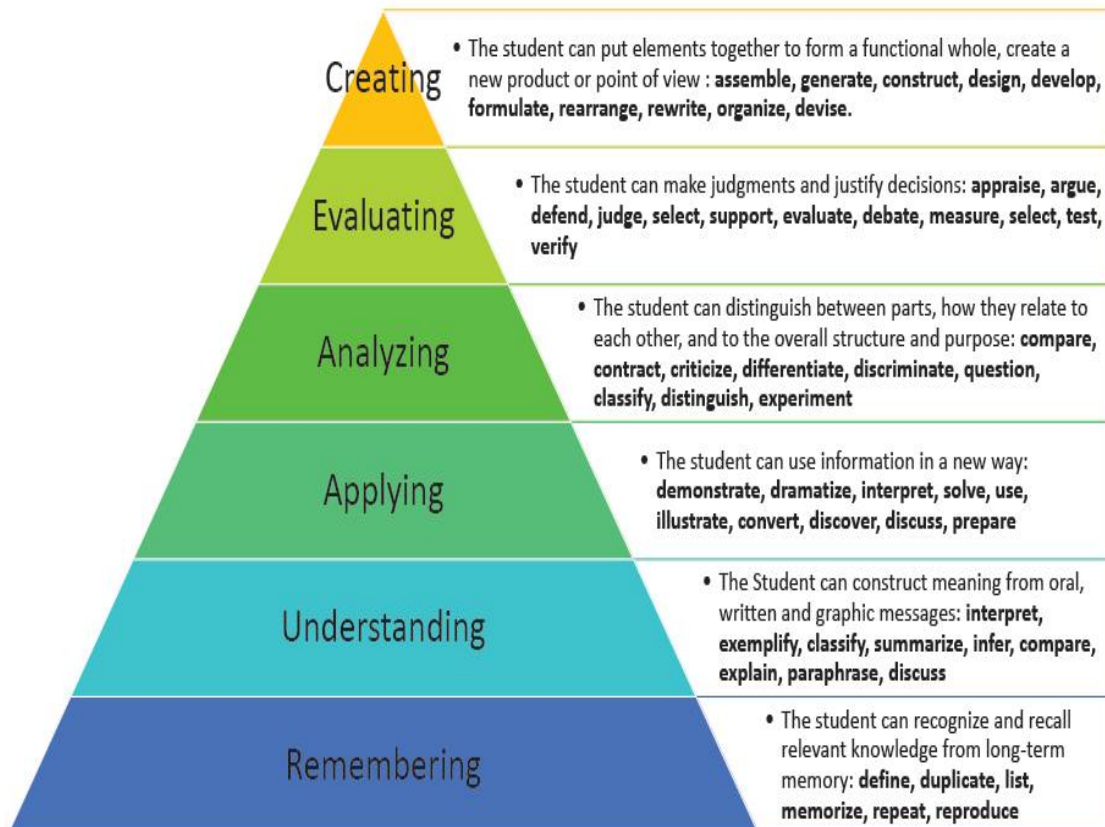# Bloom's Taxonomy

What is It?

Bloom's Taxonomy is the framework that consists of six major categories of thinking: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating. The taxonomy is used to classify what level of thinking a student is at as well as describing what is required of students in order to develop a higher level of understanding.

Creating
- The student can put elements together to form a functional whole, create a new product or point of view : **assemble, generate, construct, design, develop, formulate, rearrange, rewrite, organize, devise.**

Evaluating
- The student can make judgments and justify decisions: **appraise, argue, defend, judge, select, support, evaluate, debate, measure, select, test, verify**

Analyzing
- The student can distinguish between parts, how they relate to each other, and to the overall structure and purpose: **compare, contract, criticize, differentiate, discriminate, question, classify, distinguish, experiment**

Applying
- The student can use information in a new way: **demonstrate, dramatize, interpret, solve, use, illustrate, convert, discover, discuss, prepare**

Understanding
- The Student can construct meaning from oral, written and graphic messages: **interpret, exemplify, classify, summarize, infer, compare, explain, paraphrase, discuss**

Remembering
- The student can recognize and recall relevant knowledge from long-term memory: **define, duplicate, list, memorize, repeat, reproduce**

When Should Bloom's Taxonomy Be Used?

- The taxonomy should be used when establishing objectives to complete a task.
- It can also be used in order to achieve a higher level of thinking and processing information.
- Helps organize objectives to help clarify them for students.