

The QEP Chronicles



ALL ABOUT WHAT'S HAPPENING WITH THE QEP. Spring 2016: Issue 1.

The QEP is kicking off!

What is the QEP and why is it important?

First and foremost, the QEP (quality enhancement plan) is a 5-year plan that is implemented into the institution in order to enhance the quality of higher education and ensure that student learning is our number one priority. The QEP committee and GMC faculty, staff, and administration want our students to succeed at GMC and beyond. The quality enhancement plan is one method for working towards this goal.

The QEP is a SACSCOC core requirement that provides a framework to successful implementation of GMC's plan to enhance the higher education delivered to our students.



The picture above is GMC's official QEP logo – selected by all GMC stakeholders (faculty, staff, administration, and students). The QEP topic is along the bottom (critical thinking) and the 5 reasoning skills that the QEP focuses on circles around the owl: analysis, inference, evaluation, deduction, and induction.

What is the GMC QEP timeline?

- Obtain approval of our QEP by SACSCOC during their on-site visit: September 2016.
- Implement our QEP: October 2016 – May 2021.
- Complete QEP 5th Year Impact Report: Summer 2021.

WHERE CAN I READ MORE ABOUT THE QEP?

Please visit the QEP webpage on the GMC website! Click on the red link below or copy and paste into a browser.

<http://www.gmc.edu/about-gmc/qep.cms>

What is the QEP topic?



CRITICAL THINKING!!

Critical Thinking is defined by GMC’s QEP committee as an active, self-reflective, and deliberate attempt to utilize cognitive skills to support decision making, problem solving, or mastery of concepts throughout various contexts. Research shows that deliberate training in multiple courses based on a standardized definition of critical thinking can improve students’ critical thinking skills. That defines our QEP very well!

What is the QEP goal?

Goal: Provide an atmosphere where students will improve their ability to think critically.

Objective 1. GMC Stakeholders (Students, Faculty, Staff, and Administration) will demonstrate knowledge of metacognition, critical thinking, and the five reasoning skills.

Objective 2. Faculty will participate in professional development in metacognition, critical thinking, and the five reasoning skills.

Objective 3. Students will employ metacognitive skills, critical thinking, and the five reasoning skills through the college curriculum.

What is happening with the QEP now?

Marketing, professional development, and A LOT of planning and preparation! The marketing subcommittee is designing and ordering swag, such as pens, USB drives, tech pockets, t-shirts, and more. Prepare for parties on your campus with fun competitions and giveaways for the QEP! The professional development subcommittee is selecting a group of faculty “experts” to undergo intense training on critical thinking and design training for all other faculty members. All faculty members have selected the core classes to enhance with critical thinking. A speaker will host a critical thinking workshop for all faculty at the spring faculty assembly in April.



What classes will be enhanced with critical thinking?

PER 101

In PER 101, students will be exposed heavily to metacognition and introduced to critical thinking and the five reasoning skills (induction, deduction, inference, evaluation, and analysis).

Humanities, Social and Behavioral Sciences, CRJ

The following courses will be enhanced with critical thinking assignments and lessons covering one or more of the 5 reasoning skills:

ENG 102	HIS 122
ART/MUS/THE 194	PLS 101
COM 201	CRJ 100

Math, Business, CIS, Natural Sciences

The following courses will be enhanced with critical thinking assignments and lessons covering one or more of the 5 reasoning skills:

BIO 103	MAT 109
CHE 101	CIS 120
BIO 123	MAT 112

PER 201

In PER 201, students will discuss metacognition and be exposed heavily to critical thinking and the five reasoning skills.

WHO DO I CONTACT ABOUT THE QEP?

Jessy Bahn: Chair, QEP Committee

jbahn@gmc.edu