

QEP Committee

Friday, January 17, 2014

President's Conference Room: 10:35-11:50am

MEMBERS PRESENT: LTG Caldwell, Dr. Isaac, Dr. Holmes, COL Pat Beer , Ed Madden, Jody Yearwood, Andrea Bourne, Justin Mays, Katie Johnson, Ursula Lande, Joy Hughes

MEMBERS PRESENT (by conference call): Amanda, Bond, Kara Jensen, Jeff Wells, Tarn Burton, Randy Elvidge

MEMBER/S ABSENT: COL Van Horn

Opening Remarks:

Dr. Isaac opened the meeting with committee member introductions for LTG Caldwell.

Discussion:

As B.O.R. (Board of Regents) schools began to add critical thinking as a core competency, GMC established the same by introducing it in PER 101, PER 102, and all literature courses. Critical Thinking is assessed with a research paper rated with AAC&U Critical Thinking rubric. The rubric is free of charge and can be modified as needed as long as we cite AAC&U as the source. LTG Caldwell questioned the approach B.O.R. schools use in implementing critical thinking in quality enhancement plans. Dr. Isaac stated that there does not appear to be standardization among institutions. She did note that while Paul & Elder reviews are common and widely used, she strongly suggests researching other resources. Dr. Isaac reviewed the budget items and explained the need for an external assessment. Dr. Holmes stressed that the assessment needs to align with our definition of critical thinking.

Faculty Involvement:

Dr. Isaac is in the process of completing the literature review, and she will vet the resources gathered and write a review for the committee. Once the review has been written, committee members and faculty will be become involved in choosing the right plan for GMC. Dr. Isaac stated she would like to have each division assign a critical thinking expert. The committee approved; she plans to have a call-out for faculty participation during the 2014 spring assembly. Before faculty and students are to be more involved, it was agreed by all that the first step will be defining critical thinking at GMC.

Student Involvement:

The following ideas were presented for student involvement.

Susan Isaac: Visit campuses and meet with student groups to discuss awareness and participation of reviewing the QEP. (PTK, SGA, etc.)

Ursula Lande: Tangible benefits for the student's involvement which shows recognition of participation.

Andrea Bourne: Pop-up box in Moodle with a video that provides information about where GMC is in the QEP process followed by a three question survey.

Mike Holmes and Jody Yearwood: QEP Student Task Force (would include faculty leadership and a QEP member for reporting)

Andrea Bourne: QEP training for Student Ambassadors

***Taskers:***

- Dr. Isaac: Provide LTG Caldwell with an electronic link to the AAC&U rubric.
- Joy Hughes: Provide Jody Yearwood with the QEP committee member list.
- Jody Yearwood: Create a shared drive for QEP members.
- Dr. Isaac: Post articles, updated reference list, Critical Thinking AAC&U VALUE rubric, QEP PowerPoint Presentations, meeting notes, and other information important to the QEP on the shared drive.
- QEP Committee: Send any information related to Critical Thinking to Dr. Isaac to include in the literature review
- QEP Committee: Bring ideas for how to involve students and faculty in the QEP process to the spring assembly meeting