FACT BOOK 2017

Climb Your Way
To The Top @
Georgia Military College
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History of Georgia Military College

Georgia Military College was established in 1879 by act of the Georgia General Assembly "to educate young men and women from the Middle Georgia area in an environment which fosters the qualities of good citizenship."

The school was originally called Middle Georgia Military and Agricultural College and was ceded state government lands surrounding the Old Capitol Building, which was the seat of government for the State of Georgia from 1807-1868. The Old Capitol Building, then as now, is a central feature of the Milledgeville, Georgia campus and sits on the city's highest point.

The name of the school was changed to Georgia Military College in 1900. Legislative acts of 1920 and 1922 severed the relationship with the University of Georgia and gave a local Board total power over the operations of the school. In 1930, the official addition of a junior college division to the College-preparatory secondary school finally justified its name. In 1950, the War Department designated the institution a "Military Junior College." Today Georgia Military College is one of only five United States Military Junior Colleges.

The Georgia Military College of today is made up of a liberal arts multi-campus college and a preparatory school (grades 6-12). The college is a co-educational public institution operating under the direction of a publicly elected Board of Trustees. Georgia Military College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACSCOC) to award associate degrees and bachelor of applied science degrees.

Vision Statement

In its Vision 2029, GMC will be a nationally recognized leader providing a character-based higher education, improving students’ personal well-being and giving hope for a brighter future.

The vision is achieved by being accessible to any student desiring a character-based college level education, being the best two-year college in the state of Georgia and among the top five in the nation, being nationally recognized as a "best value" college, being recognized as a military friendly school, being nationally recognized in the top ten fastest growing community colleges, being nationally recognized as a leader in the innovation and delivery of individual learning support services, being nationally recognized for their contribution to scholarship in the field of education, and by increasing scholarship endowments to make education affordable.

Mission Statement

The mission of Georgia Military College (GMC) is to produce educated citizens and contributing members of society in an environment conducive to the development of the intellect and character of its students, regardless of location or method of delivery. College students are offered a liberal arts-based, two-year undergraduate curriculum designed to support student attainment of an associate degree and prepare students for transfer to four-year colleges and universities. Students with an associate of applied science degree are offered a curriculum designed to support student attainment of a Bachelor of Applied Science degree.

For selected college students who enroll in the Reserve Officer Training Corps (ROTC), and preparatory school students in the Junior ROTC program, GMC includes a military training and education component.
Welcome to Georgia Military College! We adhere to certain educational principles: that the pursuit of knowledge is deserving of sacrifice; that knowledge ought to ripen into wisdom; that whether or not one believes that human beings are the purpose of creation, they are certainly the purpose of education.

Georgia Military College was created by public act of the Georgia State legislature in 1879 and admitted its first class of students in January 1880. During its existence, its mission has remained constant “to develop educated and responsible citizens of this nation”…and we have succeeded! Governors, Presidential Cabinet members, Ambassadors, Senators, Generals, and leaders in government, business, industry, and education…all are reflections of what is taught and learned at this institution.

What each of our distinguished alumni has in common is their devotion to the core values of “Duty” “Honor” “Country.” These values were the basis of the educational experience each enjoyed for over 137 years at Georgia Military College, and they continue to serve as the basic values of each graduates’ daily life. Here, on the historic grounds of the Milledgeville campus, GMC students sharpened their intellect and honed their core values.

Today as our students make their way across the many campuses that comprise Georgia Military College in the twenty-first century, beside each walks an alumnus with whom they share the heritage embodied in the accolade “Character Above All” and the core values of three words to live by: “Duty!” “Honor!” “Country!”

Our expectation is that you will experience the same intellectual and personal growth, commitment to nation, and sense of pride that the legions of men and women who have attended Georgia Military College have manifested. I applaud your decision to advance yourself and extend to you our hands to help you achieve your goals.

Sincerely,

LTG William B. Caldwell, IV
President
In addition to the accolades above, Georgia Military College also proudly offers:

- No out-of-state tuition
- Free tutoring
- Small class sizes (average is 18 students)
- Open admissions—only a high school diploma or GED required for admission
- A vast array of financial aid options
- Articulation agreements with 43 four-year colleges and universities, 39 of which provide GMC graduates guaranteed admission, and 17 BAS Articulation Agreements with Technical Colleges in Georgia

Bulldog Bites!

Georgia Military College proudly received its ten year reaffirmation with its accreditor, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).
Board of Trustees

CHAIRMAN OF THE BOARD
Mr. Randall A. New
Elected 1991, District 2

VICE-CHAIRMAN OF THE BOARD
Mr. George Hogan, Sr.
Elected 1997, District 5

SECRETARY
Ms. Doris Renfroe
Elected 2005, District 3

TRUSTEE
Rev. Tony Fraley
Elected 2013, District 1

TRUSTEE
Mr. Ken Vance
Elected 2013, District 4

TRUSTEE
Mr. Alberto C. Martinez, Jr.
Elected 2000, District 6

TRUSTEE
Honorable Gary Thrower
Elected Mayor 2015
Leadership

PRESIDENT
LTG William B. Caldwell, IV, USA (Ret.)

EXECUTIVE VICE PRESIDENT & CHIEF OPERATING OFFICER
BG Curt Rauhut, USA (Ret.)

SR. VICE PRESIDENT, CHIEF ACADEMIC OFFICER, & DEAN OF FACULTY
Mike Holmes, Ph.D.

SR. VICE PRESIDENT, CHIEF FINANCIAL OFFICER
James Watkins

SR. VICE PRESIDENT, CHIEF COLLEGE RELATIONS OFFICER, & EXECUTIVE DIRECTOR OF THE GMC FOUNDATION
Mark Strom

DIRECTOR OF STAFF
Jeannie Zipperer, J.D.

VICE PRESIDENT FOR ENGINEERING SERVICES
Jeff Gray

VICE PRESIDENT FOR HUMAN RESOURCES
Jill Robbins

VICE PRESIDENT FOR INFORMATION TECHNOLOGY & ENROLLMENT MANAGEMENT SERVICES
Jody Yearwood

VICE PRESIDENT FOR INSTITUTIONAL RESEARCH, PLANNING & EFFECTIVENESS
Susan Isaac, Ed.D.

DEAN OF STUDENTS & COMMANDANT OF CADETS
LTC Patrick J. Beer, USA (Ret)

DEPUTY COMMANDANT
COL Steve Pitts, USA (Ret.)

PROFESSOR OF MILITARY SCIENCE
LTC Casey Geist, USA

DIRECTOR OF JUNIOR COLLEGE ATHLETICS
Bert Williams

ASSOCIATE CHIEF ACADEMIC OFFICER
Derek Stone, Ph.D.

PRINCIPAL OF PREPARATORY SCHOOL
COL Pam Grant (GMC)

DIRECTOR OF COMMUNICATIONS
Jay Bentley

QEP CHAIRPERSON
Kara Maddox

Executive Directors

AUGUSTA CAMPUS
Mrs. Shana Reid

COLUMBUS CAMPUS
Holly Arnold

FAIRBURN CAMPUS
BG Rock Donahue, USA (Ret)

FAYETTEVILLE CAMPUS
BG Rock Donahue, USA (Ret)

MILLEDGEVILLE CAMPUS
COL Ralph L. Kauzlarich, USA (Ret)

ONLINE CAMPUS
Jody Yearwood

VALDOSTA CAMPUS
Leslie Hafer

WARNER ROBINS CAMPUS
Ted Ramsdell

Extension Center Directors

DUBLIN CAMPUS
Priscilla Smith

EASTMAN CAMPUS
Erik Walton

MADISON CAMPUS
Leigh Aldhizer

SANDERSVILLE CAMPUS
Jeffery Berke

STONE MOUNTAIN CAMPUS
Janis Anderson

Senior Administration

Madison Campus 2016
Leadership

Division Chairs & Degree Program Coordinators

Business and Computer Science – Division Chair, Tianna Marynell
- Business Administration – Degree Program Coordinator, Tianna Marynell
- Computer Information Systems – Degree Program Coordinator, Tianna Marynell
- Computer Science—Degree Program Coordinator, Chris Simonavice
- Cyber Security—Degree Program Coordinator, Chris Simonavice
- Information Technology - Degree Program Coordinator, Chris Simonavice
- Logistics Management - Degree Program Coordinator, Tianna Marynell
- Business Management B.A.S — Degree Program Coordinator, Tianna Marynell
- Supervision and Management B.A.S - Degree Program Coordinator, Tianna Marynell
- Supply Chain Management and Logistics B.A.S. - Degree Program Coordinator, Tianna Marynell

Criminal Justice – Division Chair, Lynda Lamarre
- Criminal Justice – Degree Program Coordinator, Samuel Akers
- Homeland Security and Emergency Management - Samuel Akers
- Paralegal Studies - Degree Program Coordinator, Christy James

Humanities and Education – Division Chair, Dianne Wilcox
- Education, (Early Childhood) – Degree Program Coordinator, June Underwood
- Education (Middle Grades) – Degree Program Coordinator, June Underwood
- English - Degree Program Coordinator, Debra Dent
- Communication – Degree Program Coordinator, Norman Earls
- LSS English and Reading – Coordinator, Kara Maddox
- Studio Art – Degree Program Coordinator, Michael Gillies

First Year Experience – Scott Dickson
- First Year Experience – Program Coordinator, Scott Dickson

Division Chairs & Degree Program Coordinators

Mathematics – Division Chair, Kelly Weems
- General Studies – Program Coordinator, Kelly Weems
- LSS Mathematics – Program Coordinator, Ronald Linton
- Mathematics – Degree Program Coordinator, Antonio Rodriguez

Natural Sciences – Division Chair, Randy Elvidge
- Biology – Degree Program Coordinator, Mark Fairbrass
- Pre-Nursing - Degree Program Coordinator, Brandi Jones
- Problem Solving Competency –Core Competency Coordinator, Randy Elvidge

Social and Behavioral Sciences – Division Chair, Lynda Lamarre
- History - Degree Program Coordinator, Rob Sherwood
- Political Science – Degree Program Coordinator, Sara Jeffords
- Psychology - Degree Program Coordinator, Brenda Davis
- Social Work - Degree Program Coordinator, Pat Willis
- Sociology - Degree Program Coordinator, Shirley Siegel

Bulldog Bites!

2017 brought Lynda Lamarre to the CRJ/SOC SCI division chair position, replacing John Swann. We appreciate all of John's hard work, and we wish Lynda well in the upcoming year!
Enrollment by County
Unduplicated Enrollment
Full Time Equivalencies (FTE)
Credit Hours
Students by Type
Gender, Ethnicity/Race, and Age
Top 25 High Schools of GMC's First-Time Freshmen
Dual Enrollment
Top 25 High Schools of Dual Enrollment
Fall Enrollment Full-Time/Part-Time
Fall Enrollment by Modality
Fall Students in Remedial Courses (LSS)
Enrollment by Term
Enrollment by Class
First-Time, Full-Time Retention
First-Time, Part-Time Retention
Three Year Graduation Rate
Three Year Transfer-Out Rate
Graduates & Degrees Awarded
Degrees Awarded by Program
Annual Data: Enrollment by County

Enrollments by County:
Top 25

<table>
<thead>
<tr>
<th>County</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lowndes</td>
<td>1,753</td>
</tr>
<tr>
<td>Houston</td>
<td>1,601</td>
</tr>
<tr>
<td>Columbia</td>
<td>1,272</td>
</tr>
<tr>
<td>Richmond</td>
<td>1,038</td>
</tr>
<tr>
<td>Fulton</td>
<td>1,018</td>
</tr>
<tr>
<td>Baldwin</td>
<td>785</td>
</tr>
<tr>
<td>Fayette</td>
<td>683</td>
</tr>
<tr>
<td>Muscogee</td>
<td>555</td>
</tr>
<tr>
<td>Bibb</td>
<td>516</td>
</tr>
<tr>
<td>Clayton</td>
<td>310</td>
</tr>
<tr>
<td>Washington</td>
<td>289</td>
</tr>
<tr>
<td>Laurens</td>
<td>267</td>
</tr>
<tr>
<td>Peach</td>
<td>239</td>
</tr>
<tr>
<td>Dekalb</td>
<td>208</td>
</tr>
<tr>
<td>Jones</td>
<td>198</td>
</tr>
<tr>
<td>Henry</td>
<td>195</td>
</tr>
<tr>
<td>Cobb</td>
<td>158</td>
</tr>
<tr>
<td>Morgan</td>
<td>151</td>
</tr>
<tr>
<td>Berrien</td>
<td>150</td>
</tr>
<tr>
<td>Putnam</td>
<td>143</td>
</tr>
<tr>
<td>Coweta</td>
<td>122</td>
</tr>
<tr>
<td>Wilkinson</td>
<td>117</td>
</tr>
<tr>
<td>Dodge</td>
<td>114</td>
</tr>
<tr>
<td>Cook</td>
<td>112</td>
</tr>
<tr>
<td>Gwinnet</td>
<td>111</td>
</tr>
</tbody>
</table>
Annual Data: Demographics

Top 25 High Schools of GMC First-Time Freshmen 2016 - 2017

- Lowndes High School 260
- Valdosta High School 166
- Northside High School 163
- Baldwin High School 143
- Evans High School 123
- Warner Robins High School 111
- Washington County High School 108
- Jones County High School 97
- Houston County High School 90
- Lakeside High School 87
- Veterans High School 73
- Sandy Creek High School 63
- Fayette County High School 63
- Greenbrier High School 58
- Perry High School 56
- Dodge County High School 56
- Creekside High School 56
- Morgan County High School 55
- Grovetown High School 53
- Georgia Military College High School 52
- Cross Creek High School 52
- West Laurens High School 49
- McIntosh High School 49
- Langston Hughes High School 47
- Berrien High School 46

GED 377
Bulldog Bites!

With the strategic planning effort to increase dual enrollment students, GMC grew its enrollments 496% since 2014-2015 and had 24 Dual Enrollment Graduates.

Dual Enrollment

Dual Enrollment is a program for students to attend a postsecondary institution full- or part-time during their junior and/or senior year of high school and receive high school credit and college credit simultaneously while attending college classes.

Georgia Military College recognizes the need to provide academically talented high school students with opportunities for acceleration of their formal academic programs. This recognition has led to the development of the dual enrollment program in which the student, while continuing his/her enrollment in high school as sophomore, junior or senior, enrolls in courses for college credit.

Top 25 High Schools of GMC Dual Enrollment Students 2016 - 2017

- Baldwin High School 159
- Georgia Military College High School 126
- Lowndes High School 99
- Pebblebrook High School 75
- Valdosta High School 74
- Washington County High School 73
- Langston Hughes High School 64
- Houston County High School 55
- Tri-Cities High School 53
- Chestatee High School 49
- Perry High School 49
- Sandy Creek High School 43
- North Clayton Comprehensive High School 36
- Jones County High School 36
- Veterans High School 35
- Creekside High School 35
- Lamar County Comprehensive High School 34
- East Laurens High School 33
- Social Circle High School 33
- Jasper County High School 32
- Georgia Cyber Academy 29
- West Lake High School 29
- Evans High School 28
- Oconee County High School 27
- Dublin High School 26

Home School 70
Fall Enrollment - Modality

<table>
<thead>
<tr>
<th>Year</th>
<th>Fully Enrolled Online</th>
<th>Partially Enrolled Online</th>
<th>Not Enrolled Online</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>18%</td>
<td>24%</td>
<td>23%</td>
</tr>
<tr>
<td>2015</td>
<td>9%</td>
<td>13%</td>
<td>14%</td>
</tr>
<tr>
<td>2016</td>
<td>14%</td>
<td>23%</td>
<td>63%</td>
</tr>
</tbody>
</table>

Full-Time/Part-Time Enrollment Status

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage of Full-Time Students</th>
<th>Percentage of Part-Time Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL 2012</td>
<td>68%</td>
<td>32%</td>
</tr>
<tr>
<td>FALL 2013</td>
<td>54%</td>
<td>46%</td>
</tr>
<tr>
<td>FALL 2014</td>
<td>62%</td>
<td>38%</td>
</tr>
<tr>
<td>FALL 2015</td>
<td>60%</td>
<td>40%</td>
</tr>
<tr>
<td>FALL 2016</td>
<td>56%</td>
<td>44%</td>
</tr>
</tbody>
</table>

Fall Enrollment

Students Placing in at least one Remedial Course

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>59%</td>
</tr>
<tr>
<td>2015</td>
<td>52%</td>
</tr>
<tr>
<td>2016</td>
<td>46%</td>
</tr>
</tbody>
</table>
Enrollment by Term

**Fall Term Enrollment**

- **Fall 2012**: 6,947
- **Fall 2013**: 7,069
- **Fall 2014**: 7,221
- **Fall 2015**: 7,876
- **Fall 2016**: 8,234

**Spring Term Enrollment**

- **Spring 2015**: 6,684
- **Spring 2016**: 7,098
- **Spring 2017**: 7,527

**Summer Term Enrollment**

- **Summer 2015**: 3,499
- **Summer 2016**: 3,669
- **Summer 2017**: 3,888

**Winter Term Enrollment**

- **Winter 2015**: 6,986
- **Winter 2016**: 7,758
- **Winter 2017**: 7,860

**Fall 1 Term Enrollment**

- **Fall 1 2014**: 4,975
- **Fall 1 2015**: 5,663
- **Fall 1 2016**: 5,966
- **Fall 1 2017**: 6,388

**Enrollment by Class**

- **Freshman**
  - **Fall 2012**: 3,376
  - **Fall 2013**: 3,207
  - **Fall 2014**: 3,327
  - **Fall 2015**: 3,910
  - **Fall 2016**: 3,820

- **Sophomore**
  - **Fall 2012**: 3,694
  - **Fall 2013**: 3,921
  - **Fall 2014**: 3,894
  - **Fall 2015**: 4,110
  - **Fall 2016**: 4,414
Student Success Measures

Fall-to-Fall Retention Rate
First-Time, Full-Time Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage Retained</th>
<th>GMC</th>
<th>IPEDS Peer Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>56%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012-2013</td>
<td>55%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013-2014</td>
<td>53%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014-2015</td>
<td>56%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td>53%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Fall-to-Fall Retention Rate
First-Time, Part-Time Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage Retained</th>
<th>GMC</th>
<th>IPEDS Peer Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>40%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014-2015</td>
<td>42%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td>53%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Comparison with IPEDS Peer Institutions
In an effort to assist students and retain them, GMC implemented a new Academic Alert program at its Valdosta and Columbus campuses in spring 2017. If successful, then this program will grow to the other campuses.
### DEGREES AWARDED BY PROGRAM 2016 - 2017

<table>
<thead>
<tr>
<th>Program</th>
<th>AA</th>
<th>AS</th>
<th>AAS</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behavioral Science*</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Biology</td>
<td>3</td>
<td>57</td>
<td>0</td>
<td>60</td>
</tr>
<tr>
<td>Business Administration</td>
<td>27</td>
<td>252</td>
<td>0</td>
<td>279</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Computer Science</td>
<td>0</td>
<td>11</td>
<td>0</td>
<td>11</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>9</td>
<td>91</td>
<td>8</td>
<td>108</td>
</tr>
<tr>
<td>Education (Secondary)</td>
<td>1</td>
<td>12</td>
<td>0</td>
<td>13</td>
</tr>
<tr>
<td>Education (Middle Grades)</td>
<td>4</td>
<td>16</td>
<td>0</td>
<td>20</td>
</tr>
<tr>
<td>Education (Early Childhood)</td>
<td>15</td>
<td>90</td>
<td>0</td>
<td>105</td>
</tr>
<tr>
<td>English</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>General Studies</td>
<td>18</td>
<td>358</td>
<td>29</td>
<td>405</td>
</tr>
<tr>
<td>History **</td>
<td>8</td>
<td>6</td>
<td>0</td>
<td>14</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>0</td>
<td>22</td>
<td>0</td>
<td>22</td>
</tr>
<tr>
<td>Homeland Security/Emerg. Mgmt.</td>
<td>1</td>
<td>22</td>
<td>0</td>
<td>23</td>
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<tr>
<td>Human Communication</td>
<td>4</td>
<td>12</td>
<td>0</td>
<td>16</td>
</tr>
<tr>
<td>Information Technology ***</td>
<td>5</td>
<td>37</td>
<td>0</td>
<td>42</td>
</tr>
<tr>
<td>Logistics Management</td>
<td>3</td>
<td>31</td>
<td>0</td>
<td>34</td>
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<td>Mass Communication</td>
<td>8</td>
<td>21</td>
<td>0</td>
<td>29</td>
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<tr>
<td>Mathematics</td>
<td>1</td>
<td>19</td>
<td>0</td>
<td>20</td>
</tr>
<tr>
<td>Paralegal Studies</td>
<td>5</td>
<td>20</td>
<td>0</td>
<td>25</td>
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<tr>
<td>Political Science</td>
<td>2</td>
<td>4</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Pre-Nursing</td>
<td>17</td>
<td>290</td>
<td>0</td>
<td>307</td>
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<tr>
<td>Psychology</td>
<td>10</td>
<td>84</td>
<td>0</td>
<td>94</td>
</tr>
<tr>
<td>Social Work</td>
<td>3</td>
<td>38</td>
<td>0</td>
<td>41</td>
</tr>
<tr>
<td>Sociology</td>
<td>1</td>
<td>31</td>
<td>0</td>
<td>32</td>
</tr>
<tr>
<td>Studio Art</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td>153</td>
<td>1,525</td>
<td>43</td>
<td>1,721</td>
</tr>
</tbody>
</table>

* The closures of the AA and AS degree programs in Behavioral Science were effective August 2012.
* The closure of the AS degree program in History was effective August 2015 (the AA remains active).
* The closure of the AA degree program in Information Technology was effective August 2015.
  The closure of the AS in Information Technology was effective August 2016.
NOEL-LEVITZ PRIORITIES SURVEY FOR ONLINE LEARNERS (PSOL)

In the spring 2014 term, Georgia Military College added a new Noel-Levitz survey called the Priorities Survey for Online Learners (PSOL). The baseline data gathered demonstrated that GMC's student satisfaction for its online learners was the same as the National Cohort group in all categories but one. Student satisfaction in Enrollment Services scored lower than the National Cohort group. By spring 2016, the Online Campus increased its means to that of the National Cohort in all categories. The Online Campus continues to use this information to plan improvements for its students in these areas with the goal of exceeding the National Cohort group.

<table>
<thead>
<tr>
<th>NOEL-LEVITZ - PRIORITIES SURVEY FOR ONLINE LEARNERS</th>
<th>Student Satisfaction</th>
<th>Student Satisfaction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2014</td>
<td>Spring 2016</td>
<td></td>
</tr>
<tr>
<td>Institutional Perceptions</td>
<td>5.88</td>
<td>6.63</td>
</tr>
<tr>
<td>Academic Services</td>
<td>5.90</td>
<td>6.59</td>
</tr>
<tr>
<td>Instructional Services</td>
<td>5.99</td>
<td>6.55</td>
</tr>
<tr>
<td>Enrollment Services</td>
<td>5.67*</td>
<td>6.67</td>
</tr>
<tr>
<td>Student Services</td>
<td>5.63</td>
<td>6.58</td>
</tr>
</tbody>
</table>

* Difference statistically significant at the .05 level below the Noel-Levitz National Cohort

NOEL-LEVITZ STUDENT SATISFACTION INVENTORY (SSI)

The Noel-Levitz Student Satisfaction Inventory measures student satisfaction. Georgia Military College student satisfaction has exceeded the national cohort group in every category listed below in the last four administrations of the survey. GMC strives to improve student satisfaction from year to year, and in the spring 2016 administration of the survey, GMC's top strength was in Safety and Security.

<table>
<thead>
<tr>
<th>NOEL-LEVITZ - SATISFACTION INVENTORY (SSI)</th>
<th>Student Satisfaction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2012</td>
<td>Spring 2013</td>
</tr>
<tr>
<td>Spring 2014</td>
<td>Spring 2016</td>
</tr>
<tr>
<td>Student Centeredness</td>
<td>5.85***</td>
</tr>
<tr>
<td>Instructional Effectiveness</td>
<td>5.84***</td>
</tr>
<tr>
<td>Safety and Security</td>
<td>5.50***</td>
</tr>
<tr>
<td>Academic Advising Effectiveness</td>
<td>5.79***</td>
</tr>
<tr>
<td>Admissions &amp; Financial Aid Effectiveness</td>
<td>5.71***</td>
</tr>
<tr>
<td>Campus Services</td>
<td>5.43***</td>
</tr>
<tr>
<td>Registration Effectiveness</td>
<td>5.82***</td>
</tr>
<tr>
<td>Campus Climate</td>
<td>5.80***</td>
</tr>
</tbody>
</table>

***Difference statistically significant at the .001 level above the Noel-Levitz National Cohort

COMMUNITY COLLEGE SURVEY OF STUDENT ENGAGEMENT

CSSEE provides information on the student engagement of GMC’s community college students in five areas: active and collaborative learning, student effort, academic challenge, student-faculty interaction, and support for learners. GMC participates in CCSSE every other year and utilizes this information to improve student engagement. Increased student engagement serves as an indicator for improved student learning. In every administration and in every area of the CCSSE survey, GMC exceeded the average score of 50 that serves as a benchmark across all institutions. GMC strives to be among the top 10% of community colleges of comparable size in every area. The numbers in bold print represent GMC’s scores included in the top 10%.

<table>
<thead>
<tr>
<th>CCSSE BENCHMARK</th>
<th>ALL GMC STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>2011</td>
</tr>
<tr>
<td>Active &amp; Collaborative Learning</td>
<td>54.4</td>
</tr>
<tr>
<td>Student Effort</td>
<td>55.3</td>
</tr>
<tr>
<td>Academic Challenge</td>
<td>51.9</td>
</tr>
<tr>
<td>Student-Faculty Interaction</td>
<td>53.0</td>
</tr>
<tr>
<td>Support For Learners</td>
<td>58.3</td>
</tr>
</tbody>
</table>
### Student Financial Aid Data

**As of November 1, 2016**

<table>
<thead>
<tr>
<th>Category</th>
<th>2015-2016</th>
<th>2016-2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of First-Time, Full-Time Students receiving any Financial Aid</td>
<td>96%</td>
<td>91%</td>
</tr>
<tr>
<td>Percentage of First-Time, Full-Time Students receiving Pell Grant</td>
<td>64%</td>
<td>60%</td>
</tr>
</tbody>
</table>

**Percentage of First-Time, Full-Time Students receiving other Grants:**

- Other Federal: 2% (2015-2016), 7% (2016-2017)
- State/Local Government: 75% (2015-2016), 76% (2016-2017)
- Institutional: 34% (2015-2016), 9% (2016-2017)

<table>
<thead>
<tr>
<th>Category</th>
<th>2015-2016</th>
<th>2016-2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of First-Time, Full-Time Students receiving Federal Loans</td>
<td>51%</td>
<td>77%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>2015-2016</th>
<th>2016-2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Undergraduates receiving Post 9/11 GI Bill Benefits</td>
<td>776</td>
<td>745</td>
</tr>
<tr>
<td>Number of Undergraduates receiving Department of Defense Tuition Assistance</td>
<td>1,322</td>
<td>1,205</td>
</tr>
</tbody>
</table>

### Faculty and Staff Demographics

**As of November 1, 2016**

<table>
<thead>
<tr>
<th>Occupation Group</th>
<th>Total Employees</th>
<th>As of November 1, 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty (Instructional Staff)</td>
<td>544</td>
<td>48%</td>
</tr>
<tr>
<td>Management Occupations</td>
<td>61</td>
<td>5%</td>
</tr>
<tr>
<td>Office and Administrative Support</td>
<td>153</td>
<td>14%</td>
</tr>
<tr>
<td>Library, Student and Academic Support</td>
<td>142</td>
<td>13%</td>
</tr>
<tr>
<td>All other Staff (SOC 13-41)</td>
<td>219</td>
<td>20%</td>
</tr>
<tr>
<td><strong>TOTAL EMPLOYEES BY OCCUPATION GROUP</strong></td>
<td><strong>1,119</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Rank</th>
<th>Total Faculty</th>
<th>As of November 1, 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>42</td>
<td>33%</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>18</td>
<td>14%</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>66</td>
<td>53%</td>
</tr>
<tr>
<td><strong>TOTAL FULL-TIME FACULTY BY ACADEMIC RANK</strong></td>
<td><strong>126</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL FACULTY</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>126</td>
<td>23%</td>
</tr>
<tr>
<td>Part-time</td>
<td>418</td>
<td>77%</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>544</strong></td>
<td></td>
</tr>
</tbody>
</table>
Athletics

Georgia Military College offers the following intercollegiate athletic programs:

- FOOTBALL
- GOLF
- MEN’S SOCCER
- WOMEN’S SOCCER
- WOMEN’S SOFTBALL
- RIFLE TEAM
- MEN’S & WOMEN’S CROSS COUNTRY

GMC has produced 6 national championships in three sports — football (1), golf (2), and rifle (3).

There have been 514 of Georgia Military College’s football alums that have gone on to play football on scholarships; 345 in FBS/FCS, 169 in DII or NAIA.

Another 45 alumni of GMC have made it active to the NFL.

Since 1992, 88 athletes have been named as NJCAA All-Americans; 76 football, 7 golf, 4 softball, and 1 cross country.

GO BULLDOGS!
GMC Campuses, State-Wide

AUGUSTA
115 Davis Road
Martinez, GA 30907
706-993-1123

COLUMBUS
7300 Blackmon Road
Columbus, GA 31909
706-478-1688

DUBLIN
200 S. Jefferson Street
Dublin, GA 31021
478-410-3454

EASTMAN
615 2nd Avenue
Eastman, GA 31023
(478) 220-3014

FAIRBURN
320 W. Broad Street
Suite 200
Fairburn, GA 30213
678-379-1414

FAYETTEVILLE
255 Veterans Parkway
Fayetteville, GA 30214
678-379-1381

MADISON
235 South Main Street
Madison, GA 30650
706-343-5863

MILLEDGEVILLE
201 East Greene Street
Milledgeville, GA 31061
478-387-4900

ONLINE CAMPUS
PO Box 100
201 East Greene Street
Milledgeville, GA 31061
800-342-0413
478-387-4950

SANDERSVILLE
415 Industrial Drive
Sandersville, GA 31082
478-246-3012

STONE MOUNTAIN
5325 Manor Drive
Stone Mountain, GA 30083
678-476-3801

VALDOSTA
4201 N. Forrest Street
Valdosta, GA 31605
229-269-4848

WARNER ROBINS
801 Duke Avenue
Warner Robins, GA 31093
478-225-0005

CAMPUS DEANS
Augusta
Brian Hendricks
Columbus
Amy Sandy
Dublin
Alice Flagg-Smith
Eastman
Alice Flagg-Smith
Fairburn
Michelle Lewis
Fayetteville
Dr. Sonya Okoli
Madison
Laura Booth
Milledgeville
Laurie Booth
Online
Jeffery Wells
Sandersville
Laurie Booth
Stone Mountain
Michelle Lewis
Valdosta
Dr. Keith Russell
Warner Robins
Alice Flagg-Smith

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