Preface
The Four Big Ideas
GMC In Focus

Contribute to Student Success
Number of Graduates & Degrees
Degrees Awarded by Program
Three Year Graduation & Transfer-Out Rates
Retention Rates
Enrollment by Class

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Annual Enrollment by Student Type
Annual Enrollment by Age, Ethnicity/Race & Gender
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Full-Time/Part-Time Status
Enrollment by Course Format

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Invest in the Future of GMC
College and Prep School Revenue and Donations
Major Donors and Annual Donors
Gifts and Donors
Growth in Scholarships

Campus Facts

Directory
Board of Trustees
Presidential Staff
Senior Administration
Campus Administration
Program Administration
Georgia Military College intends to accomplish its mission by ensuring that all undertakings are guided by “The Four Big Ideas” or otherwise known as the GMC Strategic Initiatives:

#1 Contribute to student success
#2 Grow enrollments
#3 Think and act as one institution
#4 Invest in the future of Georgia Military College
14,930
Students Enrolled for 17SU-18SP

8,370
Student Full-Time Equivalencies (FTE)

1,726
Graduates
1,711 Associate Degree Graduates
15 Bachelor of Applied Science Graduates

1,814
Degrees Granted
1,799 Associate Degrees Awarded
15 Bachelor of Applied Science Degrees Awarded

3,205
Dual Enrollment Students
17SU - 18SP

Gender Student Population
Females 62%
Males 38%

Ethnicity/Race Student Population
African American 42%
Caucasian 45%
Hispanic 7%
Other 6%

Military Affiliated
Military Family Members 2%
Veterans 5%
Military Active Duty 5%

38 States & 24 Nations Represented
Contribute to Student Success

* Graduates & Degrees 2017 - 2018
  Associate & Bachelor of Applied Science, and Degrees
  Awarded by Program

* Rates
  Graduation Rates , Transfer-Out Rates, and Retention Rates

* Articulation Agreements
  Increase Awareness of Articulation Agreements

* Enrollment by Class
  First-Time Freshman, Transfer, and Dual Enrollment
32% Growth in Number of Graduates

Academic Year 2013 - Academic Year 2018

1,711 Associate Graduates 2017-2018
15 BAS Graduates 2017-2018

DID YOU KNOW?

Evan Haslund is from Warner Robins and is starting his own cleaning business. For his final project in school, he developed and presented this business plan and is now implementing it!

Annual Number of Graduates & Degrees Awarded

Graduates  Degrees Awarded
Degrees Awarded by Program
### Bachelor Degree Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>BAS</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supervision and Management *</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Business Management *</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Supply Chain Management and Logistics *</td>
<td>0</td>
<td>15</td>
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</table>

### Associate Degree Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>AA</th>
<th>AS</th>
<th>AAS</th>
<th>Total</th>
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<td>Biology</td>
<td>2</td>
<td>68</td>
<td>0</td>
<td>70</td>
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<tr>
<td>Business Administration</td>
<td>34</td>
<td>232</td>
<td>0</td>
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<tr>
<td>Communications</td>
<td>0</td>
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<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Computer Information Systems</td>
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<td>0</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>**Computer Science *</td>
<td>0</td>
<td>25</td>
<td>0</td>
<td>25</td>
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<tr>
<td>**Cyber Security *</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>6</td>
<td>86</td>
<td>18</td>
<td>110</td>
</tr>
<tr>
<td>Education (Secondary)</td>
<td>1</td>
<td>9</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>Education (Middle Grades)</td>
<td>0</td>
<td>23</td>
<td>0</td>
<td>23</td>
</tr>
<tr>
<td>Education (Early Childhood)</td>
<td>13</td>
<td>82</td>
<td>0</td>
<td>95</td>
</tr>
<tr>
<td>English</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>General Studies</td>
<td>38</td>
<td>437</td>
<td>27</td>
<td>502</td>
</tr>
<tr>
<td>History</td>
<td>4</td>
<td>5</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>0</td>
<td>7</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>Homeland Security/Emerg. Mgmt.</td>
<td>4</td>
<td>28</td>
<td>0</td>
<td>32</td>
</tr>
<tr>
<td>Human Communication</td>
<td>2</td>
<td>5</td>
<td>0</td>
<td>7</td>
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<tr>
<td>Information Technology</td>
<td>2</td>
<td>30</td>
<td>0</td>
<td>32</td>
</tr>
<tr>
<td>Logistics Management</td>
<td>2</td>
<td>22</td>
<td>0</td>
<td>24</td>
</tr>
<tr>
<td>Mass Communication</td>
<td>3</td>
<td>11</td>
<td>0</td>
<td>14</td>
</tr>
<tr>
<td>Mathematics</td>
<td>0</td>
<td>13</td>
<td>0</td>
<td>13</td>
</tr>
<tr>
<td>Paralegal Studies</td>
<td>2</td>
<td>18</td>
<td>0</td>
<td>20</td>
</tr>
<tr>
<td>Political Science</td>
<td>3</td>
<td>10</td>
<td>0</td>
<td>13</td>
</tr>
<tr>
<td>Pre-Nursing</td>
<td>22</td>
<td>314</td>
<td>0</td>
<td>336</td>
</tr>
<tr>
<td>Psychology</td>
<td>7</td>
<td>73</td>
<td>0</td>
<td>80</td>
</tr>
<tr>
<td>Social Work</td>
<td>1</td>
<td>31</td>
<td>0</td>
<td>32</td>
</tr>
<tr>
<td>Sociology</td>
<td>4</td>
<td>37</td>
<td>0</td>
<td>41</td>
</tr>
<tr>
<td>**Studio Art *</td>
<td>10</td>
<td>0</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td>167</td>
<td>1,572</td>
<td>60</td>
<td>1,799</td>
</tr>
</tbody>
</table>

* New Programs
Graduation Rate - Three Year (150%) First-Time, Full-Time Students

Transfer-Out Rate - Three Year (150%) First-Time, Full-Time Students

GMC has articulation agreements with 46 four-year colleges and universities, 42 of which provide GMC graduates guaranteed admission, and 18 BAS Articulation Agreements with Technical Colleges in Georgia and 1 with a technical college in South Carolina.
Three Year Graduation Rates by Campus
(2014 Cohort)

- Warner Robins: 39%
- Valdosta: 29%
- Milledgeville: 29%
- Augusta: 27%
- Fairburn: 25%
- Columbus: 19%
- Online: 10%

Three Year Transfer-Out Rates by Campus
(2014 Cohort)

- Columbus: 39%
- Online: 36%
- Fairburn: 31%
- Milledgeville: 30%
- Valdosta: 29%
- Warner Robins: 26%
- Augusta: 25%
Retention Rate for First-Time, Full-Time Students

Retention Rates by Campus Fall 2016 - Fall 2017

- Valdosta: 62%
- Fayetteville: 54%
- Warner Robins: 54%
- Milledgeville: 53%
- Fairburn: 53%
- Augusta: 51%
- Columbus: 28%
- Online: 22%
**Enrollment by Class**

**(First-Time Freshman and Transfer Students)**

![Bar chart showing enrollment by class for the years Fall 2015, Fall 2016, and Fall 2017.](chart1)

**DID YOU KNOW?**

Since 2015-2016, GMC has increased dual enrollment graduates from 3 to 100. These students earn their associate degrees at the same time they earn their high school diplomas.

**Enrollment by Class**

**(Dual Enrollment Students)**

![Bar chart showing enrollment by class for the years Fall 2015, Fall 2016, and Fall 2017.](chart2)
Grow Enrollments

* **Annual Enrollment**
  Annual, Student Type, Ethnicity/Race, Age and Gender

* **Grow Credit Hours**
  Full-Time Equivalencies (FTE) and Annual Credit Hours

* **New Campus Expansion**
  Dublin 2015, Fayetteville 2015, Eastman 2016,
  Albany 2018, and Zebulon 2018

* **New Program Expansion**
  Associate Degree Programs: Studio Art, Computer Science,
  Cyber Security, and Kinesiology
  Bachelor of Applied Science Programs: Supervision and
  Management, Business Management, and Supply Chain
  Management and Logistics

* **Term Enrollment**
  Enrollment by Term, LSS Placement, Full-time vs.
  Part-time, and Course Format
Annual Student Enrollment

DID YOU KNOW?
From 2014-2015 to 2017-2018, the percentage increase of dual enrollment students is 739% at Georgia Military College.

Annual Enrollment by Student Type

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Dual Enrollment</th>
<th>First-Time Freshman</th>
<th>Transfer</th>
<th>Transient</th>
<th>Non-Degree Seeking</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014 - 2015</td>
<td>3%</td>
<td>44%</td>
<td>42%</td>
<td>10%</td>
<td>1%</td>
</tr>
<tr>
<td>2015 - 2016</td>
<td>9%</td>
<td>41%</td>
<td>39%</td>
<td>8%</td>
<td>2%</td>
</tr>
<tr>
<td>2016 - 2017</td>
<td>15%</td>
<td>39%</td>
<td>36%</td>
<td>8%</td>
<td>2%</td>
</tr>
<tr>
<td>2017 - 2018</td>
<td>21%</td>
<td>36%</td>
<td>33%</td>
<td>8%</td>
<td>2%</td>
</tr>
</tbody>
</table>

GMC Enrollments Continue to Grow!
### Annual Enrollment by Age

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Under 18</th>
<th>Ages 18 - 24</th>
<th>Ages 25 - 39</th>
<th>Ages 40 +</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014 - 2015</td>
<td>1%</td>
<td>61%</td>
<td>28%</td>
<td>10%</td>
</tr>
<tr>
<td>2015 - 2016</td>
<td>6%</td>
<td>60%</td>
<td>26%</td>
<td>8%</td>
</tr>
<tr>
<td>2016 - 2017</td>
<td>10%</td>
<td>59%</td>
<td>24%</td>
<td>7%</td>
</tr>
<tr>
<td>2017 - 2018</td>
<td>14%</td>
<td>58%</td>
<td>22%</td>
<td>6%</td>
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</tbody>
</table>

### Annual Enrollment by Gender

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014 - 2015</td>
<td>60%</td>
<td>40%</td>
</tr>
<tr>
<td>2015 - 2016</td>
<td>61%</td>
<td>39%</td>
</tr>
<tr>
<td>2016 - 2017</td>
<td>61%</td>
<td>39%</td>
</tr>
<tr>
<td>2017 - 2018</td>
<td>62%</td>
<td>38%</td>
</tr>
</tbody>
</table>

### Annual Enrollment by Ethnicity/Race

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Black</th>
<th>White</th>
<th>Hispanic</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014 - 2015</td>
<td>46%</td>
<td>44%</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td>2015 - 2016</td>
<td>46%</td>
<td>43%</td>
<td>6%</td>
<td>5%</td>
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<tr>
<td>2016 - 2017</td>
<td>44%</td>
<td>44%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>2017 - 2018</td>
<td>42%</td>
<td>45%</td>
<td>7%</td>
<td>6%</td>
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</tbody>
</table>

*Other includes American Indian or Alaska Native, Asian, Native Hawaiian or Pacific Islander and Two or More Races*
GMC Dual Enrollment Students

<table>
<thead>
<tr>
<th>School</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baldwin Cty. High School</td>
<td>171</td>
</tr>
<tr>
<td>Lowndes High School</td>
<td>162</td>
</tr>
<tr>
<td>Georgia Military High School</td>
<td>121</td>
</tr>
<tr>
<td>Hapeville Career Academy</td>
<td>112</td>
</tr>
<tr>
<td>Langston Hughes High School</td>
<td>109</td>
</tr>
<tr>
<td>Crisp Cty. High School</td>
<td>99</td>
</tr>
<tr>
<td>Morgan Cty. High School</td>
<td>98</td>
</tr>
<tr>
<td>Washington Cty. High School</td>
<td>92</td>
</tr>
<tr>
<td>Georgia Cyber Academy</td>
<td>71</td>
</tr>
<tr>
<td>Tri-Cities High School</td>
<td>67</td>
</tr>
<tr>
<td>Oconee Cty. High School</td>
<td>66</td>
</tr>
<tr>
<td>Evans High School</td>
<td>62</td>
</tr>
<tr>
<td>Jones Cty. High School</td>
<td>61</td>
</tr>
<tr>
<td>Valdosta High School</td>
<td>61</td>
</tr>
<tr>
<td>Perry High School</td>
<td>61</td>
</tr>
<tr>
<td>Warner Robins High School</td>
<td>57</td>
</tr>
<tr>
<td>Pebblebrook High School</td>
<td>57</td>
</tr>
<tr>
<td>Houston Cty. High School</td>
<td>56</td>
</tr>
<tr>
<td>Veterans High School</td>
<td>55</td>
</tr>
<tr>
<td>Social Circle High School</td>
<td>53</td>
</tr>
<tr>
<td>Greenbrier High School</td>
<td>44</td>
</tr>
<tr>
<td>West Laurens High School</td>
<td>43</td>
</tr>
<tr>
<td>Lamar Cty. High School</td>
<td>42</td>
</tr>
<tr>
<td>East Laurens High School</td>
<td>41</td>
</tr>
<tr>
<td>North Clayton High School</td>
<td>39</td>
</tr>
<tr>
<td>Home School</td>
<td>81</td>
</tr>
</tbody>
</table>

GMC First-Time Freshman Students

<table>
<thead>
<tr>
<th>School</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lowndes High School</td>
<td>353</td>
</tr>
<tr>
<td>Baldwin Cty. High School</td>
<td>145</td>
</tr>
<tr>
<td>Valdosta High School</td>
<td>144</td>
</tr>
<tr>
<td>Evans High School</td>
<td>140</td>
</tr>
<tr>
<td>Northside High School</td>
<td>134</td>
</tr>
<tr>
<td>Washington Cty. High School</td>
<td>100</td>
</tr>
<tr>
<td>Jones Cty. High School</td>
<td>99</td>
</tr>
<tr>
<td>Warner Robins High School</td>
<td>95</td>
</tr>
<tr>
<td>Houston Cty. High School</td>
<td>81</td>
</tr>
<tr>
<td>Fayette Cty. High School</td>
<td>76</td>
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<tr>
<td>Veterans High School</td>
<td>74</td>
</tr>
<tr>
<td>Sandy Creek High School</td>
<td>70</td>
</tr>
<tr>
<td>Perry High School</td>
<td>69</td>
</tr>
<tr>
<td>Lakeside High School</td>
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<tr>
<td>Greenbriar High School</td>
<td>64</td>
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<tr>
<td>Grovetown High School</td>
<td>63</td>
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<tr>
<td>West Laurens High School</td>
<td>59</td>
</tr>
<tr>
<td>Dodge County High School</td>
<td>58</td>
</tr>
<tr>
<td>Georgia Military High School</td>
<td>58</td>
</tr>
<tr>
<td>Langston Hughes High School</td>
<td>57</td>
</tr>
<tr>
<td>Morgan Cty. High School</td>
<td>57</td>
</tr>
<tr>
<td>McIntosh High School</td>
<td>55</td>
</tr>
<tr>
<td>Berrien High School</td>
<td>55</td>
</tr>
<tr>
<td>Cross Creek High School</td>
<td>54</td>
</tr>
<tr>
<td>Creekside High School</td>
<td>51</td>
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<tr>
<td>GED</td>
<td>353</td>
</tr>
</tbody>
</table>
Increasing Annual Full-Time Equivalencies (FTEs)

<table>
<thead>
<tr>
<th>Year</th>
<th>FTEs</th>
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<tbody>
<tr>
<td>2017 - 2018</td>
<td>8,370</td>
</tr>
<tr>
<td>2016 - 2017</td>
<td>8,166</td>
</tr>
<tr>
<td>2015 - 2016</td>
<td>8,107</td>
</tr>
<tr>
<td>2014 - 2015</td>
<td>7,507</td>
</tr>
<tr>
<td>2013 - 2014</td>
<td>7,450</td>
</tr>
<tr>
<td>2012 - 2013</td>
<td>7,337</td>
</tr>
</tbody>
</table>

Annual Credit Hours Continue to Increase

- 2012 - 2013: 330,173
- 2013 - 2014: 335,262
- 2014 - 2015: 337,825
- 2015 - 2016: 364,825
- 2016 - 2017: 367,491
- 2017 - 2018: 376,634
**New Campuses**

2015 - 2018

- Dublin 2015
- Fayetteville 2015
- Eastman 2016
- Albany 2018
- Zebulon 2018

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**New Programs 2015 -2018**

**AA Studio Art**

The Associate of Art (AA) degree in Studio Art prepares students for baccalaureate degree work in art at most four-year degree granting institutions through educating the student in the basic knowledge and skills of the field. The development of creativity, analysis, critical thinking, critique and portfolio presentation are integral to professional preparation in the workforce.

**AS Computer Science**

The Associate of Science (AS) in Computer Science program will educate students so that they have a command of basic programming and web design skills, enabling them to thoughtfully participate in the decisions of the marketplace and thereby contribute to the professions, communities, and organizations to which they belong.

**AS Cyber Security**

The Associate in Science (AS) in Cyber Security program will educate students so that they have a command of basic programming, networking, and information security skills, enabling them to thoughtfully participate in the decisions of the marketplace and thereby contribute to the professions, communities, and organizations to which they belong.

**AS Kinesiology**

The Associate in Science (AS) in Kinesiology program prepares students for baccalaureate degree work in Kinesiology/Exercise Science at most four-year institutions by preparing them in the basic knowledge of this field; such as anatomy & physiology, energy systems and bioenergetics, biomechanics, planes of motion, muscular contractions, exercise selection and testing, program design, injury identification and rehabilitation protocols and coach/athletic interactions which play a significant role in professional preparation.

**BAS Supervision and Management**

The Bachelor of Applied Science (BAS) in Supervision and Management degree program is designed to prepare students for supervisory and management roles and positions within a variety of businesses and industries. The curriculum includes courses that will provide a solid understanding of supervision and management practices that will aid and develop the potential of our graduates to be successful in their business environment.

**BAS Business Management**

The Bachelor of Applied Science (BAS) in Business Management degree program is designed to prepare students for leadership roles and management positions within a variety of businesses and industries. The curriculum includes courses that will provide a solid understanding of organizational leadership and management practices designed to aid and develop the potential of our graduates to be successful leaders in their business environment.

**BAS Supply Chain Management and Logistics**

The Bachelor of Applied Science (BAS) in Supply Chain Management and Logistics degree program is designed to prepare students for careers in supply chain management, logistics, and related fields. The curriculum includes courses that will provide a solid understanding of supply chain management and logistics for today's global business and industry environment.
**Growing Term Enrollments**

**Student Enrollment by Term**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 1</td>
<td>4,975</td>
<td>5,663</td>
<td>5,966</td>
<td>6,388</td>
</tr>
<tr>
<td>Fall</td>
<td>7,221</td>
<td>7,876</td>
<td>8,234</td>
<td>8,595</td>
</tr>
<tr>
<td>Winter</td>
<td>6,986</td>
<td>7,758</td>
<td>7,860</td>
<td>8,296</td>
</tr>
<tr>
<td>Spring</td>
<td>6,684</td>
<td>7,098</td>
<td>7,527</td>
<td>7,759</td>
</tr>
<tr>
<td>Summer</td>
<td>3,499</td>
<td>3,669</td>
<td>3,888</td>
<td>4,213</td>
</tr>
</tbody>
</table>

**Decline in Students Taking One or More Remedial Course(s) * **

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>63%</td>
<td>60%</td>
<td>57%</td>
<td>52%</td>
</tr>
</tbody>
</table>

*DID YOU KNOW?*  
MAT 109 College Algebra/MAT 109S College Algebra with Support.  
Students can take remedial math and credit math in the same term. Talk to your advisor to see if you qualify.
Fall Full-Time/Part-Time Enrollment

The majority of hours taken by students at Georgia Military College are taken full-time.
Grow Enrollments

#2

Find flexibility in course format at Georgia Military College!

Enrollment by Course Format

Students Taking All Online Courses

<table>
<thead>
<tr>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>13%</td>
<td>18%</td>
<td>23%</td>
<td>22%</td>
</tr>
</tbody>
</table>

Students Taking A Mix of Online and On-Campus Courses

<table>
<thead>
<tr>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>10%</td>
<td>14%</td>
<td>14%</td>
<td>15%</td>
</tr>
</tbody>
</table>

Students Taking All On-Campus Courses

<table>
<thead>
<tr>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>77%</td>
<td>68%</td>
<td>63%</td>
<td>63%</td>
</tr>
</tbody>
</table>

Top 10 (7th) Affordable Online Associate degree in Computer Science - Onlineu.org ©

Top 10 (5th) Great Value Colleges for an Online Associate degree in Management Information Systems - GreatValueColleges.net ©

Top 10 Rating for Online Sociology - www.onlinecolleges.com
Think and Act as One Institution

The strategic goal is to create a common culture across all GMC campuses through standardized structures, policies and procedures, documenting 100% of all policies and procedures, and consistently following those policies.

* Georgia Military College Across the State of Georgia

* Student Financial Aid Data

* Faculty & Staff Demographics

* Implemented a sound, standard organizational structure conducive to vertical alignment

  Redesigned President’s Office Structure
  Established Marketing, Communications and Public Affairs Office
  Established Centralized Purchasing Office
  Realigned Academic Affairs Department and Institutional Research
  Restructured College Relations/Institutional Development Office
  Realigned Human Resources with Resource Management
  Established a Milledgeville Campus
  Realigned the Bookstore and Mail Room to the Milledgeville Campus
  Established a common GMC brand
Georgia Military College
“One Institution Serving You Across the State of Georgia”

2017 Fall Campus Enrollment

Stone Mountain, 149
Fairburn, 854
Fayetteville, 643
Madison, 219
Augusta, 1,490
Milledgeville, 1,404
Sandersville, 147
Dublin, 231
Eastman, 145

Warner Robins, 1,312
Columbus, 320

Start Here ... Go Anywhere!

Albany*
Valdosta, 1,242

* New Locations, 2018
### Student Financial Aid Data

<table>
<thead>
<tr>
<th>Category</th>
<th>2016-2017</th>
<th>2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of First-Time, Full-Time Students receiving any Financial Aid</td>
<td>91%</td>
<td>93%</td>
</tr>
<tr>
<td>Percentage of First-Time, Full-Time Students receiving Pell Grant</td>
<td>60%</td>
<td>61%</td>
</tr>
<tr>
<td>Percentage of First-Time, Full-Time Students receiving other Grants:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Government</td>
<td>64%</td>
<td>62%</td>
</tr>
<tr>
<td>Other Federal</td>
<td>7%</td>
<td>3%</td>
</tr>
<tr>
<td>State/Local Government</td>
<td>76%</td>
<td>76%</td>
</tr>
<tr>
<td>Institutional</td>
<td>9%</td>
<td>12%</td>
</tr>
<tr>
<td>Percentage of First-Time, Full-Time Students receiving Federal Loans</td>
<td>77%</td>
<td>57%</td>
</tr>
<tr>
<td>Number of Undergraduates receiving Post 9/11 GI Bill Benefits</td>
<td>745</td>
<td>733</td>
</tr>
<tr>
<td>Number of Undergraduates receiving Department of Defense Tuition Assistance</td>
<td>1,205</td>
<td>569</td>
</tr>
</tbody>
</table>

*Data Reported for All Locations*
# Faculty & Staff Demographics

As of November 1, 2017

**TOTAL EMPLOYEES BY OCCUPATION GROUP**

<table>
<thead>
<tr>
<th>Occupation Group</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty (Instructional Staff)</td>
<td>543</td>
<td>48%</td>
</tr>
<tr>
<td>Management Occupations</td>
<td>59</td>
<td>5%</td>
</tr>
<tr>
<td>Office and Administrative Support</td>
<td>149</td>
<td>13%</td>
</tr>
<tr>
<td>Library, Student and Academic Support</td>
<td>143</td>
<td>13%</td>
</tr>
<tr>
<td>All other Staff (SOC 13-41)</td>
<td>237</td>
<td>21%</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>1,131</strong></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL FULL-TIME FACULTY BY ACADEMIC RANK**

<table>
<thead>
<tr>
<th>Rank</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>40</td>
<td>33%</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>19</td>
<td>16%</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>62</td>
<td>51%</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>121</strong></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL FACULTY**

<table>
<thead>
<tr>
<th>Type</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>121</td>
<td>22%</td>
</tr>
<tr>
<td>Part-time</td>
<td>422</td>
<td>78%</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>543</strong></td>
<td></td>
</tr>
</tbody>
</table>

*Data Reported for All Locations*
Invest in the Future of GMC

* College and Prep School Revenue and Donations
* Major Donors and Annual Donors
* Gifts and Donors
* Growth in Scholarships
DID YOU KNOW?

Georgia Military College Prep School received a $1,000,000 donation from the Usery Foundation, 2018.
Growth in Scholarships

<table>
<thead>
<tr>
<th>Location</th>
<th>Percentage Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Augusta</td>
<td>64.23%</td>
</tr>
<tr>
<td>Columbus</td>
<td>20.81%</td>
</tr>
<tr>
<td>Fairburn</td>
<td>68.54%</td>
</tr>
<tr>
<td>Fayetteville</td>
<td>4825.62%</td>
</tr>
<tr>
<td>Milledgeville</td>
<td>88.09%</td>
</tr>
<tr>
<td>Online</td>
<td>369.53%</td>
</tr>
<tr>
<td>Valdosta</td>
<td>46.90%</td>
</tr>
<tr>
<td>Warner Robins</td>
<td>39.78%</td>
</tr>
</tbody>
</table>

Major & Annual Donors
- Number of Major Donors ($1,500 and above-President’s Circle)
- Number of Annual Donors ($1 to $25)

Gifts & Donors
- Number of Gifts
- Number of Donors
Campus Facts

Augusta        Madison
Columbus       Milledgeville
Dublin        Sandersville
Eastman        Stone Mountain
Fairburn       Warner Robins
Fayetteville   Valdosta

Online Campus

New Locations for 2018
Albany & Zebulon
Top 5 Degree Programs: Fall 2017
A.S. General Studies
A.S. Pre-Nursing
A.S. Business
A.S. Biology
A.A. General Studies

BAS Student Data 2017-2018
Enrollments: 117
Credit Hours: 3,381
FTEs: 75

Student Demographics: 17-18

<table>
<thead>
<tr>
<th>AGE RANGE</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18:</td>
<td>2,104</td>
<td>14%</td>
</tr>
<tr>
<td>18-24:</td>
<td>8,679</td>
<td>58%</td>
</tr>
<tr>
<td>25-39:</td>
<td>3,202</td>
<td>21%</td>
</tr>
<tr>
<td>40 and above:</td>
<td>945</td>
<td>6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GENDER</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Female:</td>
<td>9,258</td>
</tr>
<tr>
<td>Male:</td>
<td>5,672</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY/RACE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Black:</td>
<td>6,166</td>
</tr>
<tr>
<td>White:</td>
<td>6,632</td>
</tr>
<tr>
<td>Hispanic:</td>
<td>968</td>
</tr>
<tr>
<td>Other Minorities:</td>
<td>878</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STUDENT TYPE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Military Affiliated:</td>
<td>1,439</td>
</tr>
<tr>
<td>Freshman:</td>
<td>5,338</td>
</tr>
<tr>
<td>Transfer:</td>
<td>4,862</td>
</tr>
<tr>
<td>Transient:</td>
<td>1,196</td>
</tr>
<tr>
<td>Non-Degree:</td>
<td>329</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STATE OF RESIDENCE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Georgia</td>
<td>14,429</td>
</tr>
</tbody>
</table>

17 FALL ONLINE COURSE ENROLLMENT

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully:</td>
<td>1,884</td>
</tr>
<tr>
<td>Partially:</td>
<td>1,295</td>
</tr>
<tr>
<td>Not Enrolled:</td>
<td>5,416</td>
</tr>
</tbody>
</table>

17 FALL LSS ENROLLMENT

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3,105</td>
<td>36%</td>
</tr>
</tbody>
</table>

17 FALL ENROLLMENT STATUS

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time:</td>
<td>4,270</td>
</tr>
<tr>
<td>Part-Time:</td>
<td>4,325</td>
</tr>
</tbody>
</table>

IPEDS Reporting Terms: Summer - Spring

Annual Enrollment
16-17 17-18
Unduplicated: All Student Types 14,343 14,930
Credit Hours: 367,491 376,634
FTEs: 8,166 8,370

Dual Enrollment
16-17 17-18
Number of Campus Population: 2,131 3,205
Percentage of Campus Population: 15% 21%

G.M.C. had a 50% increase over last year’s dual enrollments.

Graduates from July 1st - June 30th

Graduates & Degrees
16-17 17-18
Associate Degree Graduates: 1,622 1,711
Associate Degrees Awarded: 1,721 1,799
Bachelor of Applied Science Graduates: 0 15
Bachelor of Applied Science Degrees Awarded: 0 15

G.M.C. had a 6% increase from last year’s graduates.

First-Time, Full-Time

Degree Seeking Students

| Three Year Graduation Rates: | 28% | 29% |
| Three Year Transfer-Out Rates: | 28% | 28% |
| Fall-To-Fall Retention Rates: | 53% | 53% |
Top 5 Degree Programs: Fall 2017
A.S. Pre-Nursing
A.S. General Studies
A.S. Business
A.A. General Studies
A.S. Biology

IPEDS Reporting Terms: Summer - Spring

Annual Enrollment
16-17 | 17-18
Unduplicated: All Student Types | 2,559 | 2,615
Credit Hours: | 68,132 | 68,596
FTEs: | 1,514 | 1,524

Dual Enrollment
16-17 | 17-18
Number of Campus Population: | 188 | 322
Percentage of Campus Population: | 7% | 12%
Augusta had a 71% increase over last year’s dual enrollments.

Graduates from July 1st - June 30th

Graduates & Degrees
16-17 | 17-18
Associate Degree Graduates: | 326 | 334
Associate Degrees Awarded: | 356 | 368
Bachelor of Applied Science Graduates: | 0 | 9
Bachelor of Applied Science Degrees Awarded: | 0 | 9
Augusta had a 3% increase from last year’s graduates.

First-Time, Full-Time Degree Seeking Students
13-16 | 14-17
Cohort | Cohort
Three Year Graduation Rates: | 29% | 27%
Three Year Transfer-Out Rates: | 28% | 25%
15-16 | 16-17
Fall-To-Fall Retention Rates: | 56% | 51%

Student Demographics: 17-18

AGE RANGE | Number | Percent
Under 18: | 203 | 8%
18-24: | 1,393 | 53%
25-39: | 805 | 31%
40 and above: | 214 | 8%

GENDER
Female: | 1,673 | 64%
Male: | 942 | 36%

ETHNICITY/RACE
Black: | 1,035 | 40%
White: | 1,181 | 46%
Hispanic: | 177 | 7%
Other Minorities: | 174 | 7%

STUDENT TYPE
Military Affiliated: | 670 | 26%
Freshman: | 921 | 35%
Transfer: | 1,170 | 45%
Transient: | 102 | 4%
Non-Degree: | 100 | 4%

STATE OF RESIDENCE
Georgia | 2,544 | 97%
South Carolina | 63 | 2%

17 FALL ONLINE COURSE ENROLLMENT
 Fully: | 360 | 24%
Partially: | 252 | 17%
Not Enrolled: | 878 | 59%

17 FALL LSS ENROLLMENT | 619 | 42%

17 FALL ENROLLMENT STATUS
Full-Time: | 750 | 50%
Part-Time | 740 | 50%

IPEDS 2017-2018 All Locations
Enrollments: | 14,930
FTEs: | 8,370
Graduates: | 1,726
Degrees Awarded: | 1,814

Augusta had a 71% increase over last year’s dual enrollments.
Top 5 Degree Programs: Fall 2017

- A.S. General Studies
- A.S. Pre-Nursing
- A.S. Business
- A.A. General Studies
- A.S. Computer Science

IPEDS Reporting Terms: Summer - Spring

<table>
<thead>
<tr>
<th>Annual Enrollment</th>
<th>16-17</th>
<th>17-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unduplicated: All Student Types</td>
<td>729</td>
<td>657</td>
</tr>
<tr>
<td>Credit Hours:</td>
<td>16,788</td>
<td>14,639</td>
</tr>
<tr>
<td>FTEs:</td>
<td>373</td>
<td>325</td>
</tr>
</tbody>
</table>

Dual Enrollment 16-17 17-18

- Number of Campus Population: 76 87
- Percentage of Campus Population: 10% 13%

*Columbus had a 14% increase over last year’s dual enrollments.*

Graduates from July 1st - June 30th

<table>
<thead>
<tr>
<th>Graduates &amp; Degrees</th>
<th>16-17</th>
<th>17-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Degree Graduates</td>
<td>64</td>
<td>61</td>
</tr>
<tr>
<td>Associate Degrees Awarded</td>
<td>68</td>
<td>64</td>
</tr>
<tr>
<td>Bachelor of Applied Science Graduates</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Bachelor of Applied Science Degrees Awarded</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

*Columbus had a 5% decrease from last year’s graduates.*

First-Time, Full-Time Degree Seeking Students 13-16 14-17

| Three Year Graduation Rates: | 31% | 19% |
| Three Year Transfer-Out Rates: | 31% | 39% |
| 15-16 16-17 | 37% | 28% |

IPEDS 2017-2018 All Locations

| Enrollments: | 14,930 |
| FTEs: | 8,370 |
| Graduates: | 1,726 |
| Degrees Awarded: | 1,814 |

Student Demographics: 17-18

<table>
<thead>
<tr>
<th>AGE RANGE</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18:</td>
<td>52</td>
<td>8%</td>
</tr>
<tr>
<td>18-24:</td>
<td>346</td>
<td>53%</td>
</tr>
<tr>
<td>25-39:</td>
<td>195</td>
<td>30%</td>
</tr>
<tr>
<td>40 and above:</td>
<td>64</td>
<td>10%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GENDER</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female:</td>
<td>429</td>
<td>65%</td>
</tr>
<tr>
<td>Male:</td>
<td>228</td>
<td>35%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY/RACE</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black:</td>
<td>287</td>
<td>44%</td>
</tr>
<tr>
<td>White:</td>
<td>268</td>
<td>41%</td>
</tr>
<tr>
<td>Hispanic:</td>
<td>46</td>
<td>7%</td>
</tr>
<tr>
<td>Other Minorities:</td>
<td>52</td>
<td>8%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STUDENT TYPE</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Military Affiliated:</td>
<td>153</td>
<td>23%</td>
</tr>
<tr>
<td>Freshman:</td>
<td>154</td>
<td>23%</td>
</tr>
<tr>
<td>Transfer:</td>
<td>237</td>
<td>36%</td>
</tr>
<tr>
<td>Transient:</td>
<td>159</td>
<td>24%</td>
</tr>
<tr>
<td>Non-Degree:</td>
<td>20</td>
<td>3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STATE OF RESIDENCE</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Georgia:</td>
<td>577</td>
<td>88%</td>
</tr>
<tr>
<td>Alabama:</td>
<td>68</td>
<td>10%</td>
</tr>
</tbody>
</table>

17 FALL ONLINE COURSE ENROLLMENT

| Fully: | 97 | 30% |
| Partially: | 64 | 20% |
| Not Enrolled: | 159 | 50% |

17 FALL LSS ENROLLMENT 130 41%

17 FALL ENROLLMENT STATUS

| Full-Time: | 154 | 48% |
| Part-Time: | 166 | 52% |
Top 5 Degree Programs: Fall 2017
A.S. General Studies
A.S. Pre-Nursing
A.S. Business
A.S. Biology
A.S. Criminal Justice

IPEDS Reporting Terms: Summer - Spring

Annual Enrollment 16-17 17-18
Unduplicated: All Student Types 258 337
Credit Hours: 7,459 9,628
FTEs: 166 214

Dual Enrollment 16-17 17-18
Number of Campus Population: 87 134
Percentage of Campus Population: 34% 40%

Dublin had a 54% increase over last year’s dual enrollments.

Graduates from July 1st - June 30th

Graduates & Degrees 16-17 17-18
Associates Degree Graduates: 12 20
Associates Degrees Awarded: 12 20
BAS Graduates: 0 0

Dublin had a 67% increase from last year’s graduates.

IPEDS 2017-2018 All Locations
Enrollments: 14,930
FTEs: 8,370
Graduates: 1,726
Degrees Awarded: 1,814

Student Demographics: 17-18

<table>
<thead>
<tr>
<th>AGE RANGE</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18:</td>
<td>71</td>
<td>21%</td>
</tr>
<tr>
<td>18-24:</td>
<td>208</td>
<td>62%</td>
</tr>
<tr>
<td>25-39:</td>
<td>43</td>
<td>13%</td>
</tr>
<tr>
<td>40 and above:</td>
<td>15</td>
<td>4%</td>
</tr>
</tbody>
</table>

GENDER
Female: 224 66%
Male: 113 34%

ETHNICITY/RACE
Black: 107 32%
White: 204 61%
Hispanic: 13 4%
Other Minorities: 11 3%

STUDENT TYPE
Military Affiliated: 7 2%
Freshman: 136 40%
Transfer: 47 14%
Transient: 13 4%
Non-Degree: 7 2%

STATE OF RESIDENCE
Georgia 336 100%

17 FALL ONLINE COURSE ENROLLMENT
Fully: 44 19%
Partially: 35 15%
Not Enrolled: 152 66%

17 FALL LSS ENROLLMENT 63 27%

17 FALL ENROLLMENT STATUS
Full-Time: 70 30%
Part-Time 161 70%
IPEDS Reporting Terms: Summer - Spring

Annual Enrollment | 16-17 | 17-18
Unduplicated: All Student Types | 116 | 242
Credit Hours: | 3,058 | 5,181
FTEs: | 68 | 115

Dual Enrollment | 16-17 | 17-18
Number of Campus Population: | 13 | 137
Percentage of Campus Population: | 11% | 57%

Eastman had a 954% increase over last year’s dual enrollments.

Graduates from July 1st - June 30th

Graduates & Degrees | 16-17 | 17-18
Associates Degree Graduates: | 0 | 3
Associates Degrees Awarded: | 0 | 3
BAS Graduates: | 0 | 0

Eastman campus opened Fall 2016.

First-Time, Full-Time Degree Seeking Students | 13-16 | 14-17
Three Year Graduation Rates: | -- | --
Three Year Transfer-Out Rates: | -- | --
15-16 | 16-17
70% | 43%

17 FALL ONLINE COURSE ENROLLMENT

Ffully: 14 10%
Partially: 21 14%
Not Enrolled: 110 76%

17 FALL LSS ENROLLMENT 43 30%

17 FALL ENROLLMENT STATUS

Full-Time: 47 32%
Part-Time: 98 68%
Top 5 Degree Programs: Fall 2017
A.S. Pre-Nursing
A.S. Business
A.S. General Studies
A.S. Biology
A.A. General Studies

IPEDS 2017-2018 All Locations
Enrollments: 14,930
FTEs: 8,370
Graduates: 1,726
Degrees Awarded: 1,814

Student Demographics: 17-18

<table>
<thead>
<tr>
<th>AGE RANGE</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18:</td>
<td>364</td>
<td>26%</td>
</tr>
<tr>
<td>18-24:</td>
<td>701</td>
<td>50%</td>
</tr>
<tr>
<td>25-39:</td>
<td>239</td>
<td>17%</td>
</tr>
<tr>
<td>40 and above:</td>
<td>104</td>
<td>7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GENDER</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Female:</td>
<td>929</td>
<td>66%</td>
</tr>
<tr>
<td>Male:</td>
<td>479</td>
<td>34%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY/RACE</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Black:</td>
<td>1,140</td>
<td>83%</td>
</tr>
<tr>
<td>White:</td>
<td>75</td>
<td>5%</td>
</tr>
<tr>
<td>Hispanic:</td>
<td>105</td>
<td>8%</td>
</tr>
<tr>
<td>Other Minorities:</td>
<td>59</td>
<td>4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STUDENT TYPE</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Military Affiliated:</td>
<td>60</td>
<td>4%</td>
</tr>
<tr>
<td>Freshman:</td>
<td>477</td>
<td>34%</td>
</tr>
<tr>
<td>Transfer:</td>
<td>343</td>
<td>24%</td>
</tr>
<tr>
<td>Transient:</td>
<td>43</td>
<td>3%</td>
</tr>
<tr>
<td>Non-Degree:</td>
<td>22</td>
<td>2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STATE OF RESIDENCE</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Georgia:</td>
<td>1,406</td>
<td>100%</td>
</tr>
</tbody>
</table>

17 FALL ONLINE COURSE ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Fully:</th>
<th>Partially:</th>
<th>Not Enrolled:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>76</td>
<td>80</td>
<td>698</td>
</tr>
<tr>
<td></td>
<td>9%</td>
<td>9%</td>
<td>82%</td>
</tr>
</tbody>
</table>

17 FALL LSS ENROLLMENT

|            | 280    | 33%       |

17 FALL ENROLLMENT STATUS

<table>
<thead>
<tr>
<th></th>
<th>Full-Time:</th>
<th>Part-Time:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>405</td>
<td>53%</td>
</tr>
<tr>
<td></td>
<td>449</td>
<td>53%</td>
</tr>
</tbody>
</table>
Top 5 Degree Programs: Fall 2017
A.S. General Studies
A.S. Pre-Nursing
A.S. Business
A.A. General Studies
A.A. Business

IPEDS 2017-2018 All Locations
Enrollments: 14,930
FTEs: 8,370
Graduates: 1,726
Degrees Awarded: 1,814

Student Demographics: 17-18
AGE RANGE
Number Percent
Under 18: 78 10%
18-24: 833 74%
25-39: 150 13%
40 and above: 61 5%

GENDER
Female: 639 57%
Male: 483 43%

ETHNICITY/RACE
Black: 564 51%
White: 347 31%
Hispanic: 111 10%
Other Minorities: 88 8%

STUDENT TYPE
Military Affiliated: 65 6%
Freshman: 543 48%
Transfer: 360 32%
Transient: 73 7%
Non-Degree: 21 2%

STATE OF RESIDENCE
Georgia 1,118 100%

Fayetteville had a 11% decrease over last year’s dual enrollments.
Fayetteville had a 84% increase from last year’s graduates.

First-Time, Full-Time Degree Seeking Students
13-16 14-17
Cohort Cohort
Three Year Graduation Rates: 15-16 16-17
-- 49% 54%
Three Year Transfer-Out Rates: -- --
Fall-To-Fall Retention Rates: 17 FALL ONLINE COURSE ENROLLMENT
Fully: 113 18%
Partially: 90 14%
Not Enrolled: 440 68%
17 FALL LSS ENROLLMENT 252 39%
17 FALL ENROLLMENT STATUS
Full-Time: 339 53%
Part-Time: 304 47%

Published by OIRPE July 2018
Top 5 Degree Programs: Fall 2017
A.S. General Studies
A.S. Pre-Nursing
A.S. Business
A.A. Business
A.A. Pre-Nursing

IPEDS 2017-2018 All Locations
Enrollments: 14,930
FTEs: 8,370
Graduates: 1,726
Degrees Awarded: 1,814

Student Demographics: 17-18
AGE RANGE
- Under 18: 39 (12%)
- 18-24: 230 (68%)
- 25-39: 51 (15%)
- 40 and above: 18 (5%)

GENDER
- Female: 206 (61%)
- Male: 132 (39%)

ETHNICITY/RACE
- Black: 83 (25%)
- White: 225 (68%)
- Hispanic: 8 (2%)
- Other Minorities: 15 (5%)

STUDENT TYPE
- Military Affiliated: 2 (1%)
- Freshman: 101 (30%)
- Transfer: 84 (25%)
- Transient: 37 (11%)
- Non-Degree: 9 (3%)

STATE OF RESIDENCE
- Georgia 338 (100%)

IPEDS Reporting Terms: Summer - Spring
Annual Enrollment
- Unduplicated: All Student Types 292 (16-17) 338 (17-18)
- Credit Hours: 7,102 (16-17) 9,419 (17-18)
- FTEs: 158 (16-17) 209 (17-18)

Dual Enrollment
- Number of Campus Population: 68 (16-17) 107 (17-18)
- Percentage of Campus Population: 23% (16-17) 32% (17-18)

Madison had a 57% increase over last year’s dual enrollments.

Graduates from July 1st - June 30th
Graduates & Degrees
- Associates Degree Graduates: 32 (16-17) 34 (17-18)
- Associates Degrees Awarded: 35 (16-17) 36 (17-18)
- BAS Graduates: 0 (16-17) 0 (17-18)

Madison had a 6% increase from last year’s graduates.

First-Time, Full-Time Degree Seeking Students
- Three Year Graduation Rates: 19% (13-16) 18% (14-17)
- Three Year Transfer-Out Rates: 14% (13-16) 15% (14-17)
- Fall-To-Fall Retention Rates: 44% (15-16) 48% (16-17)

17 FALL ONLINE COURSE ENROLLMENT
- Fully: 45 (21%)
- Partially: 31 (14%)
- Not Enrolled: 143 (65%)

17 FALL LSS ENROLLMENT 54 (25%)

17 FALL ENROLLMENT STATUS
- Full-Time: 72 (33%)
- Part-Time: 147 (67%)
Top 5 Degree Programs: Fall 2017
A.S. General Studies
A.S. Pre-Nursing
A.A.S. General Studies
A.S. Business
A.A. General Studies

IPEDS Reporting Terms: Summer - Spring

Annual Enrollment 16-17 17-18
Unduplicated: All Student Types 1,868 1,786
Credit Hours: 53,240 52,863
FTEs: 1,183 1,174

Dual Enrollment 16-17 17-18
Number of Campus Population: 389 406
Percentage of Campus Population: 21% 23%
Milledgeville had a 4% increase over last year’s dual enrollments.

Graduates from July 1st - June 30th

Graduates & Degrees 16-17 17-18
Associates Degree Graduates: 206 250
Associates Degrees Awarded: 210 253
BAS Graduates: 0 0
Milledgeville had a 21% increase from last year’s graduates.

First-Time, Full-Time 13-16 14-17
Degree Seeking Students Cohort Cohort
Three Year Graduation Rates: 34% 29%
Three Year Transfer-Out Rates: 26% 30%
15-16 16-17
Fall-To-Fall Retention Rates: 54% 53%

IPEDS 2017-2018 All Locations
Enrollments: 14,930
FTEs: 8,370
Graduates: 1,726
Degrees Awarded: 1,814

Student Demographics: 17-18

AGE RANGE
Number Percent
Under 18: 327 18%
18-24: 1,343 75%
25-39: 91 5%
40 and above: 25 1%

GENDER
Female: 862 48%
Male: 924 52%

ETHNICITY/RACE
Black: 614 36%
White: 895 52%
Hispanic: 108 6%
Other Minorities: 103 6%

STUDENT TYPE
Military Affiliated: 0 0%
Freshman: 997 56%
Transfer: 307 17%
Transient: 68 4%
Non-Degree: 8 0%

STATE OF RESIDENCE
Georgia 1,616 90%
Florida 51 3%

17 FALL ONLINE COURSE ENROLLMENT
Fully: 96 7%
Partially: 283 20%
Not Enrolled: 1,025 73%

17 FALL LSS ENROLLMENT 456 32%

17 FALL ENROLLMENT STATUS
Full-Time: 983 70%
Part-Time 421 30%
IPEDS 2017-2018 All Locations

Enrollments: 14,930
FTEs: 8,370
Graduates: 1,726
Degrees Awarded: 1,814

Student Demographics: 17-18

AGE RANGE
- Under 18: 297 (29%)
- 18-24: 449 (44%)
- 25-39: 207 (20%)
- 40 and above: 57 (6%)

GENDER
- Female: 651 (64%)
- Male: 359 (36%)

ETHNICITY/RACE
- Black: 227 (23%)
- White: 645 (66%)
- Hispanic: 43 (4%)
- Other Minorities: 58 (6%)

STUDENT TYPE
- Military Affiliated: 100 (10%)
- Freshman: 127 (13%)
- Transfer: 227 (22%)
- Transient: 174 (17%)
- Non-Degree: 40 (4%)

STATE OF RESIDENCE
- Georgia: 871 (86%)
- Alabama: 23 (2%)

17 FALL ONLINE COURSE ENROLLMENT
- Fully: 439 (100%)
- Partially: 0 (0%)
- Not Enrolled: 0 (0%)

17 FALL LSS ENROLLMENT
- 69 (16%)

17 FALL ENROLLMENT STATUS
- Full-Time: 79 (18%)
- Part-Time: 360 (82%)

Top 5 Degree Programs: Fall 2017
- A.S. Pre-Nursing
- A.S. Business
- A.S. General Studies
- B.A.S. Business Management
- A.A. General Studies

IPEDS Reporting Terms: Summer - Spring

Annual Enrollment
- 16-17: 798
- 17-18: 1,010

Dual Enrollment
- 16-17: 289
- 17-18: 442

Graduates from July 1st - June 30th

Graduates & Degrees
- 16-17: 57
- 17-18: 58

First-Time, Full-Time
- 13-16: 16%
- 14-17: 10%

Fall-To-Fall Retention Rates:
- 15-16: 41%
- 16-17: 22%
### IPEDS Reporting Terms: Summer - Spring

**Annual Enrollment**
- **16-17**
  - Unduplicated: All Student Types: 272
  - Credit Hours: 7,595
  - FTEs: 169
- **17-18**
  - Unduplicated: All Student Types: 286
  - Credit Hours: 6,917
  - FTEs: 154

**Dual Enrollment**
- **16-17**
  - Number of Campus Population: 57
  - Percentage of Campus Population: 21%
- **17-18**
  - Number of Campus Population: 119
  - Percentage of Campus Population: 42%

_Sandersville had a 109% increase over last year’s dual enrollments._

**Graduates from July 1st - June 30th**

**Graduates & Degrees**
- **16-17**
  - Associates Degree Graduates: 41
  - Associates Degrees Awarded: 41
  - BAS Graduates: 0
- **17-18**
  - Associates Degree Graduates: 36
  - Associates Degrees Awarded: 37
  - BAS Graduates: 0

_Sandersville had a 12% decrease from last year’s graduates._

**First-Time, Full-Time Degree Seeking Students**
- **13-16**
  - Three Year Graduation Rates: 42%
  - Three Year Transfer-Out Rates: 16%
  - Fall-To-Fall Retention Rates: 64%
- **14-17**
  - Three Year Graduation Rates: 35%
  - Three Year Transfer-Out Rates: 23%
  - Fall-To-Fall Retention Rates: 57%

**17 FALL ONLINE COURSE ENROLLMENT**
- Fully: 17 (12%)
- Partially: 90 (61%)
- Not Enrolled: 40 (27%)

**17 FALL LSS ENROLLMENT**
- 39 (27%)

**17 FALL ENROLLMENT STATUS**
- Full-Time: 73 (50%)
- Part-Time: 74 (50%)

### Student Demographics: 17-18

**AGE RANGE**
- Under 18: 85 (30%)
- 18-24: 166 (58%)
- 25-39: 26 (9%)
- 40 and above: 9 (3%)

**GENDER**
- Female: 197 (69%)
- Male: 89 (31%)

**ETHNICITY/RACE**
- Black: 119 (43%)
- White: 145 (52%)
- Hispanic: 7 (3%)
- Other Minorities: 9 (3%)

**STUDENT TYPE**
- Military Affiliated: 5 (2%)
- Freshman: 109 (38%)
- Transfer: 42 (15%)
- Transient: 12 (4%)
- Non-Degree: 4 (1%)

**STATE OF RESIDENCE**
- Georgia: 286 (100%)

Graduates from July 1st - June 30th

**Associates Degree Graduates:**
- **16-17**: 41
- **17-18**: 36

**Associates Degrees Awarded:**
- **16-17**: 41
- **17-18**: 37

**BAS Graduates:**
- **16-17**: 0
- **17-18**: 0

_Sandersville had a 12% decrease from last year’s graduates._

### IPEDS 2017-2018 All Locations

- **Enrollments:** 14,930
- **FTEs:** 8,370
- **Graduates:** 1,726
- **Degrees Awarded:** 1,814
Student Demographics: 17-18

AGE RANGE
- Under 18: 33 (10%)
- 18-24: 143 (45%)
- 25-39: 104 (32%)
- 40 and above: 41 (13%)

GENDER
- Female: 209 (65%)
- Male: 112 (35%)

ETHNICITY/RACE
- Black: 235 (76%)
- White: 36 (12%)
- Hispanic: 23 (7%)
- Other Minorities: 14 (5%)

STUDENT TYPE
- Military Affiliated: 18 (6%)
- Freshman: 119 (37%)
- Transfer: 119 (37%)
- Transient: 8 (2%)
- Non-Degree: 11 (3%)

STATE OF RESIDENCE
- Georgia: 315 (98%)

Dual Enrollment
- 16-17: 21
- 17-18: 64
- Percentage of Campus Population: 7% (16-17), 20% (17-18)

Stone Mountain had a 205% increase over last year’s dual enrollments.

Graduates from July 1st - June 30th

Graduates & Degrees
- 16-17: 25 (Associates Degree Graduates)
- 17-18: 27 (Associates Degree Graduates)
- 16-17: 25 (Associates Degrees Awarded)
- 17-18: 29 (Associates Degrees Awarded)
- BAS Graduates: 0 (16-17), 0 (17-18)

Stone Mountain had a 8% increase from last year’s graduates.

First-Time, Full-Time Degree Seeking Students

<table>
<thead>
<tr>
<th>Cohort</th>
<th>13-16</th>
<th>14-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three Year Graduation Rates:</td>
<td>23%</td>
<td>24%</td>
</tr>
<tr>
<td>Three Year Transfer-Out Rates:</td>
<td>31%</td>
<td>21%</td>
</tr>
<tr>
<td>Fall-To-Fall Retention Rates:</td>
<td>50%</td>
<td>54%</td>
</tr>
</tbody>
</table>

17 FALL ONLINE COURSE ENROLLMENT
- Fully: 75 (50%)
- Partially: 34 (23%)
- Not Enrolled: 40 (27%)

17 FALL LSS ENROLLMENT
- 67 (45%)

17 FALL ENROLLMENT STATUS
- Full-Time: 68 (46%)
- Part-Time: 81 (54%)
IPEDS Reporting Terms: Summer - Spring

Annual Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>16-17</th>
<th>17-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unduplicated: All Student Types</td>
<td>2,507</td>
<td>2,401</td>
</tr>
<tr>
<td>Credit Hours:</td>
<td>63,687</td>
<td>57,265</td>
</tr>
<tr>
<td>FTEs:</td>
<td>1,415</td>
<td>1,272</td>
</tr>
</tbody>
</table>

Dual Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>16-17</th>
<th>17-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Campus Population:</td>
<td>191</td>
<td>384</td>
</tr>
<tr>
<td>Percentage of Campus Population:</td>
<td>8%</td>
<td>16%</td>
</tr>
</tbody>
</table>

Robins had a 101% increase over last year’s dual enrollments.

Graduates from July 1st - June 30th

<table>
<thead>
<tr>
<th>Year</th>
<th>16-17</th>
<th>17-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associates Degree Graduates:</td>
<td>342</td>
<td>291</td>
</tr>
<tr>
<td>Associates Degrees Awarded:</td>
<td>366</td>
<td>312</td>
</tr>
<tr>
<td>BAS Graduates:</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Warner Robins had a 15% decrease from last year’s graduates.

IPEDS 2017-2018 All Locations

<table>
<thead>
<tr>
<th>Category</th>
<th>17-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollments:</td>
<td>14,930</td>
</tr>
<tr>
<td>FTEs:</td>
<td>8,370</td>
</tr>
<tr>
<td>Graduates:</td>
<td>1,726</td>
</tr>
<tr>
<td>Degrees Awarded:</td>
<td>1,814</td>
</tr>
</tbody>
</table>

Student Demographics: 17-18

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGE RANGE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Under 18</td>
<td>222</td>
<td>9%</td>
</tr>
<tr>
<td>18-24</td>
<td>1,287</td>
<td>54%</td>
</tr>
<tr>
<td>25-39</td>
<td>708</td>
<td>29%</td>
</tr>
<tr>
<td>40 and above</td>
<td>184</td>
<td>8%</td>
</tr>
<tr>
<td>GENDER</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1,533</td>
<td>64%</td>
</tr>
<tr>
<td>Male</td>
<td>868</td>
<td>36%</td>
</tr>
<tr>
<td>ETHNICITY/RACE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>845</td>
<td>36%</td>
</tr>
<tr>
<td>White</td>
<td>1,224</td>
<td>52%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>144</td>
<td>6%</td>
</tr>
<tr>
<td>Other Minorities</td>
<td>148</td>
<td>6%</td>
</tr>
<tr>
<td>STUDENT TYPE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Military Affiliated</td>
<td>299</td>
<td>12%</td>
</tr>
<tr>
<td>Freshman</td>
<td>751</td>
<td>31%</td>
</tr>
<tr>
<td>Transfer</td>
<td>907</td>
<td>38%</td>
</tr>
<tr>
<td>Transient</td>
<td>281</td>
<td>12%</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>78</td>
<td>3%</td>
</tr>
<tr>
<td>STATE OF RESIDENCE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Georgia</td>
<td>2,394</td>
<td>100%</td>
</tr>
</tbody>
</table>

17 FALL ONLINE COURSE ENROLLMENT

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully</td>
<td>298</td>
<td>23%</td>
</tr>
<tr>
<td>Partly</td>
<td>147</td>
<td>11%</td>
</tr>
<tr>
<td>Not Enrolled</td>
<td>866</td>
<td>66%</td>
</tr>
</tbody>
</table>

17 FALL LSS ENROLLMENT

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time</td>
<td>530</td>
<td>40%</td>
</tr>
<tr>
<td>Part-Time</td>
<td>782</td>
<td>60%</td>
</tr>
</tbody>
</table>

First-Time, Full-Time Degree Seeking Students

<table>
<thead>
<tr>
<th>Year</th>
<th>13-16</th>
<th>14-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cohort</td>
<td>23%</td>
<td>39%</td>
</tr>
<tr>
<td>Three Year Graduation Rates:</td>
<td>34%</td>
<td>26%</td>
</tr>
<tr>
<td>Three Year Transfer-Out Rates:</td>
<td>15-16</td>
<td>16-17</td>
</tr>
<tr>
<td>Fall-To-Fall Retention Rates:</td>
<td>59%</td>
<td>54%</td>
</tr>
</tbody>
</table>
Top 5 Degree Programs:  Fall 2017
A.S. Pre-Nursing
A.S. General Studies
A.S. Business
A.S. Biology
A.S. Early Childhood Education

IPEDS  2017- 2018  All Locations
Enrollments: 14,930
FTEs: 8,370
Graduates: 1,726
Degrees Awarded: 1,841

<table>
<thead>
<tr>
<th>Student Demographics: 17-18</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AGE RANGE</strong></td>
</tr>
<tr>
<td>Under 18:</td>
</tr>
<tr>
<td>18-24:</td>
</tr>
<tr>
<td>25-39:</td>
</tr>
<tr>
<td>40 and above:</td>
</tr>
</tbody>
</table>

| **GENDER**                  | **Number** | **Percent** |
| Female:                    | 1,525      | 64%         |
| Male:                      | 855        | 36%         |

| **ETHNICITY/RACE**          | **Number** | **Percent** |
| Black:                     | 812        | 34%         |
| White:                     | 1,242      | 53%         |
| Hispanic:                  | 172        | 7%          |
| Other Minorities:           | 126        | 5%          |

| **STUDENT TYPE**            | **Number** |
| Military Affiliated:        | 364        |
| Freshman:                  | 831        |
| Transfer:                  | 975        |
| Transient:                 | 217        |
| Non-Degree:                | 8          |

| **STATE OF RESIDENCE**      | **Number** | **Percent** |
| Georgia:                   | 2,360      | 99%         |
| Florida:                   | 14         | 1%          |

17 FALL ONLINE COURSE ENROLLMENT
- Fully: 210 17%
- Partially: 217 17%
- Not Enrolled: 815 66%

17 FALL LSS ENROLLMENT 530 43%

17 FALL ENROLLMENT STATUS
- Full-Time: 700 56%
- Part-Time: 542 44%

IPEDS Reporting Terms: Summer - Spring

Annual Enrollment 16-17 17-18
- Unduplicated: All Student Types: 2,339 2,380
- Credit Hours: 62,946 61,309
- FTEs: 1,399 1,362

Dual Enrollment 16-17 17-18
- Number of Campus Population: 259 349
- Percentage of Campus Population: 11% 15%

Valdosta had a 35% increase over last year’s dual enrollments.

Top 5 Degree Programs:  Fall 2017
A.S. Pre-Nursing
A.S. General Studies
A.S. Business
A.S. Biology
A.S. Early Childhood Education

Graduates from July 1st - June 30th

Graduates & Degrees 16-17 17-18
- Associates Degree Graduates: 303 314
- Associates Degrees Awarded: 317 334
- BAS Graduates: 0 0

Valdosta had a 4% increase from last year’s graduates.

First-Time, Full-Time 13-16 14-17
Degree Seeking Students
- Three Year Graduation Rates: 19% 29%
- Three Year Transfer-Out Rates: 31% 29%
- Fall-To-Fall Retention Rates: 15-16 16-17
  - 47% 62%

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valdosta
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Director - Shana Reid
Assistant Director - Jennifer Montgomery
Dean - Brian Hendricks
   Extension Center Location:
   Sandersville - Jeffery Berke

COLUMBUS CAMPUS
Director - Holly Arnold
Assistant Director - Amber Staples
Dean - Amy Sandy

FAIRBURN CAMPUS
Director - BG Rock Donahue, USA (Ret.)
Assistant Director - Natonya Moss
Dean - Michelle Lewis
   Extension Center Location:
   Stone Mountain - Janis Anderson

FAYETTEVILLE CAMPUS
Director - BG Rock Donahue, USA (Ret)
Assistant Director - Lauren Harris
Dean - Dr. Naaman (Josiah) Pamoja
   Extension Center Location:
   Zebulon - Latonya Holmes

MILLEDGEVILLE CAMPUS
Interim Director - BG Curt Rauhut, USA (Ret.)
Dean - Laura Booth
   Extension Center Location:
   Madison - Leigh Aldhizer

ONLINE CAMPUS
Director - Jody Yearwood
Assistant Director - Brooke Bruton
Dean - Jeffery Wells

VALDOSTA CAMPUS
Director - Dr. Leslie Hafer
Assistant Director - Billie Washburn
Dean - Robert Norman
   Extension Center Location:
   Albany - Melanie King

WARNER ROBINS CAMPUS
Director - Ted Ramsdell
Assistant Director - Paul McCord
Dean - Alice Flagg-Smith
   Extension Center Locations:
   Dublin - Priscilla Smith
   Eastman - Erik Walton

DID YOU KNOW?

Starting this fall, two divisions worked with the QEP committee to design critical thinking assignments for its courses, so students can learn these five critical thinking skills. These courses will be ENG 102, ART 194, MUS 194, THE 194, COM 201, HIS 122, PLS 101, and CRJ 100.
Business and Computer Science – Division Chair, Tianna Marynell

- Business Administration – Degree Program Coordinator, Tianna Marynell
- Computer Information Systems – Degree Program Coordinator, Tianna Marynell
- Computer Science—Degree Program Coordinator, Chris Simonavice
- Cyber Security— Degree Program Coordinator, Chris Simonavice
- Information Technology - Degree Program Coordinator, Chris Simonavice
- Logistics Management - Degree Program Coordinator, Tianna Marynell
- Business Management B.A.S — Degree Program Coordinator, Tianna Marynell
- Supervision and Management B.A.S - Degree Program Coordinator, Tianna Marynell
- Supply Chain Management and Logistics B.A.S. - Degree Program Coordinator, Tianna Marynell

Criminal Justice – Division Chair, Lynda Lamarre

- Criminal Justice – Degree Program Coordinator, Samuel Akers
- Paralegal Studies - Degree Program Coordinator, Christy James

Humanities and Education – Division Chair, Dianne Wilcox

- Education, (Early Childhood) – Degree Program Coordinator, June Underwood
- Education (Middle Grades) – Degree Program Coordinator, June Underwood
- English - Degree Program Coordinator, Lee Ogletree
- Communication – Degree Program Coordinator, Dianne Wilcox
- LSS English and Reading – Coordinator, Lee Ogletree
- Studio Art – Degree Program Coordinator, Michael Gillies

First Year Experience – Scott Dickson

- First Year Experience – Program Coordinator, Scott Dickson

Mathematics - Division Chair, Tarn Burton

- General Studies – Program Coordinator, Kelly Weems
- LSS Mathematics – Program Coordinator, Ronald Linton
- Mathematics – Degree Program Coordinator, Josh Holloway

Natural Sciences – Division Chair, Randy Elvidge

- Biology – Degree Program Coordinator, Mark Fairbrass
- Pre-Nursing - Degree Program Coordinator, Brandi Jones
- Problem Solving Competency -Core Competency Coordinator, Randy Elvidge

Social and Behavioral Sciences – Division Chair, Lynda Lamarre

- History - Degree Program Coordinator, Rob Sherwood
- Political Science – Degree Program Coordinator, Sara Jeffords
- Psychology - Degree Program Coordinator, Brenda Davis
- Social Work - Degree Program Coordinator, Pat Willis
- Sociology - Degree Program Coordinator, Phillip Storey
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201 E. Greene Street
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