Milledgeville, Dublin, Madison and Sandersville 201 E. Greene St. Milledgeville, GA 31061 (478) 387-4842 (478) 445-6520 Fax fahelpMilledgeville@gmc.cc.ga.us

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7300 Blackmon Road
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(706) 478-1688
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Fairburn & Stone Mountain 320 W. Broad St. Fairburn, GA 30213 (678) 379-1414 (770) 306-6406 Fax fahelpFairburn@gmc.cc.ga.us

461 Sandy Creek Rd. Suite 3151 Fayetteville, GA 30214 (678) 846-9317 fahelpFayetteville@gmc.cc.ga.us

Fayetteville

Online 201 E. Greene St. Milledgeville, GA 31061 (478) 387-4900 (478) 445-1548 Fax fahelpOLC@gmc.cc.ga.us

Warner Robins 801 Duke Ave. Warner Robins, GA 31093 (478) 225-0005 (478) 329-4738 Fax fahelpRobins@gmc.cc.ga.us



2015-2016 Verification Worksheet

Dependent Student - Tracking Group V4

Your 2015-2016 Free Application for Federal Student Aid (FAFSA) was selected for review in a process called verification. The law says that before awarding Federal Student Aid, we may ask you to confirm the information you and your parents reported on your FAFSA. To verify that you provided correct information the financial aid administrator at your school will compare your FAFSA with the information on this worksheet and with any other required documents. If there are differences, your FAFSA information may need to be corrected. You and at least one parent must complete and sign this worksheet, attach any required documents, and submit the form and other required documents to the financial aid administrator at your school. Your school may ask for additional information. If you have questions about verification, contact your financial aid administrator as soon as possible so that your financial aid will not be delayed.

A. De	pendent Student's Information						
Stude	ent's Last Name	Student's First Name	MI	Student's SSN or ID Number			
Stude	ent's Street Address (include apt. no.			Student's Date of Birth	_		
City		State	Zip	Student's Email Address	_		
Stude	ent's Phone Number		Student's Alter	ernate or Cell Phone Number	—		
Paren	t's Other Information to Be	Verified					
B. Su	pplemental Nutritional Assis	tance Program					
Check	the appropriate box below:						
	No one included in the househ	old on the FAFSA received SNAP b	penefits in 2013 or 2	2014.			
	One of the persons included in the household on the FAFSA received SNAP benefits in 2013 or 2014.						
	If we have reason to believe tha he agency that issued the SNAP	• •	eceipt of SNAP bene	nefits is inaccurate, we may require documentation			
C. Chi	ld support paid						
Check	the appropriate box below:						
	No child support was paid for in	ndividuals outside of the househo	ld in 2014.				
	the parent(s) household. Provi whom the child support was p	ne (or both) of the student's parents included in the household and/or the student paid child support in 2014 for a child not included in the parent(s) household. Provide in the space below the names of the persons who paid the child support, the names of the persons to hom the child support was paid, the names and ages of the children for whom child support was paid, and the total annual amount of hild support that was paid in 2014 for each child.					

If you need more space, attach a separate page that includes the student's name and Social Security Number at the top.

Name of Person Who Paid Child Support	Name of Person to Whom Child Support was Paid	Name of Child for Whom Support	Age of Child for Whom Support Was	Amount of Child Support
Joe Jones	Jane Doe	Jake Jones	5	\$6,000

Note: If we have reason to believe that the information regarding child support paid is inaccurate, we may require additional documentation, such as:

•	A signed statement from the individual receiving the child support certifying the amount of child support received; or Copies of the child support payment checks, money order receipts, or similar records of electronic payment having been made.				
D. Hig	gh School Completion Status				
Provid 2016:	e one of the following documents that will indicate the student's high school completion status when the student begins college in 2015	-			
Check	the box of the document you will attach to this worksheet:				
	A copy of the Student's high school diploma.				
	A copy of the student's final official high school transcript that shows the date when the diploma was awarded.				
	A state certificate or transcript received by a student after the student passed a State-authorized examination (GED test, HiSET, TASC, or other State-authorized examination) that the State recognizes as the equivalent of a high school diploma.				
	For students who completed secondary education in a foreign country, a copy of the "secondary school leaving certificate" or other similar document.				
	An academic transcript that indicates the student successfully completed at least a two-year program that is acceptable for full creditoward a bachelor's degree.				
	For a homeschooled student in a state where state law requires the student to obtain a secondary school completion credential for homeschool (other than a high school diploma or its recognized equivalent), a copy of that credential.				
	For a homeschooled student from a state where state law does not require the student to obtain a secondary school completion cred for homeschool (other than a high school diploma or its recognized equivalent), a transcript or the equivalent, signed by the student or guardian, that lists the secondary school courses the student completed and includes a statement that the student success completed a secondary school education in a homeschool setting.	dent's			
A stud	ent who is unable to obtain the documentation listed above must contact the financial aid office.				
E. Ide	ntity and Statement of Educational Purpose				
Section	on E is <u>ONLY</u> to be completed in person at the Institution or in front of a Notary.				
The st	tudent must appear in person at				
	(Name of Postsecondary Education Institution)				
state-i receive preser Educa	ify his or her identity by presenting a valid government-issued photo identification (ID), such as, but not limited to, a driver's license, ssued ID, or passport. The institution will maintain a copy of the student's photo ID that is annotated by the institution with the date and reviewed and the name of the office at the institution authorized to collect the student's ID. In addition, the student must sign, note of the institutional official, the Statement of Education Purpose provided below. If you cannot appear in person to sign this Statement tional Purpose, you will need to provide a copy of your government issued ID and this Statement of Educational Purpose notarized notary.	it was in the ent of			
	Statement of Education Purpose				
I cert	am the individual signing this Statement of Educational Purpose and that the Printed Student's Name	e			
Fede	ral student financial assistance I may receive will only be used for educational purposes and to pay the cost of attending				
	for 2015-2016				
(Nam	ne of Postsecondary Educational Institution)				
Stude	ent's Signature Date Financial Aid Administrator's Signature Date				

Student ID Number:

Student Name:

Student Name:		Student ID Number:		
	Notary's Certificate of Knowledge			
State of	City/County o	of	On	
before me,	personally appeare	d,		
(Notal	ry's Name)	(P	rinted name of signer)	
and proved to me on basis of sati	isfactory evidence of identification			
		(Type of government-is	ssued photo ID provided)	
To be the above-named person w	vho signed the foregoing instrument.			
WITNESS my hand and official se	aal			
WITHLESS My Hand and Official Se	(Notary Signature)		(Date Commission Expires)	
	, , , ,		. ,	
(C1)				
(Seal)				
F. Certification and Signatur	res			
_				
	t certifies that all of the information report n this worksheet, you may be fined, be sen	· ·		
The student and one parent must	sign and date.			
Student's Signature		Date		
Parent's Signature		Date		

Do not mail this worksheet to the U.S. Department of Education. Submit this worksheet to the financial aid administrator at your school. You should make a copy of this worksheet for your recor