

# QEP: NOVEMBER 18<sup>TH</sup> DR. GOLDSTEIN ADVISORY VISIT

MINUTES

ZMH 223, MILLEDGEVILLE CAMPUS

**MEMBERS PRESENT:** Mike Holmes, Derek Stone, Susan Isaac, Fred Van Horn, Jeannie Zipperer, Jessy Bahn, Amanda Bond, Charles Wright, Christopher Babb, Erin Newton, Jillian Koopman, Kara Maddox, Katie Johnson, Nevada McPherson, Randy Elvidge, Twilla Sleeth, Jeff Wells, and Joy Hughes

## 11:20 am to 12:45 pm Dr. Barry Goldstein (SACSCOC Vice President) and QEP

Dr. Goldstein reviewed the QEP with the committee members. He advised that the committee should be careful to not simply develop a “plan to plan” but to provide a full plan. He advised that the committee consider adding more detail in why the topic was chosen, what specific courses will be used to implement critical thinking, more details on faculty and student development, and dates on when each step would be taken.

## 12:45 pm to 2:00 pm QEP Committee

The committee members remained together to discuss the items Dr. Goldstein suggested for improvement. It was agreed that the plan needs to be short and to-the-point. The following items will be implemented within the plan:

- ❖ “Gate Keeper” courses will be used rather than using the majors. The following will have at least one of the five critical thinking focal points embedded in the course for assessment.
  - Per 101 & PER 201
  - American History 121/122
  - English 102
  - Political Science 101
  - Biology 123
- ❖ Division chairs will be asked to develop an assignment for each course that can be measured using the AACU rubric.
- ❖ PER 201 will be a capstone course and will cover all five critical thinking focal points. PER 201 must be ready for curriculum, 16 Spring Faculty Assembly.
- ❖ TER will be placed in PER 201.

## TASKERS:

**Jessica Bahn:** Due to the urgency to develop PER 201 for 16SP, Jessy Bahn will request a course release or fewer office hours for Twilla Sleeth and Amanda Bond. Further research will be done on how to assess faculty based on other QEPs, and the action plan will be critiqued and finalized and sent to the committee for review.

**Twilla Sleeth:** Develop PER 201.

**Joy Hughes:** Provide the minutes of the meeting to the QEP chair for review. Once approved, the QEP chair submits the minutes to the committee for review and ensures a copy of the minutes are saved in the QEP share drive.